

2021-2022

Coronado High School  
Student and Family Handbook

8/13/2021



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## PRINCIPAL'S MESSAGE

Hello Islander Students and Families,

Welcome to the Coronado High School 2021-2022 school year! I am grateful and proud to serve and support dedicated and inspiring staff, kind and curious students, and generous and involved families and community members.

While COVID-19 remains a global health concern, our district is preparing to open schools fully for instruction beginning on August 26 with provisions for students', staff's, and families' health and safety at the center in accordance with most current guidelines from the state and county health and education agencies.

At Coronado High School we celebrate the uniqueness of each individual and honor the diverse backgrounds, values, and perspectives which comprise our community. We are committed to recognizing, learning about, and supporting one another, and to preparing our students to learn, work, and thrive as citizens with cultural awareness and responsibility.

Coronado Unified School District believes every child every day needs a connection, a challenge, and a champion. Our Islanders have the opportunity to connect with peers and teachers through innovative classroom experiences, CoSA conservatories, a wide variety of elective courses, clubs, ASB events and activities, athletics, Islander traditions, and more.

Coronado High School is a small school with the opportunities of a large campus. We provide a rigorous and challenging educational program, offering academic and extra-curricular opportunities aligned with much larger schools throughout the county. We are committed to maintaining the highest standards so there will be no shortage of opportunities for your student to feel challenged through high quality instruction while accessing a wide variety of options to get connected to their school and fellow Islanders.

The 2021-2022 school year brings new student opportunities and expanded experiences that support new requirements for college and career and more personalized learning pathways. The new bell schedule and learning format will provide increased course choice flexibility allowing all students to find the path that encourages motivation, curiosity, and success. Students are able to choose a new challenge (advanced class) or, if need be, even have an opportunity to successfully remediate a course.

CHS students are required to successfully complete 23 classes to graduate. Previously, most students only had the opportunity to take 24 classes, therefore, if a student wanted to finish all the required courses for a 4 year college, there was very little opportunity to choose classes outside of the required course list. The new structure allows for students to now take up to 32 courses so students can finish all course requirements and choose courses of interest.

Every Sunday evening, you will receive a weekly newsletter called CHS Islander News. This is your "one stop shop" to stay informed about the happenings of our community. The CHS website is a place to go to pull static information, facts about CHS that could be important for a family at any point of the year, for example, elective offerings at CHS, the bell schedule, the school calendar, how to log in to Synergy, etc.

Our programs and opportunities are the result of generous community support. We encourage you to connect with us and other families through joining and volunteering with our Coronado High School PTO, the [Coronado Schools Foundation](#), [CoSA Foundation](#), [Coronado SAFE](#), and attending school events and activities. CHS is a dynamic community; if you want to be involved and don't know how, please reach out and ask. We are here to get you connected.

I look forward to connecting with you to inspire your child to recognize their strengths, foster their confidence, and challenge them to pursue and develop their passions as we, together, champion their efforts, everyday.

Welcome to the Islander Family. It's going to be a great year!

Respectfully,

Karin Mellina  
Principal

Catherine Burling  
Assistant Principal

Shane Bavis  
Assistant Principal

## Coronado High School Vision and Mission

### Our Vision

“We inspire, innovate, and create limitless opportunities to thrive.”

### Our Mission - Quality Education for Life

Through rigorous academic standards, high expectations, and a coordinated curriculum, the Coronado Unified School District, in partnership with our small, involved community, will graduate students with the knowledge and skills necessary to excel in higher education, careers, society, and life with the confidence not only to dream, but to determine their futures.

## CORONADO HIGH SCHOOL STUDENT LEARNING OUTCOMES

Coronado High School will prepare its graduates to be:

### 1. Self-aware and resilient individuals who

- Identify areas of strength and growth, and develop, reflect on, and adjust goals
- Explore and utilize at least one of the many available learning paths to grow areas of strength and interest.
  - Dual Enrollment
  - CTE pathways
  - CoSA pre-professional conservatories
  - Competitive academic clubs
  - Internships/Work experience
  - NJROTC
- Prioritize and manage short- and long-term tasks
- Develop original and creative projects or services
- Demonstrate confidence in their capability to influence communities local to global

### 2. Analysts who

- Read, write, speak, and listen critically
- Critically analyze ideas, not people
- Evaluate and synthesize multiple media and the reasoning of others to draw conclusions
- Question, theorize, experiment, conclude, revise
- Develop, defend, and justify claims with evidence

- Choose appropriate strategies and resources for research, problem solving, and communication of understanding
- Focus on solutions and actions Are visionary and curious

3. Collaborative teammates who work in person or remotely via technology to:

- Contribute to a co-curricular group: club, sport, civic organization, Pre-professional conservatories, CTE pathway, or other creative projects
- Cooperate with others to develop common goals and outcomes
- Balance leadership and contribution
- Practice constructive critique of ideas, including our own
- Effectively use technology to collaborate and communicate efficiently

4. Community members who

- Make informed decisions about collective and personal health and financial literacy
- Approach learning, expression, and relationships with respect and integrity
- Demonstrate understanding and respect for diverse viewpoints, belief systems, and cultures
- Understand the environmental, social, and economic impacts of decisions.

## BELL SCHEDULE for 2021 - 2022 School Year



### CORONADO HIGH SCHOOL Regular Bell Schedule 2021-2022

90-minute block		
Monday, Tuesday, Thursday, Friday		
8:00-9:30	Period 1	(90 min)
9:30-9:40	Break	(10 min)
9:45-11:15	Period 2	(90 min)
11:15-11:55	Lunch	(40 min)
12:00-1:30	Period 3	(90 min)
1:30-1:40	Break	(10 min)
1:45-3:15	Period 4	(90 min)
3:30-4:30	CoSA	(60 min)

70 (75) minute block		
Wednesday		
8:00-9:10	Period 1	(70 min)
9:10-9:20	Break	(10 min)
9:25-10:35	Period 2	(70 min)
10:35-10:45	Break	(10 min)
10:50-12:05	Period 3	(5 min announcements) (70 min)
12:05-12:45	Lunch	(40 min)
12:50-2:00	Period 4	(70 min)
2:20-3:20	Staff Meeting	(60 min)
2:20-3:20	CoSA	(60 min)

**CORONADO UNIFIED SCHOOL DISTRICT ADMINISTRATION  
CHS ADMINISTRATION AND CHS STAFF**

**Board of Education**

Lee Pontes	President
Esther Valdez-Clayton	Vice-President
Dr. Helen Anderson-Cruz	Clerk
Whitney Antrim	Member
Stacy Keszei	Member
Karl Mueller	Superintendent

**(619) 522-8900 (CUSD Phone Number) EXT**

**Superintendent**

Karl Mueller..... 1025

**Assistant Superintendent**

Donnie Salamanca.....1016

**Director of Human Resources**

Armando Farias .....1010

**Director of Student Services**

Niamh Foley..... 1032

**Senior Director of Learning**

Dr. Megan Battle..... 1014

**Director of Special Programs**

Shane Schmeichel..... 1039

**HIGH SCHOOL ADMINISTRATION**

**(619) 522-8907 (CHS Phone Number)**

**Principal**

Karin Mellina.....

**EXT  
2096**



[karin.mellina@coronadousd.net](mailto:karin.mellina@coronadousd.net)

**Assistant Principals**

Catherine Burling (Students last name A-K)..... 2095  
[catherine.burling@coronadousd.net](mailto:catherine.burling@coronadousd.net)

Shane Bavis (Students last name L-Z)..... 2095  
[shane.bavis@coronadousd.net](mailto:shane.bavis@coronadousd.net)

**Counselors**

Lindsay Goldman (Students A-G)..... **EXT** 2091  
[lindsay.goldman@coronadousd.net](mailto:lindsay.goldman@coronadousd.net)

Kristine Johnston (Students H-O)..... 2079  
[kristine.johnston@coronadousd.net](mailto:kristine.johnston@coronadousd.net)

Morgan Cummins (Students P-Z)..... 2092  
[morgan.cummins@coronadousd.net](mailto:morgan.cummins@coronadousd.net)

Afsaneh Safaie (Clinical Counselor)..... 2080  
[Afsaneh.DoctorSafaie@coronadousd.net](mailto:Afsaneh.DoctorSafaie@coronadousd.net)

**Athletic Directors**

Robin Nixon..... 2801  
[robin.nixon@coronadousd.net](mailto:robin.nixon@coronadousd.net)

Jeff Beckley..... 2804  
[jeffrey.beckley@coronadousd.net](mailto:jeffrey.beckley@coronadousd.net)

**Associated Student Body (ASB) Activities Director**

Nicole Belong..... 2702  
[nicole.belong@coronadousd.net](mailto:nicole.belong@coronadousd.net)

**SPECIAL PROGRAMS**

**Coronado School of the Arts**

Liz Josset , Assistant ..... (619) 522-4050  
[liz.josset@coronadousd.net](mailto:liz.josset@coronadousd.net)

**Career / Technical Education**

Kristen Ereno, CTE Coordinator..... 2101  
[tiffany.bouchard@coronadousd.net](mailto:tiffany.bouchard@coronadousd.net)

### AP and PSAT Coordinator

Catherine Burling (619) 522-8907 Ext. 2095

### NJROTC

Captain Patrick Rabun (619) 522-8907 Ext. 2401

### Yearbook Advisor

Michelle Evenson (619) 522-8907 Ext. 2309

## FACULTY

Nathan Aldworth	Social Studies
Smoky Bayless	World Language
Nicole Belong	Science, Activities Director
Brooke Bernardy	Math
Aaron Brooks	Education Specialist
Debra Buchanan	Physical Education
Jeff Beckley	Physical Education
Elizabeth Castillo	Math
Sean Castillo	Math
Joshua Chao	English
Dianne Chrisman	Statistics, Psychology
Tiffany Ciccone	English
Sandra Davis	Math
Joshua Dean	Social Studies
Nandi Devan	Science
Micheal "Scott" Dwinell	English
Michelle Evenson	Digital Arts - Animation, Yearbook
Julie Fox	Education Specialist
Cynthia Gifford	World Language
Kevin Goodenough	Science
Maria Gutierrez	World Language
Tara Haslam	Engineering/Computer Science
Davin Heaphy	Social Studies
Alexandra Heath	World Language
Matthew Heinecke	Band
Senior Chief Hellwig	NJROTC
Kenneth Heskestad	Woodworking
Laura Hill	Visual Arts
Tam Hoang	English
Andrea Hughes	Science
Karrie Jackson	CoSA Visual Art
Natalie Kaczoroski	COSA Film
William Lemei	Science
Wendy Lewis	Math
Arielle Luna	Sports Medicine

