

TABLE OF CONTENTS

Principal's Message	2
Coronado High School Vision Statement	3
Student Learning Outcomes	4
Bell Schedule	5
Administration and CHS Staff	6
Academics	10
Academic Integrity Policy	11
Course Offerings	12
Special Programs	16
Associated Student Body	21
Student ID Card	24
Athletics	26
Attendance Policy	28
Dress Code	32
Cell Phone/Electronics Policy	33
Dance Policy	34
Counseling	37
College/Career Information	39

Principal's Message

Welcome, Islander students and families, to the Coronado High School 2016-17 school year!

With gratitude, enthusiasm, and affection for my alma mater, I am privileged to serve as principal of Coronado High School, supporting a tradition of excellence and opportunities for our students. I am proud of Coronado High School's dedicated and inspiring staff, talented and engaged students, and generous and involved families and community members.

Coronado High School offers a wealth of opportunities for students to connect their secondary experiences with college and career goals, vocations and aspirations, and clubs, hobbies, and athletics. Our instructional program includes courses in Career/Technical Education, the College Board Advanced Placement program, Naval Junior ROTC, online curriculum, Palm Academy (alternative education and interventions), and our Coronado School of the Arts (CoSA) conservatories. Islanders distinguish themselves in classrooms and competitions, in the arts, on playing fields, in giving to the school and community, and in encouraging and supporting one another. Graduates of CHS are prepared to make informed choices about their futures, whether their paths lead them to our nation's most prestigious colleges and universities, to travel internationally, to pursue technical or vocational training, to join the workforce, or to serve our country in the military. We look forward to continued collaboration with our staff and district leadership in sustaining a school community where students are supported in building confidence and pursuing their passions.

Our students continue to demonstrate academic excellence through state and national assessments. **In addition to being recognized as a Blue Ribbon School, Distinguished School, and New American High School, the state of California awarded Coronado High School with additional honors as an Exemplary Career Technical Education site—one of only nine in the state. Each year, more students elect to enroll in our rigorous Advanced Placement courses and perform admirably on exams.** Our faculty is committed to the increasing achievement of each and every student on our campus, as we continue to hone strategies and interventions to meet the needs of a diverse student body.

I am proud to be part of a staff who forges close bonds with students and who are available to them for extra academic help, as well as for support of their extracurricular pursuits and social-emotional needs. We will model, and you will learn, that the relationships established at Coronado High School are enduring.

We are committed to providing a safe and supportive environment for ALL students, and student voice is encouraged and appreciated at CHS. **We will continue ongoing dialogues with our student body about identity and inclusion in our school community, and explore new opportunities to include, inspire, and involve ALL Islanders in the life of our campus. Recognizing the social-emotional needs of students who face the pressures of school in a fast-paced, media-rich environment, Coronado High School, with the support of the City of Coronado, is fortunate to provide broad counseling resources, including a full-time Clinical Counselor as part of our school counseling team. Weekly mindfulness activities, "mood" checks, Career Day, Mental Health Awareness activities, and other programs to promote wellness and life balance have become fundamental parts of the culture at CHS.**

Our Coronado schools benefit from the support of a generous and committed community and the Coronado Schools Foundation and PTO (Parent Teacher Organization) in particular. Through funding from CSF and a generous legacy gift from Frances Harpst, CHS is able to offer students STEAM (Science, Technology, Engineering, Art, and Mathematics) experiences, including engineering and robotics, live broadcasting, hands-on labs, visiting artists, and arts projects and installations.

I encourage our students to seek out and grasp new challenges, considering honors and AP courses in areas which excite you, joining clubs aligned with your passions, participating in service events and opportunities, trying out for athletic teams and auditioning for roles in arts activities, and bringing new ideas and initiatives to your staff and student body. We partner with our Associated Student Body leadership and representatives to provide students with exciting academic and extracurricular offerings to make CHS your second home.

Finally, we encourage you to get to know your teachers, counselors, administrators and support personnel at CHS, who are committed to helping you achieve your personal goals and assist you with your needs along the way.

We thank our families and community partners for supporting students in coming to school prepared and with pride, curiosity, and vision for the future. It's going to be a wonderful year.

Welcome to our Islander Family!

Jenny Moore, Principal

CORONADO HIGH SCHOOL VISION STATEMENT

Principal's Vision

Providing personalized, rigorous, and relevant courses of study, with connections to passions and college/career goals and flexibilities for students.

Promoting a culture of student voice in all aspects of campus life.

Promoting teacher-centered professional development.

Developing data/evidence-based approaches to decisions, plans, priorities, placements, interventions, and resource allocation.

Promoting a community culture of safety, health, and life balance, and of trust, value, and respect through open lines of communication and involvement of all shareholders.

CORONADO HIGH SCHOOL

STUDENT LEARNING OUTCOMES

Coronado High School will prepare its graduates to be:

Self-aware and resilient individuals who

- identify areas of strength and growth and develop, reflect on, and adjust goals
- map their own unique learning paths, aligned with life and career interests
- prioritize and manage short- and long-term tasks
- develop original and creative projects or services
- demonstrate confidence in their capability to influence communities local to global

Analysts who

- read, write, speak, and listen critically
- evaluate and synthesize multiple media and the reasoning of others to draw conclusions
- question, theorize, experiment, conclude, revise
- develop, defend, and justify claims with evidence
- choose appropriate strategies and resources for research, problem solving, and communication of understanding
- apply learning to real-world scenarios

Collaborative teammates who

- contribute to a co-curricular group (e.g. club, sport, civic organization)
- cooperate with others to develop common goals and outcomes
- balance leadership and contribution
- practice constructive self and peer critique

Community members who

- make informed decisions about personal wellness and balance
- approach learning, expression, and relationships with respect and integrity
- demonstrate understanding and respect for diverse viewpoints, belief systems, and cultures

BELL SCHEDULE

2016-2017 School Year

NON-BLOCK DAYS

MONDAY, THURSDAY, FRIDAY

Period E	7:00	7:53	(53)
Period 1	7:58	8:51	(53)
Period 2	8:56	9:49	(53)
Break	9:49	9:59	(10)
Period 3	10:04	10:56	(52)
Period 4	11:01	11:54	(53)
Lunch	11:54	12:34	(40)
Period 5	12:39	1:32	(53)
Period 6	1:37	2:30	(53)
Period 7	2:40	3:33	(53)

BLOCK DAYS

TUESDAYS

Period E	7:00	8:35	(95)
Period 1	8:40	10:15	(95)
Break	10:15	10:25	(10)
Period 2	10:30	12:05	(95)
Lunch	12:05	12:45	(40)
Period 3	12:50	2:25	(95)

WEDNESDAYS

Staff Collaboration	7:15	8:25	(70)
Period 4	8:40	10:15	(95)
Break	10:15	10:25	(10)
Period 5	10:30	12:05	(95)
Lunch	12:05	12:45	(40)
Period 6	12:50	2:25	(95)
Period 7	2:35	4:10	(95)

DISTRICT ADMINISTRATION CHS ADMINISTRATION AND CHS STAFF

Board of Education

Maria Simon	President
Lou Smith	Vice-President
Kristine Wagner Cook	Member
Lee Pontes	Member
Dawn Ovrom	Member
Karl Mueller	Secretary

Superintendent

522-8900		EXTENSION
Karl Mueller.....		1025
Associate Superintendent of Business Services		
Keith Butler.....		1016
Director of Student Services		
Niamh Foley.....		1032
Director of Human Resources		
Rita Beyers.....		1013
Director of Learning		
Claudia Gallant.....		1014
Technology Coordinator		
Ramona Loiselle.....		1095

HIGH SCHOOL ADMINISTRATION

522-8907		EXTENSION
Principal		
Jennifer Moore.....		2096
jennifer.moore@coronadousd.net		
Assistant Principals		
Dennis Perez.....		2095
dennis.perez@coronadousd.net		
Shane Schmeichel.....		2102
shane.schmeichel@coronadousd.net		
Miriam Tullgren.....		1060
miriam.tullgren@coronadousd.net		
Counselors		
Deborah Collins.....		2092
deborah.collins@coronadousd.net		
Lindsay Goldman.....		2081
lindsay.goldman@coronadousd.net		

Kristine Johnston..... 2079
kristine.johnston@coronadousd.net

Emmanuel Mohareb..... 2091
emmanuel.mohareb@coronadousd.net

Afsaneh Safaie..... 2080
afsaneh.safaie@coronadousd.net

Athletic Director

Robin Nixon..... 2801
robin.nixon@coronadousd.net

ASB Advisor

Nicole Belong..... 2702
kellie.moore@coronadousd.net

SPECIAL PROGRAMS

Coronado School of the Arts

Shane Schmeichel, Director.....522-4050
shane.schmeichel@coronadousd.net

Regional Occupation Program (ROP) / Career / Technical Education

Shane Schmeichel, Director.....522-8907 Ext. 2101
Tiffany Bouchard, CTE Supervisor.....522-8907 Ext. 2453
tiffany.bouchard@coronadousd.net

AP Coordinator

Jenny Moore.....522-8907 Ext. 2096

NJROTC

Captain Patrick Rabun.....522-8907 Ext. 2401

Yearbook Advisor

Anna Woerman.....522-8907 Ext. 2308

FACULTY

Nathan Aldworth	Social Studies
Consuelo Anaya	Sports Medicine, Athletic Trainer
Smoky Bayless	Spanish
Nicole Belong	Science
Luke Bernardy	Math
Mia Bertelsen	Spanish
Heather Bice	English

Rachel Blackwell	Math
Meriem Boussouar	Science
Aaron Brooks	Support Services
Riana Bucceri	Digital Arts - Animation, Photography
Debra Buchanan	Physical Education
Randall Burgess	Physical Education
Elizabeth Castillo	Math
Lorraine Castellanos	Music
Sean Castillo	Math
Joshua Chao	English
Dianne Chrisman	Statistics, Psychology
Bradford Couture	Science
John Cox	Spanish
Sandra Davis	Math
David Duffield	NJROTC
Micheal Dwinell	English
Cynthia Gifford	Spanish
Maria Gutierrez	Spanish
Lynn Hanson-Rowe	Support Services
Davin Heaphy	Social Studies
Matthew Heinecke	AP Music Theory/ Band
Kenneth Heskestad	Woodworking
Laura Hill	Visual Arts
Tam Hoang	English
Karrie Jackson	CoSA Visual Art
Grace Kim	Science
Edward Kramer	Digital Movie Making
William Lemei	Math
Kathleen Leverich	Math
David McBean	CoSA Musical Theatre
James "Mike" McCulloch	Technical Theatre, Stagecraft
Nancy McGreevy	Math
Steven Merrill	Spanish
Kellie Moore	ASB/Social Studies
Eva Murphy	Support Service
Robin Nixon	Athletic Director, Physical Education
Tamara O'Brien	Social Studies
Jean Pehrsson	English
Eric Pondrom	Social Studies
Tammie Pontsler	Home Economics
Jeanette Price	French
Katie Quinly	Support Services
Pat Rabun	NJROTC
Lisa Ryan	English Language Development
Patricia Samora	Engineering
Kelly Schnorr	Ceramics

Brooke Scott	Support Service
Ian Silverman	Social Studies
Matthew Stoeber	English
Kimberly Strassburger	CoSA Musical Theatre, English
Casey Tanaka	Social Studies
Meghan Terry	Support Services
Dante Thomas	Math
Karoly Tippets	Science
Amanda Vanasse	Science
Michelle Walker	Math, Palm Academy
Elizabeth Weinberg	CoSA Dance
Anna Woerman	Digital Arts - Graphic Design, Yearbook
Barbara Wolf	CoSA Musical Theatre
Laurie Worthington	Social Studies
Raymond Yannaccone	CoSA Musical Theatre, English
Jon Zimmer	French

CLERICAL AND SUPPORT STAFF

Nancy Adams	Instructional Aide
Rudy Alacantara	Custodian
Dianne Bechtel Smith	Instructional Aide
Becky Blum	Instructional Aide
Rick Breig	Custodian
Tony Dayrit	Food Services
Keith Englehart	Instructional Aide
Arden Gillberg	Instructional Aide
Karen Hayden	ASB, AP Clerk
Tony Isabella	Instructional Aide
Charity Johnson	Food Services
Dana Kane	Instructional Aide
Maribel Kastlunger	Principal's Secretary
Linda Kirk	Assistant Principal's Secretary
Amy Lopez	Instructional Aide
Daniela Luppi	Instructional Aide
Mike Mathis	Custodian
Nancy McRae	School Admin Assistant, CoSA
Laura Orozco	Health Technician
Forrest Perkins	Security
Kathy Redding	Registrar/Counseling Secretary
Doris Ricks	Attendance Clerk
Erin Rowan	Receptionist
Joellen Semo	District Nurse
Lisa Stahley	Food Services
George Supnet	Custodian

Tanya Taylor
Angeles Uribe
Maria Williams

Instructional Aide
Food Services
Food Services

CORONADO POLICE DEPARTMENT

Sherri Mannello

School Resource Officer

The Coronado Police Department has assigned a School Resource Officer to work with the local schools, students, and staff. The Officer, Sherri Mannello is a veteran police officer with a passion for assisting youth.

HAIKU AND SYNERGY

Haiku and Synergy are web-based programs that keep students and parents in touch with what is going on at CHS. Every student and parent has his or her own personal username and password. See the front office staff if you have questions.

ACADEMICS

SCHEDULE CHANGES (ADDING/DROPPING COURSES)

Students/parents may not request a schedule change during the first week of school unless:

- An error was made in scheduling a student's course requests.
- A conflict exists in a student's course requests.
- A student has taken a requested course in summer school to remediate a D/F grade.

Students/parents may not request to add/drop a course after the first three weeks of the semester.

TRANSCRIPTS OF INCOMING/TRANSFERRING STUDENTS

Coronado High School accepts grades and credits only from accredited schools. Students with credits from a non-accredited school may not be eligible to earn a high school diploma. Only credits from accredited schools may be used in determining eligibility for a CHS diploma. A transferring/incoming student's transcript will not be transcribed onto a Coronado High School transcript.

REPORT CARDS

Report Cards reflecting grades that appear on the official transcript will be mailed to parents at the end of each semester. (Progress reports will be available on Synergy at mid-semester intervals.)

ACADEMIC INTEGRITY POLICY

Academic dishonesty includes presenting, as a student's own work, material produced by or in collaboration with others, or permitting or assisting others in presenting work as their own without proper acknowledgment. Students should never copy work obtained from other written or oral sources without proper acknowledgement of the source. *Students who work "together" on individual assignments, even with permission from the teacher, should not have identical work, unless the assignment specifies one product from a pair or group of students.*

Cheating includes looking at or copying work from another student or student(s) *with or without their permission*. Cheating also includes recording, passing on, or making available, in any form (oral, written, digital), information about an exam, test, or quiz to other students. Teachers reserve the right to move a student who is not following proper testing procedures or to confiscate testing materials.

Plagiarism is the use of any idea, or phrasing of an idea, traceable to a single source without proper acknowledgment, and constitutes the most egregious transgression committed by a writer. Teachers will discuss the specifics of plagiarism in class and how to avoid unwittingly committing it. If students have questions about whether or not what they have written or used in a class assignment constitutes plagiarism, they should always ask!

Turnitin.com: Students may be required to submit your written homework, assignments and/or essays online through Turnitin.com, a program that compares your work to all written material available on the internet as well as all papers submitted by students worldwide on Turnitin.com.

Consequences: Cheating, copying, and plagiarism (as defined above) may result in a failed grade ("0") on the assignment, test, or homework, and a referral to the administration, where an additional consequence may result (including Saturday School, Student Intervention Time, or Suspension). *Additionally, incidents of academic dishonesty may exclude students from membership in the National Honor Society and recognition at annual Islander Awards and Senior Awards. Students whose academic honesty infractions occur at the end of the school year, AFTER awards ceremonies and honors, will be considered ineligible for NEXT year's awards and honors.*

CORONADO HIGH SCHOOL COURSE OFFERINGS

H designates an honors course. An honors course is not given an additional point in the grade point average. AP designates an Advanced Placement course. Only AP courses are given an additional point calculated in the grade point average.

ENGLISH

0146 English 9
0122 English 10
0070 English 10H
0075 English 11
8611 AP Language & Composition
0076 English 12
7650 AP Literature & Composition

MATH

4500 Financial Math
3921 INT MATH 1 (Algebra 1)
2210 INT MATH 2 (Geometry)
0214 INT MATH 2H (Geometry H)
5433 INT MATH 3 (Algebra 2)
0191 INT MATH 3H (Algebra 2H)
2391 Pre Calculus
0211 Pre Calculus H
6489 Statistics
0216 AP Statistics
9263 AP Calculus AB
3115 AP Calculus BC

SCIENCE

3070 Biology
3360 Marine Biology
3326 Earth Science
3119 Chemistry
3884 Physics
3030 AP Biology
3548 AP Chemistry
3885 AP Physics 1
3886 AP Physics 2

HISTORY / SOCIAL STUDIES

0035 World History 9
0222 Big History
0043 World History 9H
0491 World History 10
0074 AP World History 10
6865 US History
1727 AP US History
6732 US Government and Economics
1728 AP US Government & Economics

FOREIGN LANGUAGE

5935 Spanish 1
5688 Spanish 2
6216 Spanish 3
6744 AP Spanish Language
6041 French 1
6043 French 2
6044 French 3
1751 AP French Language

VISUAL / PERFORMING ARTS

6056 Art
6000 Advanced Art
6981 Portfolio Art
8531 AP Studio Art
7020 Band
7100 Choir
7379 AP Music Theory
6154 Ceramics
6014 Advanced Ceramics
1144 Drama
7131 Electronic Music
1715 Digital Media
2089 Digital Photography
0190 Adv. Woodworking