David McBean	CoSA Musical Theatre
Nancy McGreevy	Math
---	CoSA Theatre Production
Robin Nixon	Athletic Director, Physical Education
Dana O'Connor	Education Specialist
Jean Pehrsson	English
Cory Pickett	Education Specialist
Katherine Quinly	Education Specialist
Patrick Rabun	NJROTC
Maylen Rafuls Rosa	World Language
Lorena Rodriguez	Physical Education
Ian Silverman	Social Studies
Gina Sorensen	CoSA Dance
Andrew Steinberg	Instrumental Music
Matthew Stoeber	English
Kimberly Strassburger	CoSA Musical Theatre, English
Casey Tanaka	Social Studies
Kelly Telebrico	Ceramics
Dante Thomas	Math
Amanda Vanasse	Science
Michelle Walker	Math, Palm Academy
Alexander Wallace	Science
Amanda White	English
Anna Woerman	Digital Arts - Graphic Design, Digital Photo
Barbara Wolf	CoSA Musical Theatre

## CLERICAL AND SUPPORT STAFF

Rudy Alacantara	Custodian
Dianne Bechtel Smith	Instructional Aide
Charity Campbell	Food Services
Kel Casey	Instructional Aide
Abraham Contreras	ASB FinancialClerk
Alexander Fox	Custodian
Arden Gillberg	Instructional Aide
Erik Gonzalez	Instructional Aide
Suttel Griffin	Instructional Aide
Joy Howard	Principal's Administrative Assistant
Yvonne Hurrel	Instructional Aide
Janet Jimenez	Custodian
Liz Josset	CoSA Office Assistant
Daniela Luppi	Instructional Aide
Linda Kirk	Assistant Principal's Administrative Assistant
Jorge Mejia	Custodian

Laura Orozco	School Nurse
-----	Assistant Principal's Administrative Assistant
-----	Instructional Aide
Forrest Perkins	Security
Kathy Redding	Registrar/Counseling Secretary
Emilia Rerucha	Instructional Aide
Alanna Rickards Vaught	Librarian
Doris Ricks	Attendance Clerk
Erin Rowan	Receptionist
Joellen Semo	District Nurse
Lisa Stahley	Food Services
Patricia Zepeda-Hammer	Instructional Aide

### **CORONADO POLICE DEPARTMENT**

Grace Del Bagno	School Resource Officer
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The Coronado Police Department has assigned a School Resource Officer to work with the local schools, students, and staff.

## ACADEMICS

### POWER SCHOOL AND SYNERGY

Power School Learning Management System and Synergy (Attendance and Grades) are web-based programs that keep students and parents in touch with what is going on at CHS. **Students are required to check Power School email daily.** Every student and parent has his or her own personal username and password. See the front office staff if you have questions.

### PARENT PARTICIPATION IN GRADE TRACKING

As part of the Student Support Team, parents/guardians are strongly encouraged to do weekly PowerSchool grade checks with their child. Parents/guardians are encouraged to contact teachers with grading questions and/or request a parent/teacher conference when there are concerns regarding student grades and academic progress.

### TECHNOLOGY AND DEVICES

Coronado Unified School district will be a 1 to 1 device district beginning with the 2021-2022 school year. All students are required to bring either a CUSD issued Chromebook or personal laptop or Chromebook.

### REGISTRATION INFORMATION

- Students must sign up for at least 6 courses for the year.\*
- Students may take a total of 8 courses (CoSA students may take 10)
- **Students may only choose courses – not periods or teachers.**
- Class changes will only be made to resolve schedule conflicts, make adjustments due to a failed course, or if a student remediates a course.
- Courses may be cancelled or closed due to insufficient enrollment or staffing restrictions.

\*Students in grade 12 with sufficient credits toward graduation may REQUEST a part-time schedule.

For additional information, please call the Counseling Center at (619) 522-8912 or email counselors.

Lindsay Goldman:	Students with last names A-G	<a href="mailto:lindsay.goldman@coronadousd.net">lindsay.goldman@coronadousd.net</a>
Kristine Johnston:	Students with last names H-O	<a href="mailto:kristine.johnston@coronadousd.net">kristine.johnston@coronadousd.net</a>
Morgan Cummins:	Students with last names P-Z	<a href="mailto:morgan.cummins@coronadousd.net">morgan.cummins@coronadousd.net</a>
Afsaneh Safaie:	Clinical Counselor	<a href="mailto:afsaneh.doctorsafaie@coronadousd.net">afsaneh.doctorsafaie@coronadousd.net</a>
Rebecca Rabe:	Clinical Counselor	<a href="mailto:Rebecca.rabe@coronadousd.net">Rebecca.rabe@coronadousd.net</a>

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## **SCHEDULE CHANGES (ADDING/DROPPING COURSES)**

### Changing Scheduled Classes:

Course requests made in the Spring term for the coming year are for the duration of the following school year. Students have until the last day of school to change their requested classes for the following year. Requests made after that time will not be guaranteed or given priority when the change request window opens.

A brief course change request window will open at the start of the new school year, but changes will be limited and dependent on class sizes. **Requests made based on teacher preference or class period preference will not be considered.**

Requests to drop a scheduled course in order to add a new course will not be accepted after **7** school days. Drops made beyond that point cannot be replaced with a new course for credit during the academic term (Defined as two 9 week quarters).

**There will not be an additional course change request window in the Spring term.**

### Dropping Courses without Replacement:

Consistent with California Education Code, courses dropped after 30% of the course has been completed (27 days) will be noted on the student transcript with a W (withdrawal).

### End of Term Course Drops:

Drops within 2 weeks of the end of the term will not be allowed. All enrolled courses will remain on the student transcript with a grade unless an exception is approved by administration that includes a documented illness or accident that prevent the student from completing the term.

### End of Term Disenrollment:

Students who are withdrawn from the school after 75% of the term is completed will receive grades on their transcript.

## **TRANSCRIPTS OF INCOMING/TRANSFERRING STUDENTS**

Coronado High School accepts grades and credits only from accredited schools, and only credits from accredited schools may be used in determining eligibility for a CHS diploma. Students with credits from a non-accredited school may not be eligible to earn a high school diploma.

Students from an international school wishing to graduate with a diploma will need to submit their international transcript to the National Association of Credential Evaluation Services: [www.naces.org](http://www.naces.org). CHS will only accept transcript evaluations from companies from the “How To Find a Member” list on this website. The evaluation companies vary—you must choose a company that does a “course by course” evaluation and/or “catalog match” evaluation. Please check with the CHS registrar, if you have questions.

## **PROGRESS REPORTS and REPORT CARDS**

Quarter grades (9 weeks) **are official** grades for the purpose of the transcript. Mid-term (4 weeks) progress grades are not permanently reported on the transcript, they are available as a progress check for the student and family. All grades are available via Parent or Student Vue in Synergy.

## **OFF ROLLS**

Off-Roll placement requests cannot always be guaranteed. A request for a specific term and class period Off-Roll will be considered and attempts will be made to accommodate the request, but priority will always be given to required academic courses that may conflict with the preferred Off-Roll.

Students with 1st and 4th period Off-Roll periods on their schedules are welcome to be present on the CHS campus so long as certain expectations are met.

- The student's conduct and behavior will not disrupt classroom instruction.
- The student will utilize this time for activities related to academic learning.
- The student will adhere to all school and district academic/behavioral rules and policies.

An Off-Roll student may work in the CHS Quad or in the library, but students will not be allowed to enter the library without showing their student ID and current class schedule to verify they are on an Off-Roll.

Students will be allowed to have a 2nd or 3rd period Off-Roll in limited situations to accommodate other course needs. Students will be expected to remain on the CHS campus during their Off-Roll period.

## **ACADEMIC INTEGRITY POLICY**

Academic dishonesty includes presenting, as a student’s own work, material produced by or in collaboration with others, or permitting or assisting others in presenting work as their own without proper acknowledgment. Students should never copy work obtained from other written or oral

sources without proper acknowledgement of the source. *Students who work “together” on individual assignments, even with permission from the teacher, should not have identical work, unless the assignment specifies one product from a pair or group of students.*

Academic dishonesty includes looking at or copying work from another student or student(s) *with or without their permission*. Academic dishonesty also includes recording, passing on, or making available, in any form (oral, written, digital), information about an exam, test, or quiz to other students. Teachers reserve the right to move a student who is not following proper testing procedures or to confiscate testing materials.

Plagiarism is the use of any idea, or phrasing of an idea, traceable to a single source without proper acknowledgment. Teachers will discuss the specifics of plagiarism in class and how to avoid unwittingly committing it. If students have questions about whether or not what they have written or used in a class assignment constitutes plagiarism, they should always ask!

**Turnitin.com:** All homework submitted via PowerSchool is processed using Turnitin.com. Turnitin.com compares work to all written material available on the internet as well as all papers submitted by students worldwide on Turnitin.com. Students are expected to submit original work and site sources to material as appropriate.

**Consequences:** Cheating, copying, and plagiarism (as defined above) may result in a failed grade (“0”) on the assignment, test, or homework, and a referral to the administration, where an additional consequence may result (including detention, Saturday School, in/out of school Suspension). *Additionally, incidents of academic dishonesty exclude students from membership in the National Honor Society and recognition at annual Islander Awards and Senior Awards within that academic year. Students whose academic honesty infractions occur at the end of the school year, AFTER awards ceremonies and honors, will be considered ineligible for the NEXT year’s awards and honors.*

## CORONADO HIGH SCHOOL COURSE OFFERINGS 2021-22

H designates an honors course. AP designates an advanced placement course.  
Only courses in bold earn an additional point in the grade point average.