CTE ELECTIVES/ OTHER ELECTIVES

5368 Woodworking
8000 Intro. to Engineering
8001 Principles of Engineering Design
8002 Engineering Projects
1624 Yearbook
1591 Stagecraft
3553 Sports Medicine
3555 Advanced Sports Medicine
8003 AP Computer Science
1854 Psychology
5204 AP Psychology
6605 Naval Science 1
8086 Naval Science 2
8088 Naval Science 3
8089 Naval Science 4
3949 Home Economics
3610 Broadcasting

COSA

1713 Digital Arts
9026 Instrumental Music
0931 Dance
0932 Musical Theatre
0933 Visual Arts
0937 Technical Theatre

PHYSICAL EDUCATION

2590 PE/Health
0990 Dance (Hip Hop Jazz)
2772 Weight Training
2848 Yoga

COURSE OFFERINGS

Please see <http://chs.coronadousd.net/academics/spotlight-on-courses/> for spotlighted courses at CHS. A full description of courses at CHS is available on Naviance: <https://connection.naviance.com/family-connection/auth/login/?hsid=coronadoca>

REGISTRATION INFORMATION

- Students must sign up for at least 6 courses for the year*.
- Students may take a total of 7 courses.
- With approval, some seniors may take 5 courses if they have enough credits for graduation.
- Students may only choose courses – not periods or teachers.
- *Students in grade 12 may opt for a 5-period, 1-5 or 2-6 schedule.
- Class changes will only be made to resolve schedule conflicts, if a student fails a course, or if a student repeats a course in summer school.
- Courses may be cancelled due to insufficient enrollment or staffing restrictions.

For additional information, please call the Counseling Center at (619) 522-8912 or email counselors.

Deborah Collins:	Students with last names O-Z	deborah.collins@coronadousd.net
Lindsay Goldman:	CoSA, SOLO, CTE	lindsay.goldman@coronadousd.net
Kristine Johnston:	Students with last names H-N	kristine.johnston@coronadousd.net
Emmanuel Mohareb	Students with last names A-G	emmanuel.mohareb@coronadousd.net
Afsaneh Safaie:	Clinical Counselor	afsaneh.safaie@coronadousd.net

GRADUATION REQUIREMENTS

Listed below are the graduation requirements as adopted by the Coronado Unified School district's Board of Education. Each course passed is worth 5 units per semester (10 per year).

English.....	40
Math.....	30
<i>(Algebra 1 is required)</i>	
Science.....	20
<i>(Physical Science, Life Science)</i>	
Social Studies.....	30
<i>(World, U.S. and Government/Economics)</i>	
Physical Education / Health.....	20
Visual / Performing arts or Foreign Language.....	10
Electives.....	80
TOTAL UNITS.....	230

GRADE POINT AVERAGE

The grade point average is on a 4.0 scale with A= 4 points, B=3 points, C=2 points, D=1 point, and F=0 points. Honors courses do not receive extra points in computing the grade point average, with the exception of Pre Calculus Honors. Pre Calculus Honors does receive an extra point. AP courses do receive an extra point in computing the grade point average. + and – marks are not calculated in the grade point average. **Students are not assigned class ranks.**

REMEDIATION OF FAILURE

Loss of credit from failures must be made up before a diploma will be issued. Students may earn credits by attending summer school and/or through online/independent study courses from an accredited program with counselor/administrative approval. Seniors who are deficient in credits who wish to receive a Coronado High School diploma must have all credits completed by August 1st of that year.

VALEDICTORIAN / SALUTATORIAN SELECTION PROCESS

The Islander Leadership Team (ILT) has the responsibility of determining the Valedictorian and Salutatorian of each graduating class. The ILT is a faculty committee comprising teachers from all departments, counselors, and administration at Coronado High School.

The ILT adheres to a philosophy that the valedictorian will be the top academic student (as determined by the process outlined below) at the school and the salutatorian the second highest academic student. Whenever possible, the ILT attempts to select one valedictorian and one salutatorian, but in cases where the committee determines there are grounds, more than one student may be chosen for either valedictorian and/or salutatorian.

The following is the process that has been created to determine the valedictorian and salutatorian of the graduating class:

- Students with the highest GPA (by formula described below) will be considered for valedictorian, and the student with the second highest GPA will be considered for salutatorian.
- The valedictorian and salutatorian must graduate by June of their final year.
- The valedictorian /salutatorian must be in good citizenship and disciplinary standing.
- The valedictorian/salutatorian may not have been disciplined for cheating during his/her senior year.
- The grade point average is determined by counting the best 230 credits earned by the student, beginning with the summer after eighth grade graduation and ending at the senior year mid-semester progress report. All online and outside courses to be considered as part of the process must be completed by May 1, with official transcripts available.
- All candidates for valedictorian/salutatorian will have taken 230 credits within four years, must meet all Coronado High School graduation requirements, and graduate from CHS.

- Grades in the PE/Health course are included in the calculations and students must have fulfilled elective PE credits (elective PE classes do not count in the GPA average).
- No more than 26 weighted honors and AP classes will be used to calculate grade point average.
- No more than 30 credits (required for graduation) from outside accredited institutions will be considered in calculating the GPA. All outside courses in excess of thirty credits may be considered in criteria outlined below (not inclusive of students who attended other high schools full-time prior to enrolling at CHS).
- When GPAs are identical, other factors will be considered. These factors include number and rigor of courses, grades of B and lower, number of plus and minus grades, and AP test scores.
- Robert's Rules of Order shall be the process through which students are determined for valedictorian and salutatorian.

Formula for Determination of GPA

Computer class ranking does not necessarily identify the top students of the class. The inherent problem with computerized ranking is illustrated below:

Hypothetical student: Tom
 A AP Class = 5 grade points
 A AP Class = 5 grade points
 A P.E = 4 grade points
 14 grade points

$$14:3 = 4.6 \text{ GPA}$$

Hypothetical student: Susie
 A AP Class = 5 grade points
 A AP Class = 5 grade points
 10 grade points

$$10:2 = 5.0 \text{ GPA}$$

As you can see from the above illustration, the student who took a less rigorous schedule had the higher GPA. This same scenario can happen when one student graduates with 280 credits and another student graduates with the minimum 230.

The ILT has developed a system that calculates a student's GPA for valedictorian/salutatorian selection based upon counting eight semesters of needed graduation requirements plus electives totaling 230 credits. Additionally, no more than 26 weighted classes will be used in the calculation. *(Seven semester grades and the mid-semester progress report are used in the final calculation).*

ILT limits the number of honors classes in the formula to account for students who have transferred to Coronado High School with an opportunity to take honors classes that are not offered at Coronado High School, and for students who have taken courses from other accredited institutions which are not offered at CHS.

There are many ways to calculate GPA and many factors to consider in determining the students who represent the highest academic standing based on grades and the rigor of courses taken.

Students and parents are cautioned not to use any class ranking to determine valedictorian or salutatorian. The Coronado High School staff has worked at length to develop a fair and equitable system as outlined above. There is no system, however, that can take into account all

the possible factors regarding this process. (*For this reason, the committee of representative professional staff makes the final determination.*) It is important to note that when the committee examines student records, students' identities are concealed to ensure impartiality.

SPECIAL PROGRAMS

ADVANCED PLACEMENT PROGRAM

Coronado High School offers an extensive advanced Placement Program. Advanced Placement classes provide students the opportunity to earn college credit while enrolled in high school. Special examinations are provided by the College Entrance Examination Board, and, if the student receives an acceptable score, most colleges grant college credit.

CHS OFF-CAMPUS COURSE CREDITS

Students will be able to take courses currently offered at CHS, as well as classes we do not currently offer, through online or other accredited institutions, within the policy guidelines outlined below. We believe providing additional flexibilities in students' course planning aligns with our goal of encouraging students to pursue unique interests through our elective offerings and opportunities to study disciplines in depth.

The following guidelines will assist you in determining how/where your student may take advantage of new course credit options.

1. Students in grades 9 through 12 may opt to take up to 30 credits (the equivalent of three year-long courses) from accredited outside institutions, with no more than 10 credits *per year* and not more than ten credits in any one department. ****Courses which a student remediates due to failing grades, or courses not offered at CHS, are exempt and will not count against the 30 credits. These courses DO NOT replace courses in students' six-period day.***
2. All students requesting to take courses for graduation credit from outside accredited institutions must sign an **"Off-Campus Course Permission Form"** along with parent/guardian and CHS counselor prior to enrollment. ONLY courses from institutions WITH regional accreditation will be approved for enrollment. Students and parents must request the issuing school site to send an official transcript to our counseling department two weeks prior to the end of the CHS grading period.
3. College courses of one or two units are equivalent to a five-credit semester course at CHS. College courses of three units may be eligible for ten credits on the CUSD transcript. All 10-credit college courses must be approved by CHS counseling and administration in advance.

4. Courses completed from outside institutions will **not** be computed in CHS grade point average calculations, except where appropriate for determination of valedictorian/salutatorian.
5. Students in grades 9, 10, and 11 will be required to attend 6 periods of academic instruction at CHS; senior with sufficient credit to graduate may take 5 periods of academic instruction.

CORONADO SCHOOL OF THE ARTS

The Coronado School of the Arts (CoSA) is a school-to-career, arts conservatory program that is an option for Coronado High School students and any high school student from San Diego County. Students must audition and interview for entrance into the program. CoSA holds several musicals, dance performances, arts exhibits, Dig Arts exhibitions, music recitals and other events and performances throughout the year. Please visit the website www.cosasandiego.com for information and dates.

CoSA has six conservatories:

CLASSICAL & CONTEMPORARY DANCE

Training is emphasized in ballet, modern dance, and jazz forms. Each student is challenged with opportunities to explore the entire world of dance, including choreography and ethnic dance experiences. The ensemble produces two dance concerts a year, as well as many smaller dance performances in the greater San Diego area.

INSTRUMENTAL MUSIC

Training is emphasized in classical and jazz music. Students study music theory, music history, ear training, jazz theory and improvisation, electronic music skills, composition and orchestration. Students perform individually or with small ensembles and chamber groups during frequent recitals and concerts. All students have access to a state-of-the-art electronic music studio where students compose, arrange, and record music.

MUSICAL THEATRE AND DRAMA

Training is emphasized in acting, singing, and dancing for theatre, as well as Shakespeare, theatre history, directing and playwriting. Students perform in as many as three major productions a year, as well as in musical theatre revues and scene workshops.

TECHNICAL THEATRE

Training is provided in design and production in the areas of lighting, sound, set building, costuming, and stage management. These students work on CoSA shows and have opportunities to work with professional designers from Southern California theatres and local universities.

VISUAL ART

Individualized training is emphasized in the fundamentals and advanced techniques of art. Life Drawing classes and the “Business of Art” are essential elements of the students’ training. Students develop a personal style and portfolio through drawing, painting, and mixed media. Students may explore other interest areas such as clothing design, sculpture or other media.

DIGITAL ARTS

Students receive extensive training in the fundamentals of design and in the technical areas of Digital Media, including Graphic Design, Web Design, Digital Photography, Animation, User Interface, Game Design and Broadcasting and Digital Video. The department also includes workshops, field trips, and industry speakers.

CoSA is for students in grades nine through twelve who are dedicated to a particular art. The program includes the following components:

- In-depth classes in each of the disciplines (For example, the instrumental music program offers classes in music theory and composition, music history, music technology, jazz, and chamber music).
- A school day that provides academic subjects in the morning and then a majority of CoSA students have an uninterrupted afternoon (periods 6-8) for arts classes. CoSA students generally cannot participate on CHS athletic teams because CoSA classes run until 4:30 each day.
- Teachers for specialized classes who are professionals in their fields.
- An admissions process that selects for a committed group of students.
- Teachers who serve directly as counselors and mentors for each CoSA student.
- Juries: A periodic performance assessment by a jury of teachers and professionals as a condition for continuation in the program.
- Innovative seminars and speakers in career exploration.
- Regular performances and/or exhibitions by all CoSA students.
- Periodic evaluations of academic standing.
- Internships and job shadowing experiences.
- Opportunities for taking college courses through Southwestern College or Tech Prep 2/2 classes.

CoSA ADMISSIONS PROCESS

Students who would like to be a part of CoSA must go through an application process. Information programs to introduce students/parents to the school and the application process are held in late fall and mid-winter. An “early decision” Audition Day is held in late February or early March. Applications may be downloaded from the website:

<http://cosasandiego.com/students/prospective-studentsadmission/>

Students accepted to CoSA study intensively in their chosen art. All classes are held in the afternoon between periods 6 and 8. (Visual Art, Instrumental Music and Digital Art have class options that take place before period 6).

For applications, more information about CoSA and a list of all our performances and exhibits, please refer to the CoSA website: www.cosasandiego.com. The CoSA Director can be reached at 619-522-4050 Ext. 1 or at Shane.Schmeichel@coronadousd.net.

NAVY JUNIOR RESERVE OFFICER TRAINING CORPS (NJROTC)

The NJROTC curriculum emphasizes citizenship and leadership development, as well as developing an appreciation for our maritime heritage and the significance of sea power. The curriculum instills in students the meaning of citizenship, elements of leadership, and the value of scholarship in attaining life goals. Throughout the course, each cadet develops a growing sense of pride in his/her organization, classmates, and self. Classroom instruction is augmented throughout the year by community service activities, physical fitness training, drill competition, field meets, field trips to naval activities, and optional marksmanship training. The Navy provides uniforms, textbooks, training aids, and field trip allowances for each cadet. Objectives of the NJROTC program include:

- Promote patriotism.
- Develop informed and responsible citizens.
- Develop leadership potential.
- Develop respect for constituted authority.
- Develop a high degree of personal honor, self-reliance, and discipline.
- Promote an understanding of the basic elements and need for national security.
- Promote school and community service.
- Provide constructive after school alternatives.
- Promote all-around academic performance and scholarship paths to higher education.
- Provide incentive to live healthy and drug free.
- Provide information on career alternatives.

NJROTC is composed of one to four years of Naval Science courses taught in a varied curriculum developed by civilian educators and NJROTC instructors. Students can begin the course of instruction any year of high school. Naval Science studies include instruction in:

- Leadership – An ongoing study of the principles and practical application of leadership with emphasis on providing opportunities for students to exercise and develop their own leadership abilities.
- Health and Physical Education – Guides students toward healthy lifestyles while stressing the importance of routine fitness in everyday life.
- Drills, Commands, and Ceremonies – Includes individual, squad, platoon, and company close order drill, personnel inspections, and parade in review.
- Naval Orientation – A basic introduction to the Navy – its customs, traditions, and way of life.
- Basic Physics – An introduction to such topics as why ships float and why aircraft fly. Also, learn about electronics as the basis for shipboard radar, sonar, and communications systems.
- Oceanography – Provides information on the collection and dissemination of hydrographic and navigational data of the world's oceans to include the study of tides and waves.

- Meteorology – Learn basic weather phenomenon and the effects of the transfer of energy in the atmosphere.
- Nautical Astronomy – A study of astronomy and its application to celestial navigation
- Naval Operations/Organization – Familiarizes the student with national strategy and naval forces, daily military operations, training exercises, drills, and shipboard organization. Naval History – History of world navies from the first sailors of Crete to present day navies.
- Navigation – An introduction to piloting and celestial navigation.
- Seamanship – An introduction to the general subjects of seamanship that include anchoring and mooring, ship handling, small boats, weather, ship construction, and steering and propulsion systems.
- Engineering-Introduces engineering principles to students, including the construction and use of SEA PERCH, an underwater remotely operated vehicle.

Enrollment eligibility requirements for NJROTC are as follows:

- Be enrolled in grade 9 through 12 at Coronado High School, Palm Academy or Pathways Charter School. Naval Science 1 satisfies the requirement for CUSD 9th graders to take “Fitness for Life” and “Health.” Subsequent years of Naval Science are taken as electives.
- Be physically qualified to participate fully in the physical education program. (There are circumstances where a special curriculum can be made available. Contact the Senior Naval Science Instructor for more information.)
- Be selected by the NJROTC instructor.
- Maintain acceptable standards of academic achievement and an academic standing that warrants at least normal progression leading to graduation.
- Maintain acceptable standards of conduct
- Comply with basic military personal grooming standards.

CAREER TECHNICAL EDUCATION (CTE)

The mission of Career Technical Education (CTE) is to prepare all students to be college and career ready. The CTE programs will involve all students in a rigorous education for the 21st century dynamic global workforce. Coronado High School Students may enroll in CTE courses scheduled at Coronado High School through their counselor. For more information contact the CTE office at (619) 522-8911

ASSOCIATED STUDENT BODY

The Associated Student Body Government (ASB) is organized according to the California Code of Education, the regulations of the Coronado Board of Education, and the Constitution of Associated Students. Every student is a member of the Associated Student Body. The privileges of student body government are enjoyed only when the responsibilities of government are assumed. Student body government secures its power from the authority of the principal. The principal holds the final veto on any and all student actions.

Under the ASB Constitution, the business of the student body is carried out by the Executive Commission (Ex-Comm) and the Inter-Club Council (ICC). The ASB Constitution explains the working of these bodies. Students may pass any suggestions they have to any ASB or ICC representative.

ASB ELECTIONS

Students may apply to be a part of the student body government of ASB. There are three categories of student body government members: Executive Commission (Ex-Comm), Class Officers (President, Vice President and Treasurer) for each grade level, and appointees. All applicants must fill out an application, gather teacher recommendations, and go through an interview process with a panel of current student body government ASB members. Selection will be based on an ASB interview panel, in which a review of the application and teacher recommendations, along with an interview rubric is used to qualify students. If selected as a member of the ASB/Leadership class, students are eligible to run for Ex-Comm or Class Officers. Any student admitted into the class who chooses not to run for office or does not win the election in which they were a candidate will serve as an appointee within ASB.

THE EXECUTIVE COMMISSION

The Executive Commission (Ex-Comm) is responsible for carrying out the day-to-day activities of the Associated Student Body government. The specific powers of the Commission and the responsibilities of each Commissioner are designated in the ASB Constitution.