<b>ENGLISH</b>	<b>MATH</b>	<b>WORLD LANGUAGE</b>
ENGLISH 9	FOUNDATIONS OF INT. MATH	SPANISH 1
ENGLISH 10	INT. MATH 1	SPANISH 2
ENGLISH 10 H	INT. MATH 2	SPANISH 3



ENGLISH 11	INT. MATH 3	<b>AP SPANISH</b>
<b>AP ENGLISH LANGUAGE (11)</b>	PRE-CALCULUS	FRENCH 1
ENGLISH 12	<b>PRE-CALCULUS H</b>	FRENCH 2
<b>AP ENGLISH LITERATURE (12)</b>	STATISTICS	FRENCH 3
ERWC (12th grade Eng. option)	<b>AP STATISTICS</b>	<b>AP FRENCH</b>
	<b>AP CALCULUS AB</b>	
<b><u>SCIENCE</u></b>	<b>AP CALCULUS BC</b>	<b><u>CTE/OTHER ELECTIVES</u></b>
BIOLOGY		CREATIVE WRITING
MARINE BIOLOGY	<b><u>VISUAL/PERFORMING ARTS</u></b>	JOURNALISM
CHEMISTRY	ART	HUMAN BODY SYSTEMS
PHYSICS	ADV ART	SPEECH DEBATE
<b>AP ENVIRONMENTAL SCIENCE</b>	PORTFOLIO ART	WOODWORKING
<b>AP BIOLOGY</b>	<b>AP STUDIO ART</b>	SUCCESS SKILLS
<b>AP CHEMISTRY</b>	BAND	ASB
<b>AP PHYSICS 1</b>	<b>AP MUSIC THEORY</b>	NAVAL SCIENCE 1
<b>AP PHYSICS 2</b>	CERAMICS	NAVAL SCIENCE 2
	ADV CERAMICS	NAVAL SCIENCE 3
<b><u>HISTORY</u></b>	DIGITAL MEDIA FOUNDATIONS	NAVAL SCIENCE 4
WORLD HISTORY	DIGITAL PHOTOGRAPHY	SPORTS MEDICINE
<b>AP WORLD HISTORY</b>	DANCE	ADV SPORTS MEDICINE
US HISTORY	ADV WOODWORKING	ANATOMY & PHYSIOLOGY
<b>AP US HISTORY</b>	GRAPHIC DESIGN	PSYCHOLOGY
US GOVERNMENT & ECON	DRAMA	<b>AP PSYCHOLOGY</b>
<b>AP US GOVERNMENT &amp; ECON</b>	ADV DIGITAL PHOTOGRAPHY	YEARBOOK
<b>AP HUMAN GEOGRAPHY</b>	ELECTRONIC MUSIC	STAGECRAFT
		<b>AP COMP SCI PRINCIPLES</b>
<b><u>PHYSICAL EDUCATION</u></b>		<b>AP COMP SCI JAVA</b>
PE/HEALTH		ADULTING 101
DANCE		GAME DESIGN
WEIGHT TRAINING		<b>DUAL ENROLLMENT</b>
YOGA		
HYBRID PE		

**PE/HEALTH, ATHLETICS AND HYBRID ATHLETIC PE**

All students are required to earn 2 years of PE credit in order to graduate.

All 9th grade students must enroll in a Physical Education/Health (Freshman PE, Freshman Dance PE, or NJROTC) course to meet California enrollment requirements.

Participation in a varsity sport alone can no longer be awarded credit toward high school graduation requirements. In order to satisfy the second year PE requirement via athletic participation, students may enroll in Hybrid Athletic PE coinciding with their sport season.

Non-athletes must enroll in at least one PE course between their 10th and 12th grade years to meet the PE graduation requirement.

**YEAR-LONG PROGRAM SEQUENCE REQUIREMENTS**

Due to the nature of service and performance based programs, student access to ongoing participation is intended to remain yearlong and/or multi-year. Requirements and expectations of these programs are detailed below:

***ASB***

Requirements vary by grade level:

Freshman enroll in one term only. Placement in the course will be contingent upon program acceptance.

Sophomore-Senior Appointee Members enroll in one term.

Sophomore-Senior ExCom or Class Officers **must enroll in both terms** as part of their responsibilities of office.

***NJROTC***

Requirement: Students must enroll in one school term. Students may not request particular terms for enrollment, and placement decisions will be made in an effort to balance platoons and leadership positions. Students may request to take additional terms with the approval of the instructor.

***Band***

Requirement: Ensemble and musician development is dependent upon ongoing instruction and participation. Students must enroll in both school terms. A student may submit an exception request to the program director based on specific scheduling conflicts and extenuating circumstances.

***COSA***

COSA conservatory courses will continue to be yearlong extended day instructional sessions. Students will be placed into program courses according to their conservatory and program level. Students will not be allowed to 'opt out in part' without express petitioning their conservatory director and receiving formal approval from the CHS or COSA administration.

**ADVANCED COURSE PLACEMENT**

Coronado High School (CHS) provides access to high-quality and challenging curricula to all students. Course selection at CHS follows an open enrollment practice, meaning students can choose to enroll in advanced courses as they desire. CHS teachers use assessment data to recommend course placements best aligned with current student success and areas of growth in a content area. If a

student chooses a course not recommended by CHS teachers, the parent/guardian and student are required to sign a waiver acknowledging the placement is not recommended. Please be aware that once a student starts the year in an advanced course he or she will be required to continue in that course for the entire year regardless of performance.

## **DUAL ENROLLMENT**

Dual enrollment courses taken on the CHS schedule in partnership with Southwestern College will be weighted on the student transcript at a **5.0** scale. This weighting does not apply to concurrent enrollment college classes not taken at CHS.

## **MATH SEQUENCE PREREQUISITE COURSES**

Pre-Requisite courses in the Mathematics pathway will no longer be allowed to complete 'skip packets' in order to advance in the mathematics sequence by skipping courses. Students will be required to complete courses in sequence from accredited institutions.

## **BASIC COURSES/CREDIT DESIGNATIONS**

**College-Prep/UC-AG courses:** These courses, represented in all departments, meet California State approved standards and have been approved by UC as meeting the requirements for eligibility for admissions to California four-year universities.

**Basic credit courses:** Basic credit may be earned/accorded *within* a college-preparatory course when standards-aligned curriculum (instructional materials and/or assessments) are modified to meet the needs of specific students such that they do not meet all of California state-approved standards. *Stand-alone basic credit courses* provide students with curriculum and assessments which do not meet California state-approved standards. These courses are designed to support the skill-building and achievement of students who have not demonstrated skills at standard level in the course's discipline or in order to meet graduation requirements in a previously failed course. Students with basic credit courses on the transcript may not be eligible for admissions to a four-year college or university, but are eligible for graduation from CUSD if all course requirements are met with passing grades of D or higher.

## **CUSD SECONDARY MATH PLACEMENT PROTOCOL**

1. All new CUSD students entering Grades 9-12 will be administered a math placement test in August, or within 14 days of enrollment.
2. All new students in Grades 6-12 will be reassessed within the first 30 days of school to verify correct placement.
3. New students entering grades 7-12, and all students entering Grade 6 will not be placed in honors without taking the math placement test.
4. CHS Admin will message to families that 2<sup>nd</sup> semester D's require remediation.
  1. Sem 1 – D / Sem 2 – C = Remediation not required, but recommended
  2. Sem 1 – C / Sem 2 – D = Remediation required
  3. Sem 1 – D / Sem 2 – D = Remediation required
  4. No F's

5. A math placement test will be given to all Integrated Math 1, 2, 3, and precalculus students at CMS and CHS in May. Parents will be notified regarding department recommendation for next math course.
6. Students entering grades 8-12 requesting to register for an advanced course when the math placement test and teacher recommendation/grades indicate that the student will not be successful must submit a waiver, signed by parent and student, prior to placement in the advanced course.
7. A column on the Math Placement Google spreadsheet will indicate that a student has submitted a signed waiver to take an honors course.
8. CHS Admin will be notified when a student has submitted a signed waiver to take advanced course so that additional counseling can take place with student and parent.

## GRADUATION REQUIREMENTS

Listed below are the graduation requirements as adopted by the Coronado Unified School district's Board of Education. Each course passed is worth 5 units per quarter (10 per course term).

English.....	40
Math.....	30
<i>(a minimum of Integrated Math 1 is required)</i>	
Science.....	30
<i>(Biology, Chemistry and Physics are all required)</i>	
Social Studies.....	30
<i>(World, U.S. and Government/Economics are all required)</i>	
Physical Education / Health.....	20
<i>(Freshman are required to take PE/Health or NJROTC or Dance PE. Sophomores - Seniors who have passed the PRFT (Personal Readiness Fitness Test) must earn an additional 10 credits of PE before graduation.</i>	
Visual / Performing arts or Foreign Language.....	10
Electives.....	80
TOTAL UNITS.....	230

## GRADING PERIODS AND STUDENT TRANSCRIPTS

The academic school year will be comprised of four (4) 9 week grading periods called Quarters.

Students receive **PERMANENT** grades on their academic transcript at the end of each 9 week quarter.

Final Quarter grades will earn 5 credits toward high school graduation.

Two 9 week Quarter courses constitute a course cycle for a formerly yearlong course.

## GRADE POINT AVERAGE

The grade point average is on a 4.0 scale with A= 4 points, B=3 points, C=2 points, D=1 point, and F=0 points. Honors courses do not receive extra points in computing the grade point average, with the exception of Pre Calculus Honors. Pre-Calculus Honors does receive an extra point. AP courses and Dual Enrollment courses taken at CHS do receive an extra point in computing the grade point average. + and – marks are not calculated in the grade point average. **Students are not assigned class ranks.**

## **DUAL ENROLLMENT SOUTHWESTERN COLLEGE COURSES**

Starting in 21/22, Southwestern College Dual Enrollment courses taken on campus will be considered weighted classes for the purpose of GPA calculation on the CHS transcript. That means that a SWC course is worth 5 points in the calculation. SWC concurrent enrollment or other college classes taken by CHS students are not weighted.

## **REMEDIATION OF COURSES**

Students earning a D or an F in a UC A-G course will be required to remediate the course to a C or higher. Required remediation may be via course repetition, online credit recovery and/or summer school. CHS administration and counseling will provide the family with necessary information about the way in which your CHS student will remediate a D or F grade.

## **AWARDS & HONORS**

### **VALEDICTORIAN / SALUTATORIAN SELECTION PROCESS**

The Islander Leadership Team (ILT) has the responsibility of determining the Valedictorian and Salutatorian of each graduating class. The ILT is a faculty committee comprising teachers from departments, counseling, and administration at Coronado High School.

The ILT adheres to a philosophy that the valedictorian will be the “top academic student” (as determined by the process outlined below) at the school and the salutatorian the “second highest academic student.” Whenever possible, the ILT attempts to select one valedictorian and one salutatorian, but in cases where the committee determines there are grounds, more than one student may be chosen for either valedictorian and/or salutatorian. It is important to note that when the committee examines student records, students’ identities are concealed to ensure impartiality.

The following is the process that has been created to determine the valedictorian and salutatorian of the graduating class:

- Students with the highest GPAs (calculated by formula described below) will be considered for valedictorian and salutatorian.
- The valedictorian and salutatorian must be on track to graduate by June of their final year. The valedictorian and salutatorian must be in good citizenship and disciplinary standing, with no suspensions within the year. The valedictorian and salutatorian may not have been disciplined for academic dishonesty during his/her senior year. *11th graders whose academic honesty infractions occur at the end of the school year, AFTER awards ceremonies and honors, will be considered ineligible for the NEXT year’s awards and honors, including valedictorian/salutatorian.*
- The grade point average is determined by counting the best 230 credits earned by the student, including ALL credits required for graduation, beginning with the summer after eighth grade graduation and ending at the senior year mid-semester progress report. All online and

outside courses to be considered as part of the process must be completed by May 1, with official grades and transcripts available.

- All candidates for valedictorian/salutatorian will have taken 230 credits within four years, must meet all Coronado High School graduation requirements, and be a senior at CHS and on track to graduate from CHS.
- Grades in the PE/Health course are included in the calculations and students must have fulfilled elective PE credits and (elective PE classes do not count in the GPA average).
- Starting in 21/22, Southwestern College Dual Enrollment courses taken on campus will be considered weighted classes for the purpose of GPA calculation. SWC concurrent enrollment or other college classes taken by CHS students are not weighted. Dual Enrollment courses will count as weighted toward the maximum 26 weighted classes in calculating the GPA for the purpose of Val/Sal selection.
- No more than 26 weighted semester honors, Dual Enrollment and AP classes will be used to calculate grade point average.
- When calculated GPAs are identical, other factors will be considered. These factors include number and rigor of courses, grades of B and lower, number of plus and minus grades, and number of AP exams and AP test scores.
- Robert's Rules of Order shall be the process through which students are determined for valedictorian and salutatorian.

#### **Formula for Determination of GPA for Val/Sal**

Computer class ranking does not necessarily identify the top students of the class. The inherent problem with computerized ranking is illustrated below:

Hypothetical student: Tom

A AP Class = 5 grade points

A AP Class = 5 grade points

A P.E = 4 grade points  
14 grade points

14:3 = 4.6 GPA

Hypothetical student: Susie

A AP Class = 5 grade points

A AP Class = 5 grade points

10 grade points

10:2 = 5.0 GPA

As you can see from the above illustration, the student who took a less rigorous schedule had the higher GPA. This same scenario can happen when one student graduates with 280 credits and another student graduates with the minimum 230.

The ILT developed a system that calculates a student's GPA for valedictorian/salutatorian selection based upon counting eight semesters of needed graduation requirements plus electives totaling 230 credits. **Additionally, no more than 26 weighted semester course grades will be used in the calculation.** *(Seven semesters of grades and the mid-semester progress report grades are used in the final calculation).*

ILT limits the number of honors classes in the formula to account for students who have transferred to Coronado High School with an opportunity to take honors classes that are not offered at Coronado High School, and for students who have taken courses from other accredited institutions which are not offered at CHS. Honors courses that are not weighted on the transcript GPA (as guided by UC A-G requirements) may be weighted as part of the 26 weighted semester course grades calculation).

There are many ways to calculate GPA and many factors to consider in determining the students who represent the highest academic standing based on grades and the rigor of courses taken.

Students and parents are cautioned not to use any class ranking to determine valedictorian or salutatorian. The Coronado High School staff has worked at length to develop a fair and equitable system as outlined above. There is no system, however, that can take into account all the possible factors regarding this process. (*For this reason, the committee of representative professional staff makes the final determination.*) It is important to note that when the committee examines student records, students' identities are concealed to ensure impartiality.

## **NATIONAL HONOR SOCIETY**

The Coronado Chapter of the National Honor Society requires student members to maintain a minimum cumulative weighted grade point average of 3.50. Additionally, members are required to volunteer a minimum of 20 hours per academic year through various community service partners and are NOT allowed to have any discipline referrals per national NHS by-laws. The NHS application process opens in mid-February, with a firm submission deadline of April 1. Eligible second semester sophomores or juniors may apply. Students are required to submit a character reference and a leadership reference from a teacher, coach, employer, or community member familiar with the applicant. Additionally, applicants will be disqualified from consideration for truancy, academic dishonesty, or other discipline issues. The CHS NHS Faculty Panel reviews all applications in mid-April. Approved new members will be notified in early May and will be invited to the NHS Induction Ceremony.

For additional information regarding the National Honor Society, please visit their website at <http://www.nhs.us>. For specific CHS NHS questions, please contact NHS Advisors or your student's counselor.

## **ANNUAL AWARDS AND HONORS**

CHS faculty and staff recognize students at three annual award ceremonies:

**The CHS Faculty Commendation Tea** is an opportunity for any CHS employee to recognize a student for any quality, characteristic, or contribution to our school community. Staff members write narratives about students which are read aloud at a ceremony to which students and their families are invited. There are no eligibility criteria for Faculty Commendations; staff members may recognize any student they consider worthy of recognition.

**The CHS Islander Achievement Awards** recognize students in grades 9-12 for academic achievement in the areas of English, Foreign Language, Mathematics, Naval Science, Arts, Physical and Health Education, Social Science, Science, and CTE. Certificate winners represent ninth to twelfth graders who are considered the most outstanding students in each department area, as determined by department members. The Medallion winners are selected from the list of Certificate winners, and they represent the top four or five students of a particular subject area. The Plaque winner is considered the top student in each subject area. Selection of Islander Awards is at the discretion of each department. Students with academic dishonesty infractions or in- or out-of-school suspensions

within the school year, or in the year prior after awards and honors have been determined, are ineligible to receive Islander Awards.

**CHS Senior Awards** are recognitions for members of the graduating class including non-monetary honors and scholarships for academic achievement, athletics, character and service, and for achievement in specific areas and for particular qualities and characteristics. Honors and scholarships are offered by local businesses, community organizations, families, coaches, and individuals. Recipients of Senior Awards are determined by a faculty committee representing various departments, counseling, and administration, in a confidential process to match honors with students. With the exception of specially designated Faculty Scholarships, seniors must submit the required application to be considered for senior awards. Students with academic dishonesty infractions or in- or out-of-school suspensions within the school year, or their junior year prior after awards and honors were determined, are ineligible to receive Senior Awards. Programs within CHS may offer their own awards and honors, including NJROTC, Palm Academy, and CoSA. The Coronado Optimist Club asks CHS faculty and staff to assist with recognizing two students from each grade level and Palm Academy as recipients of Youth Optimist Awards each year, presented at a Coronado Optimist Club Meeting.

Community organizations and outside entities offer and determine distinctions for our students as well; please see our website for updated lists of contests and scholarships available to CHS students: [Contests and Scholarships Page](#)

## **SPECIAL PROGRAMS**

### **ADVANCED PLACEMENT (AP) PROGRAM**

Coronado High School offers an array of Advanced Placement (AP) courses. Advanced Placement classes provide students opportunities to earn college credit by taking the test while enrolled in high school. End-of-course examinations are provided by the College Board, and administered at Coronado High School for a fee. Students should research colleges of interest and their policies related to AP exam scores and college credit.

[More information regarding the AP Program can be found here.](#)

### **CHS OFF-CAMPUS COURSE CREDITS**

Students are able to take courses currently offered at CHS, as well as classes we do not currently offer, through online or other accredited institutions, within the policy guidelines outlined below. We believe providing additional flexibilities in students' course planning aligns with our goal of encouraging students to pursue unique interests through our elective offerings and opportunities to study disciplines in depth.

The following guidelines will assist you in determining how/where your student may take advantage of new course credit options.



1. Students in grades 9 through 12 may opt to take up to 30 credits (the equivalent of three year-long courses) from accredited outside institutions, with no more than 10 credits *per year* and not more than ten credits in any one department. ***\*Courses which a student remediates due to failing grades, or courses not offered at CHS, are exempt and will not count against the 30 credits. These courses DO NOT replace courses in students' six-period day.***
2. All students requesting to take courses for graduation credit from outside accredited institutions must sign an **"Off-Campus Course Permission Form"** along with parent/guardian and CHS counselor prior to enrollment. ONLY courses from institutions WITH regional accreditation will be approved for enrollment. Students and parents must request the issuing school site to send an official transcript to our counseling department two weeks prior to the end of the CHS grading period.
3. College courses of one or two units are equivalent to a five-credit semester course at CHS. College courses of three units may be eligible for ten credits on the CUSD transcript. All 10-credit college courses must be approved by CHS counseling and administration in advance.
4. Courses completed from outside institutions will **not** be computed in CHS grade point average calculations, except where appropriate for determination of valedictorian/salutatorian. All online and outside courses to be considered as part of the valedictorian/salutatorian process must be completed by May 1, with official grades and transcripts available.
5. Students in grades 9, 10, and 11 will be required to attend 6 periods of academic instruction at CHS; senior with sufficient credit to graduate may take 5 periods of academic instruction.