Nicole Belong	ASB Advisor
Owen Schafer	ASB President
Kirby Smith	ASB Vice President
Eric Siefert	Commissioner of Outreach
Micah Grim	Commissioner of Finance
Johanna Warner	Commissioner of Publicity
Josh Concepcion	Commissioner of Spirit
Myles Manning	Commissioner of Athletics
Cameron Meyer	Commissioner of Student Store
Chapin Miller-Maes	Commissioner of Dances

CLASSES

While you owe your allegiance first to Coronado High School and Associated Student Body, you will have a special interest in your own particular class. Traditional inter-class rivalry provides fuel for the fires of school spirit. Support your class by running for office, voting at elections, attending meetings, and contributing your suggestions, interest, and enthusiasm. At the end of the year, the Principal's Trophy is awarded to the class which has demonstrated the greatest school spirit and contributed the most to student life at CHS. This year, make it your class!

THE SENIOR CLASS, GRADUATING 2017

Traditional privileges of the seniors have been to enjoy the Senior Lawn, to participate in Senior Week, and to be dismissed first from all assemblies. Senior Class activities include purchasing T-shirts, going on the senior trip and planning and presenting the senior gift.

Class Officers

President.....	Austin Dozier
Vice President.....	Alli McKee
Treasurer.....	Jack Rinko

THE JUNIOR CLASS, GRADUATING 2018

The primary focus of Junior Class activities is to sponsor the Junior-Senior Prom. The class will conduct or plan numerous fundraisers during the year to raise enough money for the event.

Class Officers

President.....	Jack Wood
Vice President.....	Sophie Hecht
Treasurer.....	Emma Sandke

THE SOPHOMORE CLASS, GRADUATING 2019

The sophomore Class sponsors a Spring event each year.

Class Officers

President.....	Avery Dozier
Vice President.....	Grace Costello
Treasurer.....	Alyssa Agarwal

THE FRESHMAN CLASS, GRADUATING 2020

Class Officers

President.....	TBD
Vice President.....	TBD
Treasurer.....	TBD

CLUBS

Clubs are the backbone of student activities at CHS. We are fortunate to have faculty members who are willing to sponsor clubs. Clubs fall into three categories: honorary clubs, activity clubs, and service clubs. Honorary clubs select their membership based upon some standard of accomplishment. Activity clubs assemble students who share an area of interest. Service clubs devote time and energy toward providing valuable services to school and community. At the end of each year, the Superintendent's Trophy is presented to the service club which has been most active. Membership in clubs is a privilege, which must be earned. Students must meet the same academic eligibility requirements as members of the student government, class officers, and athletes. Students are also expected to be active members of their organizations. Non-participants may be dropped from rosters by the club advisors.

Please see the CHS website for a current listing of CHS Clubs.

NATIONAL HONOR SOCIETY

The Coronado Chapter of the National Honor Society students are required to maintain a minimum grade point average of 3.50 and conduct both group and individual service projects annually, while maintaining an unblemished character record. Students that meet these prerequisites apply for admission after completion of the fall semester. Should a majority of the five members in the Faculty Council approve their application, they are invited to join the NHS late in the spring semester. Only rising juniors and seniors are eligible for admission providing an opportunity to get a good feel for the students' academic ability before offering acceptance.

For additional information regarding the National Honor Society, please visit their website at <http://www.nhs.us>. For more specific information on the bylaws of the Coronado Chapter, please contact the club advisor, Breanne Carlisle.

ASSOCIATED STUDENT BODY CARD

The ASB card serves a dual function at Coronado High School. It saves the holder money in offered discounts or free admission, and it raises money for ASB organizations. The ASB card costs \$50 and entitles the purchaser to the following:

Free admission to home football games	Saves \$25
Discount to away league football games	Saves \$ 8
Free admission to home basketball games	Saves \$20
Student price at away league games	Saves \$15
Discount of \$5 on major dance events	Saves \$20
Discount of \$2 on patio/gym dances	Saves \$10
Discount of \$5 on yearbook (one per card)	Saves \$ 5

A savings of \$103

STUDENT ID CARD

A Student ID Card is issued free of charge to each student at the beginning of each school year.

- For safety and security reasons, **students are required to wear their Student ID card on a lanyard so that it is accessible at all times during the school day.**
- **A Student ID Card is required for admission to all CHS dances** and may be required for admission to other CHS activities.
- Lost or stolen cards must be replaced by the student in accordance with the company's timeline and fees.

Student ID Card replacement cost for the 2016-2017 school year is \$25.

TRANSPORTATION /BUS CONDUCT

Board Policy 5131.1 Students

BUS CONDUCT

In order to help ensure the safety and well being of students, bus drivers, and others, the Governing Board expects students to exhibit appropriate and orderly conduct at all times when using school transportation, including while preparing to ride, riding, or leaving the bus.

(cf. 0450 - Comprehensive Safety Plan)

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

(cf. 3540 - Transportation)

(cf. 3541.2 - Transportation for Students with Disabilities)

(cf. 3543 - Transportation Safety and Emergencies)

(cf. 5131 - Conduct)

The Superintendent or designee shall establish regulations related to student conduct on buses, bus driver authority, and the suspension of riding privileges. He /she shall make these rules available to parents/guardians, students, and other interested parties. (5CCR 14103)

(cf.3452 - School Bus Drivers).

Students found to be in violation of the district's bus conduct rules shall be subject to discipline in accordance with Board policy and administrative regulation.

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

The Superintendent of designee may deny a student the privilege of using school transportation upon the student's continued disorderly conduct or his/her persistent refusal to submit to the authority of the driver. (5 CCR 14103)

BUS RIDER RULES

The following rules apply at all times when students are riding a school bus, including when on school activity trips:

1. Riders shall follow the instructions and directions of the bus driver at all times (cf. 3542 - School Bus Drivers)
2. Riders should arrive at their designated bus stop on time and stand in a safe place at the stop to wait quietly for the bus. (cf. 3541 - Transportation Routes and Services)
3. Riders shall enter the bus in an orderly manner and go directly to their seats.
4. Riders shall sit down and fasten any passenger restraint systems. Riders shall remain seated while the bus is in motion.
5. Riders shall not block the aisle or emergency exit with their body or personal belongings. Riders may bring large or bulky items, such as class projects or musical instruments, on the bus only if the item does not displace another rider or obstruct the driver's vision.
6. Riders should be courteous to the driver and to fellow passengers. Vulgarity, rude, or abusive behavior is prohibited.
7. Any noise or behavior that could distract the driver, such as loud talking, scuffling or fighting, throwing objects, or standing or changing seats, is prohibited and may lead to suspension of riding privileges. (cf. 5144 - Discipline)
8. Riders shall not use tobacco products, eat, or drink while riding the bus. (cf. 5131.62 - Tobacco)
9. Riders may bring electronic devices onto the bus only if such devices are permitted at school. If the use of cellular telephones or similar devices disrupts the safe operation of the school bus, the bus driver may direct the student to no longer use the device on the bus. (cf. 5131 - Conduct)
10. Riders shall not put any part of the body out of the window nor throw any item from the bus.
11. Riders shall help keep the bus and the area around the bus stop clean. Riders shall not damage or deface the bus or tamper with bus equipment.
12. Service animals are permitted on school transportation services; all other animals are prohibited. (Education Code 39839; 13 CCR 1216) (cf. 6163 - Animals at school)
13. Upon reaching their destination, riders shall remain seated until the bus comes to a complete stop and upon the signal from the driver, unfasten any restraint system, enter the aisle, and go directly to the exit.
14. Riders should be alert for traffic when leaving the bus and shall follow the district's transportation safety plan when crossing the road and exiting the bus. (cf. 3543 - Transportation Safety and Emergencies)

The driver or any passenger shall report any violation of the district's bus rules to the principal or designee. The principal or designee shall notify the student's parent/guardian of the misbehavior, determine the severity of the misconduct, and take action accordingly. In instances of a severe violation or repeated offenses, the rider may be denied transportation for a period of time determined appropriate by the principal or designee.

Bus drivers shall not deny transportation services except as directed by the principal or designee.

Regulation CORONADO UNIFIED SCHOOL DISTRICT
approved; August 19, 2010 Coronado, California

ATHLETICS

Coronado High School students are exceptionally fortunate that the school offers a wide variety of team sports for both boys and girls. Students are encouraged to try out for programs at the Junior Varsity level as freshmen and sophomores so they can develop the skills necessary to represent the school in interscholastic Varsity sports.

Fall

Boys

Cross Country
Football
Water Polo

Girls

Cross Country
Golf
Tennis
Volleyball

Winter

Boys

Basketball
Soccer

Girls

Basketball
Soccer
Water Polo

Spring

Boys

Baseball
Golf
Lacrosse
Track
Tennis
Volleyball
Swimming

Girls

Lacrosse
Softball
Swimming
Track

LOCAL ELIGIBILITY RULES

A student must maintain an un-weighted GPA of 2.0 with no "F's"

Procedure for carrying out eligibility standards:

- Students found ineligible at the end of a marking period will remain so until the next marking period, unless they qualify for probation.
- Ineligible students will be allowed to practice with the team but not play in contests.

All students wishing to participate in the interscholastic program are required to carry sufficient insurance to meet State and CIF requirements.

CIF-SD ELIGIBILITY RULES

Every athlete should become familiar with the eligibility rules as established by the California Interscholastic Federation, San Diego Section. These are available at the gym and in the Principal's Office. Some of the more important CIF rules state that athletes must:

- Not be over 19 years of age on September 1 of the current school year.
- Be an amateur according to CIF standards
- Be an undergraduate in high school
- Have attended high school not more than eight semesters after completing the eighth grade.
- Be passing in four subjects of new work for the current semester to the date of competing. One of the four may be PE.
- Have passed in four subjects the previous semester, one may be PE.
- Have met residency requirements.
- Not compete on any outside team in the same or any other sport during the school season of any sport.
- Have been a member of a high school, a junior high school, or an elementary school at least ten weeks of the semester immediately preceding a sport.

ATHLETIC REGISTRATION

Each student is required to register with the Athletic Department before participation in a sport. Registration forms are available on www.islandersportsfoundation.com. Registration includes completing an annual physical that must be completed before the student's first sport each school year. Physicals must be completed no earlier than June 1st prior to the start of the season. **Physical forms MUST be signed and stamped by a California licensed MD, DO, Physicians Assistant or Nurse Practitioner.** All registration papers should be turned in to the ASB Office at break and lunch only. *Do not give forms to a coach.*

COLLEGE ATHLETIC SCHOLARSHIPS AND ELIGIBILITY

Information regarding NCAA (National College Athletic Association) eligibility is available online. If you plan to play sports in college, you must register with the NCAA eligibility center www.NCAAstudent.org.

HAZING

Please note, from the CUSD Discipline Action Guide: Hazing or any method of initiation or pre-initiation into a student organization or student body or any pastime or amusement engaged in with respect to these organizations which causes, or is likely to cause, bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to any pupil or other person will result in disciplinary action.

ATTENDANCE POLICY

Each CHS student and parent is responsible for understanding and complying with this policy.

Any questions about the policy can be directed to the CHS Attendance Clerk, at (619) 522-8907 Ext. 2094 or the Assistant Principal, (619) 522-8907 Ext. 2095.

General Guideline: A student is expected to be “**in class, on time.**” This is both a legal requirement and in the best interests of the student’s academic and personal development. Being “**in class, on time**” is the CHS standard for personal responsibility and consideration of other students and teachers.

EXCUSED ABSENCES

Our attendance policy, in accordance with Ed. Code 48205, stipulates that absences can ONLY be excused for the reasons listed below. Any other absences are UNEXCUSED.

1. Personal illness
2. Health department quarantine
3. Medical, dental, optometric, or chiropractic appointments
4. Attendance at funeral services for an immediate family member
5. Jury duty or any other court order (such as a subpoena) requiring a personal appearance
6. Exclusion for failure to present evidence of immunization
7. Observance of a religious holiday
8. Military Family reunification

Please report absences immediately (as you would an absence to the workplace). Call our attendance line 522-8907 Ext. 2094 the morning of the absence.

1. Each consecutive day of absence must be called in.
2. All absences must be excused within **24 hours** by direct phone call, email, or note signed by a parent/guardian and delivered to the CHS Attendance Clerk. After 24 hours, an unexcused absence is a truancy. **A parent or guardian must come to the CHS Office** and see the attendance clerk or an administrator in order to clear the truancy.
3. Each CHS teacher and/or department has an attendance clause in their grading policies – please read each teacher’s policy on make-up work and tests for excused absences.

Students who plan to leave campus for a medical or court appointment must follow these procedures:

1. Students are required to bring a note signed by a parent to the attendance office when they first arrive at school. An off-campus pass will be issued for the time of the appointment.
2. Any student leaving campus for an appointment at any time—even during lunch—**must report to the office FIRST**. Students are then excused to meet parents for pick-up outside the front office.
3. Students must check back in with the attendance clerk when they return from their appointment.

4. Students not feeling well during the school day **MUST** report to the office. Students may not be excused to home by a parent if the student has not been seen in the health or front office or absences will be unexcused.

When a student has had 14 single-period excused absences in any class in a school year, any further absences for illness must be verified by a physician with a doctor's note, or the absence will be considered unexcused.

Students attending CHS-sponsored activities, field trips, or sporting events are excused with the permission of each individual teacher whose class the student will miss. It is the student's responsibility to communicate with teachers in advance of such an absence and plan for tests, projects and assignments scheduled for that day.

INDEPENDENT STUDY CONTRACTS

Students who will miss five or more consecutive days for reasons other than illness may complete Independent Study in lieu of attending school, with the prior approval of CHS Administration. The parent must send a written request to the administration and attendance office **at least two weeks** prior to leaving for independent study.

UNEXCUSED ABSENCES

Any absence, for a reason other than those listed above, is considered unexcused. An absence that is not properly reported (or verified by doctor's note if needed) within 24 hours will be considered unexcused.

Students who are off campus without a pass from the nurse or the attendance office, other than during lunch (or who do not return from lunch), are truant and may be ticketed by the police for truancy. The absence is unexcused for the classes missed, and the student will be assigned Saturday School.

TARDIES

If a student is not in class when the last bell rings for each class of the day, he/she will be marked absent or tardy. Students tardy to the first period of the day and the period after lunch are required to come to the office for a tardy pass.

MAKEUP WORK FOLLOWING ABSENCES

Teachers are not required to accept work or provide makeup assignments or tests for students who missed class due to tardiness or unexcused absences.

ELIGIBILITY FOR EXTRACURRICULAR ACTIVITIES

Students must be present 4 or more periods to be eligible for extracurricular activities on the day of an absence. Any period absences must be excused.

Students with any unexcused period absences on the last school day prior to a weekend event are ineligible to participate.

DETENTIONS

Students with three (3) or more tardies may be assigned detention. Students are subject to progressive discipline for each additional tardy or for failure to attend the assigned detention. Progressive discipline may include Saturday School or In-School Suspension. If the scheduled time presents a conflict for the student, he/she must reschedule prior to the assigned time.

SATURDAY SCHOOL

Students with unexcused absences or tardies may be assigned Saturday School. Each class period of absence counts as one unexcused absence. The attendance record begins on the first day of school, and continues until the last day of school (i.e. there is no “clean slate” at the semester break).

1. **If assigned, Saturday School attendance is MANDATORY.** If the student has a compelling need to reschedule, he/she must speak with an Administrative Assistant, prior to the scheduled date, to arrange a different date. **Not showing up for Saturday School may affect the student’s ability to participate in CHS extracurricular activities as well as events at other schools requiring the approval of the CHS administration.**
2. Saturday School takes place from 8:00 a.m. to noon on specified Saturdays throughout the school year under the supervision of a certificated teacher. Students must be on time. They are expected to be productive and must bring four hours worth of academic work
3. Students’ part-time employment does not take precedence over Saturday School.
4. Because school attendance is required for eligibility for participation in extracurricular activities, students may be required to miss an activity to attend Saturday School.
5. Saturday School may also be assigned as a consequence for behavior infractions, in accordance with the CUSD’s Discipline Action Guide.
6. **Students can voluntarily sign up for Saturday School to clear a planned absence not excusable under Ed. Code (see “Excused Absences”), but approved by CHS Administration.**

WEEKEND MAKE-UP DAYS

Students who request an absence for any reason other than those listed in “Excused Absences” (i.e., voluntary planned family absences, college visits) may use Weekend Make-up Day(s) for the planned absence, **with the prior approval from CHS Administration.** Weekend Make-up Day contracts are available in the CHS office. These absences are coded “personal unexcused” until they are made up with a Weekend Make-up Day.

1. California Ed. Code (37223; 37330) allows for Weekend Make-up Days to extend to any CHS curricular activities spanning four or more consecutive hours on a Saturday or Sunday, under the supervision of a CHS Certificated employee.
2. Weekend Make-up Day opportunities may include any academic or service activity on weekend days that is 4 hours in duration and supervised by CHS Certificated Staff.
3. Students making up a voluntary absence with an approved Weekend Make-up Day must complete a contract with verification from the sponsoring CHS staff member and parent, and submit this form to the CHS Attendance Clerk, within 24 hours of the event.
4. **Weekend Make-up days may not be exchanged for Saturday Schools assigned as a consequence for unexcused absences/tardies, and do not clear such absences/tardies.**

5. **Students may not use prior Weekend Make-up Day activities to cover future planned family absences/personal unexcused absences.**

TRUANCY / LETTERS FROM THE COUNTY BOARD OF EDUCATION

1. A student with a total of **10** unexcused period absences/tardies will receive an attendance notice from the County, and will be assigned Saturday school and/or detention.
2. A student with a total of **24** unexcused period absences/tardies will receive a 2nd attendance notice from the County, and another assignment to Saturday School. Students become part of the CHS Attendance Support Program.
3. A student with a total of **36** unexcused period absences/tardies will receive a County Truancy letter and becomes part of CRG's SART (Student Attendance Review Team) program. A mandatory SART meeting is held with the student and parent, and a SART contract is created to improve attendance. The student will also be assigned another Saturday School.
4. A student with a total of **48** unexcused period absences/tardies receives a 2nd County Truancy letter. A mandatory SARB (Student Attendance Review Board) meeting, which is a legal hearing, is held with the student, parent and other officials. A SARB contract is created. Failure to adhere to contract stipulations could result in a referral to County Court.