## **CORONADO SCHOOL OF THE ARTS**

The Coronado School of the Arts (CoSA) is a school-to-career, arts conservatory program. The program includes the following components:

- In-depth classes in each of the disciplines (For example, the instrumental music program offers classes in music theory and composition, music history, music technology, jazz, and chamber music).
- A school day that provides academic subjects in the morning and then a majority of CoSA students have an uninterrupted afternoon (period 5) for arts classes. CoSA students generally cannot participate on CHS athletic teams because CoSA classes run until 4:30 each day.
- Teachers for specialized classes who are professionals in their fields.
- An admissions process that selects for a committed group of students.
- Teachers who serve directly as counselors and mentors for each CoSA student.
- Juries: A periodic performance assessment by a jury of teachers and professionals as a condition for continuation in the program.
- Innovative seminars and speakers in career exploration.
- Regular performances and/or exhibitions by all CoSA students.
- Periodic evaluations of academic standing.
- Internships and job shadowing experiences.

CoSA has six conservatories:

#### CLASSICAL & CONTEMPORARY DANCE

Training is emphasized in ballet, modern dance, and jazz forms. Each student is challenged with opportunities to explore the entire world of dance, including choreography and ethnic dance experiences. The ensemble produces two dance concerts a year, as well as many smaller dance performances in the greater San Diego area.

#### INSTRUMENTAL MUSIC

Training is emphasized in classical and jazz music. Students study music theory, music history, ear training, jazz theory and improvisation, electronic music skills, composition and orchestration. Students perform individually or with small ensembles and chamber groups during frequent recitals and concerts. All students have access to a state-of-the-art electronic music studio where students compose, arrange, and record music.

#### MUSICAL THEATRE AND DRAMA

Training is emphasized in acting, singing, and dancing for theatre, as well as Shakespeare, theatre history, directing and playwriting. Students perform in as many as three major productions a year, as well as in musical theatre revues and scene workshops.

#### THEATRE PRODUCTION DESIGN & MANAGEMENT

Training is provided in design and production in the areas of lighting, sound, set building, costuming, and stage management. These students work on CoSA shows and have opportunities to work with professional designers from Southern California theatres and local universities.

#### VISUAL ART

Individualized training is emphasized in the fundamentals and advanced techniques of art. Life Drawing classes and the "Business of Art" are essential elements of the students' training. Students develop a personal style and portfolio through drawing, painting, and mixed media. Students may explore other interest areas such as clothing design, sculpture or other media.

#### DIGITAL ARTS

Students receive extensive training in the fundamentals of design and in the technical areas of Digital Media, including Graphic Design, Web Design, Digital Photography, Animation, User Interface, Game Design and Broadcasting and Digital Video. The department also includes workshops, field trips, and industry speakers.

#### **CoSA ADMISSION PROCESS**

Admission to CoSA is merit based. Prospective students go through an application process that includes an audition, interview and/or portfolio review. Information sessions to introduce students/parents to our programs and to explain the application process are held in late fall and mid-winter. Applications become available online in mid-December. Application materials are due mid-February. Audition Day is held in late February or early March. By mid-March Audition decisions are

released to applicants and their families. Please visit our website for more information on the admission process: <https://cosasandiego.com/students/prospective-studentsadmission/>

For more information about CoSA please visit our website: [cosasandiego.com](https://cosasandiego.com)  
You may reach the CoSA Assistant at 619-522-4050 Ext. 2102 or via email:

## **CAREER TECHNICAL EDUCATION (CTE)**

The mission of Career Technical Education (CTE) is to prepare all students to be college and career ready. The CTE programs will involve all students in a rigorous education for the 21st century dynamic global workforce. Coronado High School Students may enroll in CTE courses scheduled at Coronado High School through their counselor. For more information contact the CTE Director at 619-522-8907, ext 2101 or at [Kristen.Ereno@coronadousd.net](mailto:Kristen.Ereno@coronadousd.net) or visit the webpage at [THIS LINK](#).

## **NAVY JUNIOR RESERVE OFFICER TRAINING CORPS (NJROTC)**

NJROTC classes are unique, in that each class period is comprised of Freshmen, Sophomores, Juniors, and Seniors – all working together in a Platoon team. Students have the option of participating in NJROTC for one Term during any (or all) of their four years at CHS. Many students will choose to take NJROTC instead of PE/Health during their Freshman year – then will take it again each subsequent year. Other students will take NJROTC for the first time during their Senior year – either to enhance their transcript for college admission, or to prepare for direct entry into a military service or into the job market following high school graduation.

- The NJROTC curriculum emphasizes citizenship and leadership development, as well as developing an appreciation for our maritime heritage and the significance of sea power. The curriculum instills in students the meaning of citizenship, elements of leadership, and the value of scholarship in attaining life goals. Throughout the course, each cadet develops a growing sense of pride in his/her organization, classmates, and self. Classroom instruction is augmented by community service activities, physical fitness training, drill competition, field meets, field trips to naval activities, and optional marksmanship training. The U.S. Navy provides uniforms, textbooks, and training aids for each cadet. Objectives of the NJROTC program include:
  - Promote patriotism.
  - Develop informed and responsible citizens.
  - Develop leadership potential.
  - Develop respect for constituted authority.
  - Develop a high degree of personal honor, self-reliance, and discipline.
  - Promote an understanding of the basic elements of national security.
  - Promote school and community service.
  - Provide constructive after-school alternatives.
  - Promote all-around academic performance and scholarship paths to higher education.

- Provide incentive to live healthy and drug-free.
- Provide information on career alternatives.
- NJROTC is composed of one to four years of Naval Science courses taught in a varied curriculum developed by civilian educators and NJROTC instructors. Students can begin the course of instruction any year of high school. Naval Science studies include instruction in:
  - Leadership – An ongoing study of the principles and practical application of leadership with emphasis on providing opportunities for students to exercise and develop their own leadership abilities.
  - Health and Physical Education – Guides students toward healthy lifestyles while stressing the importance of routine fitness in everyday life.
  - Drills, Commands, and Ceremonies – Includes individual, squad, platoon, and company close-order drill, personnel inspections, and pass-in-review.
  - Naval Orientation – A basic introduction to the Navy – its customs, traditions, and way of life.
  - Basic Physics – An introduction to topics such as “why ships float” and “why aircraft fly.” Will also learn about electronics as the basis for shipboard radar, sonar, and communications systems.
  - Oceanography – Provides information on the collection and dissemination of hydrographic and navigational data of the world’s oceans, to include the study of tides and waves.
  - Meteorology – Learn basic weather phenomena and the effects of the transfer of energy in the atmosphere.
  - Nautical Astronomy – A study of astronomy and its application to celestial navigation.
  - Naval Operations/Organization – Familiarizes the student with national strategy and naval forces, daily military operations, training exercises, drills, and shipboard organization.
  - Naval History – History of world navies from the first sailors of Crete to present day navies.
  - Navigation – An introduction to piloting and celestial navigation.
  - Seamanship – An introduction to the general subjects of seamanship that include anchoring and mooring, ship-handling, small boats, weather, ship construction, and steering and propulsion systems.
  - Engineering – Introduces engineering principles to students, including the construction and in-pool operation of SEA PERCH, an underwater remotely operated vehicle.
- Naval Science 1 satisfies the requirement for CHS Freshmen to take PE/Health. Subsequent classes (Naval Science 2, 3, and 4) will each also satisfy the additional 10 units of PE credit needed to achieve the graduation requirement for a total of 20 PE units.

## **ASSOCIATED STUDENT BODY**

The Associated Student Body Government (ASB) is organized according to the California Code of Education, the regulations of the Coronado Board of Education, and the Constitution of Associated Student Body at Coronado High School. Every student is a member of the Associated Student Body. The privileges of student body government are enjoyed only when the responsibilities of government are assumed. Student body government secures its power from the authority of the principal. The principal holds the final veto on any and all student actions.

Under the ASB Constitution, the business of the student body is carried out by the Executive Commission (Ex-Com) and the Inter-Club Council (ICC). The ASB Constitution explains the working of these bodies. Students may pass any suggestions they have to any ASB or ICC representative.

### **ASB ELECTIONS**

Students may apply to be a part of the student body government of ASB. There are three categories of student body government members: Executive Commission (Ex-Com), Class Officers (President, Vice President and Treasurer) for each grade level, and appointees. All applicants must fill out an application, gather teacher recommendations, and go through an interview process with a panel of current student body government ASB members. Selection will be based on an ASB interview panel, in which a review of the application and teacher recommendations, along with an interview rubric is used to qualify students. If selected as a member of the ASB/Leadership class, students are eligible to run for Ex-Com or Class Office. Any student admitted into the class who chooses not to run for office or does not win the election in which they were a candidate will serve as an appointee within ASB.

### **THE EXECUTIVE COMMISSION**

The Executive Commission (Ex-Com) is responsible for carrying out the day-to-day activities of the Associated Student Body government. The specific powers of the Commission and the responsibilities of each Commissioner are designated in the ASB Constitution.

ASB President: Declan Dineen

ASB Vice President: Sage McCollough

Commissioner of Student Store: Cadence Palmer

Commissioner of Outreach: Lana Allari Smith

Commissioner of Dances: Bella Loiselle

Commissioner of Spirit: Will Shoemaker

Commissioner of Athletics: Riley McGrath

Commissioner of Publicity: Emma Slaughter

Commissioner of Finance: Tristan Rinko

### **FRESHMAN, SOPHOMORE, JUNIOR, SENIOR CLASS SPIRIT**

While you owe your allegiance first to Coronado High School and Associated Student Body, you will have a special interest in your own particular class. Traditional inter-class rivalry provides fuel for the fires of school spirit. Support your class by running for office, voting at elections, attending meetings, and contributing your suggestions, interest, and enthusiasm. At the end of the year, the Principal's

Trophy is awarded to the class which has demonstrated the greatest school spirit and contributed the most to student life at CHS. This year, make it your class!

**THE SENIOR CLASS, GRADUATING 2022** Traditional privileges of the seniors have been to participate in Senior Week activities, including a Senior field trip and breakfast.

**Class Officers**

President: Carter Cohen

Vice President: Allie White

Treasurer: Tommy Pate

Secretary: Ila Pecus

**THE JUNIOR CLASS, GRADUATING 2023**

The primary focus of Junior Class activities is to sponsor the Junior-Senior Prom. The class will conduct or plan numerous fundraisers during the year to raise enough money for the event.

**Class Officers**

President: Jesse Hill

Vice President: Audrey Slaughter

Treasurer: Luke Johnson

Secretary: Marianna Dick

**THE SOPHOMORE CLASS, GRADUATING 2024**

The Sophomore Class sponsors a Spring event each year.

**Class Officers**

President: Susanna Pate

President: Wyatt Riebe Vice

Treasurer: Kenzie Usyesugi

**THE FRESHMAN CLASS, GRADUATING 2025**

**Class Officers**

President: Jack Kennard

Vice President: Alex Conlon

Treasurer: Ryan Nanoff

Secretary: Lulu Slaughter

## ASSOCIATED STUDENT BODY (ASB) CARD

# ☆ASSOCIATED STUDENT BODY CARD☆

ASB cards can be purchased at the Student Store.

The ASB card costs \$50 and entitles the purchaser to the following:

Event	Savings
Free admission to home football games	\$20
Discount to away league football games Saves	\$8
Free admission to home basketball games	\$20
Student price at away basketball league games	\$15
Discount of \$10 on major dance events	\$30
Discount of \$2 on patio/gym dances	\$10
Discount of \$3 dollars to all CoSA main stage shows	\$27
Discount of \$2 dollars to all CoSA Black Box shows	\$16
<b>FREE ISLANDER SPIRIT SHIRT</b>	\$20
<b>Total Savings</b>	<b>\$166</b>

☆All ASB card holders also will have a 'fast pass' front of the line privileges for ticket sales and entry at Homecoming and Prom☆

## **HOMECOMING PEP RALLY, PARADE, GAME, AND DANCE**

Coronado High School ASB hosts the annual CHS Homecoming traditions. In demonstrations of school spirit, the four classes design and build floats for the parade/competition and design and wear class tee-shirts, students participate in Homecoming Week dress days and spirit activities, our Homecoming Court representatives perform in the pep rally, and our pep rally celebrates our football and cheerleading teams. The City of Coronado, including police and fire departments, and the Coronado Unified School District, support the annual parade through the community, featuring CHS classes and their floats, the Homecoming Court, staff members, and our football and cheer teams. A winning float is determined by a committee of judges. The Homecoming King and Queen are crowned at the evening's Homecoming Football Game. A Homecoming Dance hosted by ASB rounds out the festivities.

## **POWDER PUFF PEP RALLY AND GAME**

Coronado High School ASB hosts an annual tradition of Powder Puff Pep Rally, cheer competition and flag football Game. Students participating on cheer and football teams must:

- Have permission slips submitted by the deadline
- Have cleared all tardies and truanancies
- Have no suspensions within six weeks of the activity
- Follow all behavior and safety rules and guidelines
- Follow all dance/cheer and game rules and conform to dance and safety standards
- Attend official, supervised practices

## **CLUBS**

Clubs are the backbone of student activities at CHS. We are fortunate to have faculty members who are willing to sponsor clubs. Each academic year, all student clubs need to apply for club status. All clubs on campus must have a certificated club advisor. Clubs fall into three categories: honorary clubs, activity clubs, and service clubs. Honorary clubs select their membership based upon some standard of accomplishment. Activity clubs assemble students who share an area of interest. Service clubs devote time and energy toward providing valuable services to school and community. At the end of each year, the Superintendent's Trophy is presented to the service club which has been most active. Membership in clubs is a privilege, which must be earned. Students must meet the same academic eligibility requirements as members of the student government, class officers, and athletes. Students are also expected to be active members of their organizations. Non-participants may be dropped from rosters by the club advisors. Please see the CHS website for a current listing of CHS Clubs.

## **STUDENT ID CARD**

A Student ID Card is issued free of charge to each student at the beginning of each school year.



- For safety and security reasons, **students are required to have their Student ID card on their person so that it is accessible at all times during the school day.**
- **A Student ID Card is required for admission to all CHS dances** and may be required for admission to other CHS activities.
- Lost or stolen cards must be replaced by the student in accordance with the company's timeline and fees.

**Student ID Card replacement cost for the 2020-2021 school year is \$25.**

## **SENIOR ACTIVITIES and ELIGIBILITY**

The Senior Class and ASB host a variety of senior activities throughout the year, culminating in the Junior/Senior Prom, Powderpuff activities, and Senior Week events, including Senior Breakfast, Senior Trip/Grad Night, etc.

Seniors are reminded that to be eligible for participation in senior activities, dances, and trips, they must:

- Have permission slips and tickets purchased by the deadline
- Have cleared all tardies and truancies and continue prompt, daily attendance
- Have no suspensions within six weeks of the activities
- Attend required/mandatory activities and rehearsals
- Follow all behavior and safety rules and guidelines

***CHS emphasizes that students are not authorized on campus unsupervised or after hours. Students who enter campus without permission, unsupervised, or after hours, may be cited by the Coronado Police Department and/or held responsible by Coronado High School for trespassing. Students who are on campus unauthorized and/or after hours and who alter, move, damage, or tamper with school property, disrupt school activities or access to facilities, create unsafe conditions or the need for additional staffing, clean up, or attention will be subject to consequences including suspension and loss of privileges.***

## **ATHLETICS**

Coronado High School students are fortunate that the school offers a wide variety of team sports for both boys and girls. Students are encouraged to try out for programs at the Junior Varsity level as freshmen and sophomores so they can develop the skills necessary to represent the school in interscholastic Varsity sports.

## Fall

### Boys

Cross Country  
Football  
Water Polo  
Cheer

### Girls

Cross Country  
Golf  
Tennis  
Cheer  
Volleyball

### Co-Ed

Comp Cheer

## Winter

### Boys

Basketball  
Soccer

### Girls

Basketball  
Soccer  
Water Polo

## Spring

### Boys

Baseball  
Golf  
Lacrosse  
Track  
Tennis  
Volleyball  
Swimming

### Girls

Lacrosse  
Softball  
Swimming  
Track

## CLUB SPORTS

The Coronado community and outside organizations sponsor club sports and teams in which CHS students participate, including beach volleyball, rugby, sailing, surfing, and more. While we encourage and applaud our students' participation on these teams, they are not officially affiliated with Coronado High School and their coaches are not hired by Coronado High School. Therefore, absences from school associated with competitions or travel related to club sports are not excusable by the school, but they are also not subject to penalty nor consequences when the school is informed of the reason for the absence.

## **SOCIAL MEDIA REPRESENTATION**

All social media pages that represent a CHS club, class, sport, or other activities **must** be approved by Administration and connected to a CHS staff member for the purpose of monitoring (ex. Club Advisor has administrative access to the social media page). No student is allowed to manage any page representing CHS without permission from a CHS staff member. A social media site may be managed by a parent volunteer under the guidance of a CUSD employee. All posts must follow school rules and guidelines. Any comment made on a CHS social media page that is not positive in nature must be reported to site administration.

*See AR 6163.4 for more information.*

## ATHLETIC REGISTRATION

Each student is required to register with the Athletic Department before participation in a sport. Registration forms are available on [www.islandersportsfoundation.com](http://www.islandersportsfoundation.com) . Registration includes completing an annual physical that must be completed before the student's first sport each school year.

- **Physical forms MUST be signed and stamped by a California licensed MD,DO, Physician's Assistant or Nurse Practitioner.**
- All registration papers should be turned in to the ASB Office at break or lunch only. *Do not give forms to a coach.*

## LOCAL ELIGIBILITY RULES

A student must maintain an unweighted GPA of a 2.0 or higher

Procedure for carrying out eligibility standards:

- Students found ineligible at the end of grading period will remain so until the next grading period, unless they qualify for probation.
- Ineligible students will be allowed to practice with the team but not play in contests.
- Students who do not meet academic standards may go on probation one time each school year. Students are required to fill out a contract (signed by teacher, student and parent) of any and all classes the student earned a "D" or "F". This is done once. Weekly students must have ALL of their teachers fill out a progress report and turn that into the Athletic Director by Friday at break showing that in ALL classes they are holding up to the terms of the contract and are earning a 2.0 or better unweighted GPA. If this is completed the athlete may compete the following week. Progress reports MUST be turned in weekly in order to compete in athletic contests. No exceptions.
- All forms can be found at <https://islandersportsfoundation.com/> or in the front office.

## **CIF-SD ELIGIBILITY RULES**

Every athlete should become familiar with the eligibility rules as established by the California Interscholastic Federation, San Diego Section, [www.cifsd.org](http://www.cifsd.org) Some of the more important CIF rules state that athletes must:

- Not be over 19 years of age on September 1 of the current school year.
- Be an amateur according to CIF standards
- Be an undergraduate in high school
- Have attended high school not more than eight semesters after completing the eighth grade.
- Be passing in four subjects of new work for the current semester to the date of competing. One of the four may be PE.
- Have passed in four subjects the previous semester, one may be PE.
- Have met residency requirements.
- Not compete on any outside team in the same sport during the school season of that sport.
- Have been a member of a high school, a junior high school, or an elementary school at least ten weeks of the semester immediately preceding a sport.
- All students wishing to participate in the interscholastic program are required to carry sufficient insurance to meet State and CIF requirements.