Coronado High School Dress Code (revised in 2015)

Our dress code acknowledges the importance of the following: comfort, self-expression, rights of and respect for students, different body types, different cultures and approaches to dress, and the importance of an ongoing dialogue related to gender differences, the potential for bias, and issues around enforcement.

Dress at CHS shall include:

- Hats in outdoor spaces
- Straps which connect around the neck or over shoulders (bra straps alone do not suffice as straps)
- Shorts and skirts that are full coverage
- Clothing which covers the belly button
- Coverage of bottom undergarments
- Coverage of under arms/sides
- Shoes
- Appropriate coverage of chest

Dress at CHS shall NOT include:

- Backless tops
- clothing or appearance deemed to interfere with or disrupt the educational process (CA Ed Code 48900 (1)(d))
- offensive or obscene symbols, signs, slogans degrading any culture, gender, sexual orientation, religious or ethnic value
- clothing or accessories with language or symbols depicting violence, gangs, sex, nudity, drugs, alcohol, or tobacco
- Images or words promoting illegal substances or activities
- Threats or promotion of violence
- Promotion of discrimination, harassment of anyone on the basis of culture, gender, sexual orientation, or religious or ethnic value
- Clothing or accessories which may threaten the safety of the student or others

Students shall also consider, with respect to dress code:

- The context of each classroom/activity and its clothing and safety requirements (e.g., NJROTC, technical theatre, arts and ceramics, woodworking, science labs, etc.)
- Roles and responsibilities at school, including but not limited to office aide, academic coach, tutor at elementary or middle school
- The perspective of others' views (as one ascends stairs, practices on stage, sits at a ceramics wheel, etc.)
- Dressing accordingly when involved in an activity with the purpose of preparing or practicing for professional life and roles (presentations, meetings, acting as a representative, assemblies, etc.)

- **Exceptions** to dress code, with agreement among students and staff, may include students wearing athletic uniforms, performing in costume on stage and in pep rallies, dressing for “Dress Days” and other special events.

Students are required to suit out for PE in our CHS PE uniform including PE shirt and shorts, available for purchase in the student store, OR in a student-provided short-sleeve crew-neck tee shirt (solid white, green, or grey; no pockets) and shorts (solid white, green, or grey; no pockets or belt loops). Student’s name should be printed visibly on both shirt and shorts.

Enforcement of dress code shall include:

- Respect for the individual and acknowledgement of the discomfort and personal nature of discussions about dress
- Consistent enforcement among staff
- Distinctions between dress that is **disruptive** and dress that may create **discomfort** in others: Disruptive dress may inspire **action** on the part of administration, while dress that affects another community member’s comfort may warrant a discussion or raised **awareness**.
- Members of the community (staff, students) recognizing dress code non-compliance shall submit the student’s name to administration.
- At first incidence of non-compliance, administration will send a note or initiate a dialogue explaining that the student is out of compliance and should meet dress code the next day (outside of class time).
- At second incidence of non-compliance, or in the case of disruption to school, the student will be asked to come to the office for a change of clothing (provided by student or borrow from student store).

GUM, FOOD, AND DRINK POLICY

NO GUM ALLOWED ON CAMPUS

No food or drinks allowed in classrooms or hallways except water, or at explicit discretion of teacher/supervisor.

CELL PHONE/ELECTRONICS POLICY

CHS encourages students to be mindful of bringing expensive electronic devices to school, and assumes no responsibility for loss or damage of any such items. With the exception of a teacher or other supervisor’s consent or direction, cell phones, iPods, tablets and laptops, etc. **MUST** be silent and out of sight while students are in class, including special events, assemblies, and performances. Students may use appropriately use electronics on school grounds **before school, between classes or after school.** Cell phones are permitted at dances and athletic events. Note, per Coronado Unified School Board Policy (BP 1250 (b) and California Ed. Code: No electronic listening or recording device may be used by students or visitors in a classroom without the teacher and principal's permission (Education Code 51512). Students may not photograph or record peers or school events without permission.

Cell phones or electronic devices that are used or go off during restricted times may be confiscated. Confiscated cell phones and electronic devices will be turned in to the office and

- **First Offense:** Returned to student at the end of the school day.
- **Second Offense:** Kept in the school office overnight until after school the following day, then returned to the student.
- **Third Offense:** Kept in the school office until a parent comes to pick up the device. Device will not be returned to the student. Parent pick up is mandatory.
- **Fourth Offense:** Kept in the school office until a parent comes to pick up the device.
 - A parent, student, and Assistant Principal conference is required.
 - Possible loss of electronic device privileges on campus.

DANCE POLICY and PERMISSIONS

- In order to attend a CHS dance, or attend another school's dance as a guest, CHS students must be eligible per the CHS Attendance and Discipline Policy. Students with uncleared absences and/or tardies or who have been suspended within six weeks of the dance are ineligible to attend.
- **Student ID is required for admission to all school dances.**
- Regular school dances are limited to Coronado High School students ONLY. A student may bring a non-Coronado High School student to formal dances (Homecoming, Prom) requiring advance ticket purchase if:
 - The guest is in good standing at current school and not over 20 years old.
 - Middle school students, regardless of age, are not permitted to attend.
 - The guest shows proper ID.
 - An Application for the dance is approved by the Assistant Principal's Office.
- All regular school rules and regulations are in force.
- No one will be admitted 30 minutes after start of dance. Post-school-event dances start immediately after the event with no admission 30 minutes after the event ends. No student may leave more than 30 minutes before the end of a dance without parent permission.
- Students must enter the dance or leave. No loitering is permitted in the area after the dance is closed to admission.
- Once admitted, students may not leave and then return to the dance.
- School administration may refuse entry to anyone.
- Random breathalyzing with the PAS (Passive Alcohol Sensor) will be conducted upon entry at all dances. If there is reasonable suspicion that a student may be under the influence of alcohol or drugs, parents and/or police will be contacted.
- Sexually explicit dancing ("grinding," "freaking," "twerking") is not permitted, and students may be removed from the dance, without refund, if they engage in inappropriate dancing (at the discretion of CHS Administration).
- Any violation of rules will result in loss of future dance privileges for a specified period of time and other disciplinary action.
- **NO REFUNDS**

PASSIVE ALCOHOL SENSOR (PAS)

Use of a Passive Alcohol Sensor (PAS) is intended to deter the use of alcohol during school hours and at school-sponsored activities. The goal of administration and staff is to support a safe, enjoyable, alcohol free environment for all students. The PAS, similar in size and shape to a flashlight, registers a color band to indicate the presence level of alcohol of an individual who blows into the instrument.

If at any time during a regular school day or during a school-sponsored activity a student exhibits behaviors that cause a school district employee reasonable suspicion that the student is under the influence of alcohol or drugs, the following steps will be taken:

- Student will be moved to a private area with a trained staff member and one other staff member and asked to voluntarily blow into the Passive Alcohol Sensor (PAS).
- Law enforcement may be contacted should there be need for further assessment of the student's condition.
- Parents will be contacted. The Discipline Action Guide will be consulted in conjunction with past practice to determine appropriate consequences.
- *References: Education Code 48902
Education Code 48900 (c) and/or (d)
Discipline Action Guide (page 4)*

LEAVING CAMPUS

Coronado High is a closed campus for all students during school hours except during lunch when sophomores, juniors and seniors are permitted to leave. **Freshmen are expected to remain on campus at all times.** Students may not leave campus during passing periods or Nutrition Breaks. Students who are authorized to leave at other times must check out with the Attendance Office. Failure to check out will result in an automatic truancy.

LEAVING CLASS

Any student who leaves a classroom without the permission of the instructor will be counted as truant for the class period. Hall passes are provided for each class. Only students with an authorized hall pass are permitted out of class.

MILITARY RECRUITER ON CAMPUS

The law requires that we notify parents that the school routinely discloses name, addresses, and telephone numbers to military recruiters upon request and that parents have the right to ask us not to disclose such information without written consent.

SATURDAY SCHOOL – ATTENDANCE

A student that has unexcused absences may be assigned a Saturday School to make up for lost instructional minutes (Ed. Code 48205). If a student successfully completes Saturday School, he/she will be given the opportunity to recover unexcused absences. Successful completion of one Saturday School may recover one unexcused absence from a student's attendance record. Coronado High School administration may require

truants to attend make-up classes conducted on one day of the weekend (Ed. Code 37223).

- Saturday School will run from 8:00 a.m. to 12:00 p.m. Students will **not** be admitted after 8:00 a.m.
- Students must come to Saturday School prepared with homework to work on or reading materials to read.
- Students not on task, who are talking, sleeping, etc. will be asked to leave and will not receive credit for attending Saturday School. Parents will be required to sign a written agreement **prior** to a student earning attendance credit through Saturday School (Ed. Code 46300).
- Failure to attend or unacceptable behavior will result in further consequences and an additional Saturday School.

SATURDAY SCHOOL – DISCIPLINE

Saturday School is often assigned to a student who receives a referral to the office from a teacher or breaks certain rules in the Disciplinary Action Guide.