## **COLLEGE ATHLETIC SCHOLARSHIPS AND ELIGIBILITY**

Information regarding NCAA (National Collegiate Athletic Association) eligibility is available online. If you plan to play sports in college, you must register with the NCAA eligibility center [www.NCAAstudent.org](http://www.NCAAstudent.org).

## **HAZING**

From the CUSD Discipline Action Guide: Hazing or any method of initiation or pre-initiation into a student organization or student body or any pastime or amusement engaged in with respect to these organizations which causes, or is likely to cause, bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to any pupil or other person will result in disciplinary action.

## **ATTENDANCE POLICY**

**2021-22 - follow COVID-19 Attendance Requirements as communicated by the district.**

**CHS students and parents are expected to understand and comply with this policy.** Any questions can be directed to the Attendance Technician Doris Ricks at (619) 522-8907 (2094) or the Assistant Principals, Catherine Burling, ext 2095 or Shane Bavis, ext. 1061.

Regular daily attendance is a key factor to the success a student achieves at school. There are only 180 school days each year. Absence from school limits a student's educational opportunities, which can have a direct impact on his/her grades, academic achievement, self-esteem, and ultimately success in future endeavors.

If students are healthy and can attend school, encourage regular attendance. Whenever possible, schedule doctor appointments and other non-school activities outside of the instructional day.

90% attendance sounds good, but means that a student misses:

- One half day each week
- Nearly four weeks every school year
- Over one school year in a school career

Students can only benefit from and make the most of their educational opportunities if they attend school regularly and on time. There is a clear connection between student attendance and student performance in school. Every hour counts.

### **ABSENCES**

Parents must notify the school of the reason for their student's absence within 24 hours. School Administrators will classify the absence as excused or unexcused according to Ed. Code 48205, which stipulates that absences are excused only if they meet one of the following criteria:

1. Personal illness\*
2. Health department quarantine
3. Medical, dental, optometric, or chiropractic appointments
4. Attendance at funeral services for an immediate family member
5. Jury duty or any other court order (such as a subpoena) requiring a personal appearance
6. Exclusion for failure to present evidence of immunization
7. Observance of a religious holiday
8. Military Family reunification

Any absence, for a reason other than those listed above is UNEXCUSED. Be factual about the reason for your student's absence. Not all unexcused absences have consequences. Check with the Attendance Technician for additional information about which type of unexcused absences do not result in consequences.

\*CHS requires a doctor's note after 5 consecutive or 10 cumulative days of absence. Absences will be unexcused without the required additional information from the doctor.

Per Assembly Bill No. 983: Absences associated with suspension or student discipline will be treated as Excused absences and students will be provided homework that they would otherwise have been assigned. Teachers may elect not to grade homework given during a suspension, but they may not then include the assignments as part of the suspended student's grade if they were turned in by the student in a timely manner.

### **HOW TO REPORT AN ABSENCE**

Call the attendance line 619-522-8907 Ext 1 within 24 hours of the absence. An absence that is not properly reported within 24 hours is UNEXCUSED and may remain unexcused even if subsequently reported.

NOTE: If your student is absent for two or more consecutive days, each day of absence must be called in within 24 hours.

### **HOW TO REQUEST RELEASE FOR A MEDICAL OR OTHER APPOINTMENT**

To release a student for an appointment, send the student to school with a note that states date, time, and reason for release, signed by parent. Student presents note to Attendance Technician upon arrival at school. Student will be issued a pink "Release Pass" which they should keep with them while they are off campus. Students who are off-campus without a "Release Pass," other than during lunch, are truant and may be ticketed by the police for truancy.

Upon returning to school, student must check in with Attendance Technician and present proof of the appointment (request your doctor to provide this).

If your student needs to be released and you have not sent them in with a note: Call 619.522.8907, ext 0. Your call will be answered by the CHS Receptionist, who will prepare a release pass. Please state date, time and reason for release. Call as early as possible. It takes time to get your student out of class. Last minute requests cannot be accommodated.

### **IF YOUR STUDENT BECOMES ILL DURING THE DAY**

Students who feel ill during the school day must report to the nurse's office. The nurse's office will call the parent, and only then will the student be released to go home. If a student leaves school without checking out of the health office first, the absence will remain unexcused.

## **TARDIES**

Students are expected to be in class on time. Punctuality is an important life skill. Tardiness is disruptive to the educational process and is inconsiderate of teachers and fellow students.

The start of each class is signaled by a first bell; the student has five minutes to get to class and be seated. A second bell, the tardy bell, signals the beginning of instructional time. A student is tardy if he/she is not in the classroom, in their seat, when the tardy bell rings. Students tardy to class must go to the front office for a tardy pass before proceeding to class so that the absence can be changed to a tardy.

## **CONSEQUENCES for Tardies and Unexcused Absences**

Students with excessive tardiness or certain types of unexcused absences receive consequences. Progressive discipline may include, but is not limited to:

**Lunch Detention:** Students are required to report to the front office and spend their lunch period there. Cell phone usage is not allowed.

**Friday School Detention:** Friday School detention is supervised by a certificated teacher. Students may use the time to work on school assignments. Cell phone usage is not allowed. Friday School attendance is mandatory. If the student has a compelling need to reschedule, he/she must speak with an Assistant Principal prior to the scheduled date. Failure to attend Friday School will affect the student's ability to participate in CHS extracurricular activities and result in progressive consequences.

**Saturday School Enrichment:** Saturday School Enrichment occurs on specified Saturdays throughout the school year, from 8 am to noon, and is supervised by a certificated teacher. Students may use the time to work on school assignments, but cell phone usage is not allowed. Students may be required to participate in community service or other enrichment opportunities such as CPR/ First Aid training, college and career readiness activities, or special guest speakers. Saturday School attendance is mandatory. If the student has a compelling need to reschedule, he/she must speak with an Assistant Principal prior to the scheduled date. A student is only allowed to reschedule one time. Part-time employment and/or sporting events do not take precedence over Saturday School. Failure to attend Saturday School will affect the student's ability to participate in CHS extracurricular activities and result in progressive consequences.



## **TRUANCY LETTERS FROM THE COUNTY BOARD OF EDUCATION**

Truancy Defined (California Education Code 48260): *A student who is absent from school without a valid excuse three full days in one school year or tardy or absent for more than a 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof, shall be classified as a truant.*

- A student with a total of **three** instances of truancy will receive an attendance notice from the school district.
- A student with a total of **six** instances of truancy will receive a second notice from the school district. The parent will be required to contact the school and may be required to have a meeting with their student and administration. The student and parent may be required to complete a SART (Student Attendance Review Team) contract and monitor their student's daily attendance.
- A student with a total of **nine** instances of truancy will receive a third notice from the school district and may be required to attend a SARB (Student Attendance Review Board) hearing. A SARB hearing is a legal hearing held with the student, parent, school district administrators, county officers, and other officials. A SARB contract is created. Failure to adhere to a SARB contract stipulations could result in a referral to the San Diego County District Attorney or other County agencies.

## **ADDITIONAL INFORMATION ABOUT ATTENDANCE**

District policy states that students have the right to receive and complete work so that they will not get behind in their coursework. If your student will be missing school due to illness or planned absence (that does not qualify for an Independent Study contract), have your student speak to their teachers about assignments they will be missing, what is expected, and how best to keep up. Teachers are not required to accept work or provide makeup assignments or tests for students who missed class due to tardiness or unexcused absences, if they have not advised their teacher in advance of their absence. Be sure to call the Attendance Office to report our student's absence. Students must be present four or more periods to be eligible for extracurricular activities on the day of an absence. Students with any unexcused period absences on the last school day prior to a weekend event are ineligible to participate.

## **INDEPENDENT STUDY CONTRACTS**

Students who have a planned absence of five or more consecutive days of school due to illness or other reasons may complete an Independent Study Contract with the prior approval of CHS Administration. The parent must complete the "Request for Independent Study" form (available in the front office) ***at least one week*** prior to the absence date. Instructions for completing the Independent Study Contract are on that form.

## **WEEKEND MAKE-UP DAYS**

Students who have certain types of unexcused absences (for example, family event, college visit, non-CHS sports event) may use a Weekend Make-up Day to “make up” the missed time. California Ed. Code (37223; 37330) allows for Weekend Make-up Days to extend to any CHS extra-curricular activities spanning four or more consecutive hours on a Saturday or Sunday, under the supervision of a CHS certificated employee. This includes academic activity (such as Final exam review), service activity, performances, sports events or any other 4-hour activity under the supervision of a CHS certificated teacher. Weekend Make-up days may not be exchanged for Saturday Schools assigned for disciplinary reasons including unexcused absences, excessive tardiness, or behavior resulting in disciplinary action. Students may not use prior Weekend Make-up Day activities to cover future planned personal unexcused absences (i.e. a Weekend Make-up Day can only make up for a previous, not a future, absence.)

## **CORONADO HIGH SCHOOL POLICIES**

### **POSITIVE SCHOOL CLIMATE POLICY**

Research indicates that a safe, inclusive and equitable school climate translates into safer, more engaging and supportive school communities. How students and staff feel about a school’s culture impacts other key indicators of success, including academic achievement and social development.

School climate refers to how students and staff feel about the social and environmental factors that make up the school culture (e.g., rules, policies, teaching, pedagogy, etc.). Coronado High School commits to developing and maintaining a respectful, inclusive and equitable school climate that is reflected in classrooms and common areas free from bias and bullying behavior; clearly stated expectations about each individual’s responsibility in challenging that behavior; and curricula that reflect the diversity of the student population and the society in which we live. Without this, students will not feel safe, welcomed, challenged and supported.

All members of the school community, including students, staff, administrators and family members, are expected to serve as role models by demonstrating ally behavior, implementing culturally responsive pedagogy and respecting other students and staff.

Coronado High School will not accept any form of harassment, discrimination, bullying or intimidation that would interfere with a respectful, inclusive and equitable school climate. If such an incident does take place, the school will address the issue with the individual(s) and will use the moment to educate the school community.