The following rules apply to Saturday School:

- You may NOT be late. Saturday School starts promptly at 8:00 a.m. and concludes at 12:00 p.m.
- No food is allowed in the classroom except during breaks.
- Bring four (4) hours of school work. You will NOT have access to your locker. Take books home Friday night.
- Failure to attend or unacceptable behavior will result in further consequences and an additional Saturday School.
- If it is impossible to attend for any reason, the office must be notified by parents before the Saturday of scheduled attendance.

VISITORS

Guests are not allowed on campus during school hours. A student's legal guardian/parent/surrogate may visit and observe their child or teacher at school twice a semester. The principal and classroom teacher must approve the date and time of each classroom/school visit/observation. All visitors must check in with the receptionist prior to visiting a classroom or on campus.

ALUMNI VISITORS

Teaching our current students and keeping them safe is our top priority. Therefore please be aware of the following policies with regard to visits from former students:

- Alumni are welcome at CHS if they have made a prior arrangement or have been invited by a staff member for a specific purpose, and the front office has been notified by the staff member.
- If the visitor does not have a prior arrangement, he/she should contact the teacher(s) he/she wishes to see and make an appointment for another time. Teachers' email addresses are firstname.lastname@coronadousd.net.

- Alumni may not visit other teachers/areas of campus without permission from the CHS Office.
- Alumni must wear a visitor's pass at all times and check out with the office prior to departure.

PARKING

Handicapped parking spaces are limited and pursuant to law, only individuals with appropriately issued handicapped permits can park in these locations. Any member of the community with a disability requesting permission to park in a handicapped parking area must apply to the appropriate authority to secure a handicapped-parking permit. A parking zone identified with a sign bearing the international disability symbol is restricted at all times for use by vehicles bearing a valid state issued handicapped-parking permit. Handicapped-accessible parking is available in the front of all schools, the parking lot of the district office and other parking lots on the grounds of each school. To park in the designated spaces, vehicles must have state-issued handicapped plates or permits. Drivers are strongly urged to be courteous to all drivers parked, entering or leaving these handicapped spaces.

CHS COUNSELING SERVICES

COUNSELORS

Debbie Collins , Names (O-Z)	Ext. 2092	debbie.collins@coronadousd.net
Kristine Johnston , Names (H-N)	Ext. 2079	kristine.johnston@coronadousd.net
Lindsay Goldman (CoSA, CTE, SOLO)	Ext. 2081	lindsay.goldman@coronadousd.net
Emmanuel Mohareb , Names (A-G)	Ext. 2091	emmanuel.mohareb@coronadousd.net
Afsaneh Safaie , Clinical Counselor	Ext. 2080	afsaneh.safaie@coronadousd.net
Kathy Redding , Registrar	Ext. 2090	katherine.redding@coronadousd.net
Military Family Life Consultant	481-9432	mflc.chs@coronadousd.net

The mission of the Coronado High School Counselors is to promote academic achievement and to facilitate educational and career transitions. Services include: academic/personal/social counseling, scheduling of classes, college application information, student/parent conferences, Section 504 case carriers, IEP meetings, interpretation of transcripts, coordinate and administer the CAASPP testing program and the CAHSEE.

SOCIAL/EMOTIONAL COUNSELING

Social/Emotional Counseling is supported by the City of Coronado, the Coronado Unified School District, and private donations. Services include: crisis intervention, individual counseling and assessment, substance abuse intervention and classes, School Attendance Review, mediation of campus conflicts, behavior assistance contracts, and social skills courses at Palm Academy.

COLLEGE AND CAREER CENTER (CCC)

The overall goal of the College and Career Center is to provide a comfortable, friendly environment where students, parents, and faculty can successfully obtain information and

resources pertaining to the career and educational options available to our students. Scheduled activities and hours of availability are posted on Family Connection.

MILITARY AND FAMILY LIFE CONSULTANT (MFLC)

MFLCs provide broad-ranging support to military children and to the family members and other adults who support them. Services include short-term problem resolution on issues such as school adjustment, deployment and reunion adjustments, parent-child communications as well as recommending referrals to military social services and other local resources as needed.

COLLEGE / CAREER

FAMILY CONNECTION

Family Connection is a comprehensive web site used to provide information regarding courses, colleges and careers. Student/parents may:

- Research colleges
- Sign up for college visits
- Take Personality type assessments
- Complete career interest inventories
- Create and update 4 year plan
- Request transcripts
- Learn about summer and volunteer opportunities

Family Connection may be accessed through <http://connection.naviance.com/coronadoca>. The Family Connection Access Code is the same as the student's Haiku username and password.

Thank you CSF for making Family Connection possible!

COLLEGE PLANNING FOR STUDENTS AND PARENTS

GRADES 9 and 10

Create a four year high school plan

- Know what classes are required for graduation and for college.
- Learn about honors, Advanced Placement and the University of California A-G required courses.

Take the PSAT

- The PSAT will be administered at CHS in October. All 9th, 10th, and 11th grade students take this exam. There is a fee to take the exam.

Begin to think about different careers

- Identify interests - likes and dislikes – not just academics but in all areas.
- Develop a career goal. This will change often, but it is the process that counts! Discuss career options with others, such as your teachers, counselor, parents and professionals within the community.

Get involved in extracurricular, volunteer or school activities

- Take part in a club, sport and/or volunteer activity. These activities help build your resumé, but more importantly enrich your high school experience.

Meet with your counselor

- Make certain you visit your counselor to discuss current and post high school plans. They can help you with many questions including information about colleges, graduation requirements and choosing majors.

Save for Colleges

- Save for college and investigate financial aid programs and saving plans.

Attend college and career fairs

- Check Family Connection for updated info. on fairs in the San Diego area. This is a great opportunity to start gathering information about colleges and careers.

Tour college campuses

- Visit the local colleges first! San Diego State, UC San Diego, Point Loma Nazarene and The University of San Diego are all very different colleges and can give you a perspective in searching for colleges/universities.

GRADE 11 – FALL

Meet college representatives

Check the schedule posted on Family Connection and attend lunch meetings at CHS with visiting college representatives.

Start with your interests.

- Make lists of your abilities, social cultural preferences and personal qualities. List things you want to study and do in college. Take the “game plan” survey on Family Connection to narrow down some college options.

Get involved in extracurricular, volunteer or school activities.

- Take part in a club, sport and/or volunteer activity. These activities help build your resumé, but more importantly enrich your high school experience.

Learn about colleges.

- List colleges' features that interest you. Talk to your parents, teachers, counselor and recent graduates of CHS now in college. Use the “college search” on Family Connection to explore colleges.

Take the PSAT/NMSQT

- The PSAT will be administered at CHS in October. All 9th, 10th, and 11th grade students take this exam. There is a fee to take the exam.

Meet with college representatives at CHS.

- These visits are extremely helpful. This is your chance to talk to college representatives from all over the country. Please see the “visit schedule” on Family Connection for a list of visit dates and times.

Save for College.

- Save for college and investigate financial aid programs and savings plans.

GRADE 11 – SPRING

Take the SAT/ACT

- Sign up for the SAT Reasoning and Subject tests and/or the ACT with writing in the spring of your junior year and again in the fall of your senior year. Download practice books from www.collegeboard.com or www.act.org.

Tour college campuses.

- Visit the local colleges first! San Diego State, UC San Diego, Point Loma Nazarene and The University of San Diego are all very different colleges and can give you a new perspective on what you are looking for in a college. Colleges come in all different sizes, shapes and colors...so get an idea of what attracts you to a university.

Find out about ROTC Scholarships and Military Academies.

- If you are considering military academies or ROTC scholarships you should begin the process now!

D/F grades must be remediated.

- Any grades/marks of D/F must be remediated. Colleges require all academic course grades to be a C or better.

GRADE 12

September

- Register for October SAT/ACT
- Develop a list of 5 – 10 colleges.
- Create a calendar of due dates.
- Athletes intending to play a sport in college should register with the NCAA Eligibility Center at www.eligibilitycenter.org.
- Register for Nov./Dec. SAT
- Meet early action/decision deadlines.
- Request Teacher/Counselor recommendations for private colleges.
- Start essays, college apps., and complete PROFILE if needed.

November

- Take SAT Subject tests.
- Complete and submit UC and CSU applications by Nov. 30.
- Send SAT/ACT scores to each college of application.

December

- Take SAT/ACT.
- Send SAT/ACT scores online to meet deadlines.

- Attend Financial Aid Workshop at CHS. Date TBD.
- Complete private college applications.

January

- Submit FAFSA (Free Application for Federal Student Aid).
- Send transcripts/mid-year reports to private colleges.

February

- Submit any additional financial aid forms including Cal Grant GPA verification form.
- Search for scholarships.
- Apply for local scholarships.
- Colleges may rescind their offer of acceptance/admissions if second semester grades decline.

March

- Read admissions decision letters and review.
- Review financial aid awards.

April

- Take community College placement exams.

May 1

- Accept offer of admission from one college/university.

June 15

- Request a final high school transcript to be sent to the college/university you plan to attend.