### **SEXUAL HARASSMENT**

Harassment of this nature is defined in California Educational Code 212.5, 48900.2 and also adopted in the Discipline Action Guide by the Coronado Unified School District Board of Education, as "unwelcome sexual advances, requests for sexual favors, or other verbal, visual or physical conduct of sexual nature, made by someone from or in the educational setting..." (Grades 4-12). Incidents

involving these overtones require mandatory consequences. Further information can be found in the CUSD Discipline Action Guide.

## **DRESS CODE**

Our dress code acknowledges the importance of the following: comfort, self-expression, rights of and respect for students, different body types, different cultures and approaches to dress, and the importance of an ongoing dialogue related to gender differences, the potential for bias, and issues around enforcement.

Clothes must be appropriate for school and follow the dress code. Do not come to school in any clothing or jewelry that is offensive and/or contains obscene symbols, signs, slogans, or which degrades any culture, gender, religion or ethnicity. Students who violate the following dress code will be referred to the office.

Hats are permitted. Should they become a distraction, student will be asked to remove item.

### **Never permitted:**

- Bare midriffs or exposed skin at the waist, sides, and mid to lower back
- Strapless, low necklines, see-through, backless, or revealing tops and shirts.
- Pajamas, exposed undergarments.
- **Excessively short skirts, shorts or dresses**
- Skirts and shorts must provide adequate coverage while standing and sitting.
- Jewelry with spikes, wallets with chains, or anything which could be used to hurt others.
- Wearing or carrying anything that promotes violence, hatred, gang activity, alcohol, tobacco, drugs, sex or profanity.

### **Students shall also consider, with respect to dress code:**

- The context of each classroom/activity and its clothing and safety requirements (e.g., NJROTC, theater production and design, arts and ceramics, woodworking, science labs, etc.)
- Roles and responsibilities at school, including but not limited to office aide, academic coach, tutor at elementary or middle school
- The perspective of others' views (as one ascends stairs, practices on stage, sits at a ceramics wheel, etc.)
- Dressing accordingly when involved in an activity with the purpose of preparing or practicing for professional life and roles (presentations, meetings, acting as a representative, assemblies, etc.)
- **Exceptions** to dress code, with agreement among students and staff, may include students wearing athletic uniforms, performing in costume on stage and in pep rallies, dressing for "Dress Days" and other special events.

**Students are required to change out for PE** in either our CHS PE uniform including PE shirt and shorts, available for purchase in the student store, OR in a student-provided short-sleeve crew-neck tee shirt (solid white, green, or grey; no pockets) and shorts (solid white, green, or grey; no pockets or belt loops). Student's name should be printed visibly on both shirt and shorts.

### **Enforcement of dress code shall include:**

- Respect for the individual and acknowledgement of the discomfort and personal nature of discussions about dress
- Consistent enforcement among staff
- Distinctions between dress that is **disruptive** and dress that may create **discomfort** in others: Disruptive dress may inspire **action** on the part of administration, while dress that affects another community member's comfort may warrant a discussion or raised **awareness**.
- Members of the community (staff, students) recognizing dress code non-compliance shall submit the student's name to administration.
- At first incidence of non-compliance, administration will send a note or initiate a dialogue explaining that the student is out of compliance and should meet dress code the next day (outside of class time).
- At second incidence of non-compliance, or in the case of disruption to school, the student will be asked to come to the office for a change of clothing (provided by student or borrow from the student store).

**Continued Violations** will result in further disciplinary action. Please refer the [CUSD Discipline Action Guide](#) (as signed by parent and student at the commencement of each school year.)

## **GUM, FOOD, AND DRINK**

**NO GUM ALLOWED ON CAMPUS.** No food or drinks allowed in classrooms or hallways except water, or at explicit discretion of teacher/supervisor.

## **CELL PHONE/ELECTRONICS**

CHS encourages students to be mindful of bringing expensive electronic devices to school, and assumes no responsibility for loss or damage of any such items. Students may appropriately use electronics on school grounds **before school, between classes or after school.** Cell phones are permitted at dances and athletic events. Note, per Coronado Unified School Board Policy (BP 1250 (b) and California Ed. Code: No electronic listening or recording device may be used by students or visitors in a classroom without the teacher and principal's permission (Education Code 51512). Students may not photograph or record peers or school events without permission.

All students will put their cell phone in their assigned slot in the cell phone holder for every classroom on campus and at Palm. For PE classes, phones must be in backpacks and locked in the lockers. Phones visible in the locker room are an immediate confiscation and the phone will be sent directly to the office. Cell phones are not to be carried to restrooms during class time. Cell phones found out in the hallways or on the quad during class time will be an immediate confiscation and the phone will be sent directly to the office (see “office submission” consequences below).

Smart watches and other smart devices are to be kept in backpacks during class time. Confiscation guidelines follow the same protocols as phones. Students are encouraged not to wear smartwatches or bring other smart devices to school.

### **Consequences of confiscation in a classroom:**

1st classroom offense - Teacher confiscates phone for the class period and contacts home via email or phone. Additional Offense(s) - Teacher confiscates phone and submits to the appropriate Assistant Principal’s office.

- **First office submission by a teacher:** Returned to student at the end of the school day.
- **Second office submission by a teacher:** Kept in the school office overnight until after school the following day, then returned to the student.
- **Third office submission by a teacher:** Kept in the school office until a parent comes to pick up the device. Device will not be returned to the student. Parent pick up is mandatory.
- **Fourth office submission by a teacher or confiscated by any adult on campus when a student has his/her phone in the bathroom, hallway, or quad during class time:** Kept in the school office until a parent comes to pick up the device.
  - A parent, student, and Assistant Principal conference is required.
  - Possible loss of electronic device privileges on campus.
- **Continued Offenses:** Friday and/or Saturday School, Loss of Privileges (including but not limited to electronics, school activities, off campus at lunch, etc.)

## **DANCE POLICY and PERMISSIONS**

- In order to attend a CHS dance, or attend another school’s dance as a guest, CHS students must be eligible per the CHS Attendance and Discipline Policy. Students with uncleared absences and/or tardies or who have been suspended within six weeks of the dance are ineligible to attend.
- **Student ID is required for admission to all school dances.**
- Regular school dances are limited to Coronado High School students ONLY. A student may bring a non-Coronado High School student to formal dances (Homecoming, Prom) requiring advance ticket purchase if:
  - The guest is in good standing at current school and not over 20 years old.
  - Middle school students, regardless of age, are not permitted to attend.
  - The guest shows proper ID.

- An Application for the dance is approved by the Assistant Principal's Office.
- Tickets for the CHS Junior/Senior Prom may be purchased by juniors or seniors only. A sophomore or freshman may attend Prom at the invitation of a junior or senior only.
- An individual student may purchase one ticket for him/herself and one for a guest (two tickets maximum).
- Students and their guests are subject to all regular school rules and regulations, and policies of the hosting venue.
- CHS students must check in with and accompany their non-CHS guests (or freshman or sophomore guests for Prom).
- No one will be admitted 30 minutes after the start of dance. Post-school-event dances start immediately after the event with no admission 30 minutes after the event ends. No student may leave more than 30 minutes before the end of a dance without parent permission.
- Students must enter the dance or leave. No loitering is permitted in the area after admission to the dance is closed.
- Once admitted, students may not leave and then return to the dance.
- School administration may refuse entry to anyone.
- Random breathalyzer with the PAS (Passive Alcohol Sensor) will be conducted upon entry at all dances. If there is reasonable suspicion that a student may be under the influence of alcohol or drugs, parents and/or police will be contacted and parents may be required to pick up students at the dance venue.
- Sexually explicit dancing ("grinding," "freaking," "twerking") is not permitted, and students may be removed from the dance, without refund, if they engage in inappropriate dancing (at the discretion of CHS Administration).
- Any violation of rules will result in loss of future dance privileges and/or other disciplinary action.
- Forged signatures will result in ineligibility for the dance.
- Students **MUST** purchase tickets before the published deadlines--**NO EXCEPTIONS.**
- **NO REFUNDS**

### **FIELD TRIPS**

- To attend a field trip/out-of-class CHS-sponsored experience, students must have permission from a parent/guardian, the supervising staff member, and all teachers whose classes they will miss. Students may be denied permission to attend field trips by any of the parties above at their discretion and will be provided with alternate work to be completed and submitted addressing the standards aligned to the field trip.
- Students must have valid, authentic signatures on field trip permission slips and submit documents before deadlines to be eligible to attend.
- Uncleared absences or tardies or disciplinary infractions may render a student ineligible for field trips.
- Unless prior arrangements are made with permission of parents, administration, and supervising staff, students are expected to participate in the planned transportation to and from the field trip venue.
- Students are subject to all regular school rules and regulations, as well as policies of the hosting venue.
- Any violation of rules will result in loss of future dance privileges and/or other disciplinary action.

### **PASSIVE ALCOHOL SENSOR (PAS)**

Use of a Passive Alcohol Sensor (PAS) is intended to deter the use of alcohol during school hours and at school-sponsored activities. The goal of administration and staff is to support a safe, enjoyable, alcohol free environment for all students. The PAS, similar in size and shape to a flashlight, registers a color band to indicate the presence level of alcohol of an individual who blows into the instrument.

If at any time during a regular school day or during a school-sponsored activity a student exhibits behaviors that cause a school district employee reasonable suspicion that the student is under the influence of alcohol or drugs, the following steps will be taken:

- Student will be moved to a private area with a trained staff member and one other staff member and asked to voluntarily blow into the Passive Alcohol Sensor (PAS).
- Law enforcement may be contacted should there be need for further assessment of the student's condition.
- Parents will be contacted. The Discipline Action Guide will be consulted in conjunction with past practice to determine appropriate consequences.
- *References: Education Code 48902 Education Code 48900 (c) and/or (d) Discipline Action Guide (page 4)*

### **LEAVING CAMPUS**

Coronado High is a closed campus for all students during school hours except during lunch when sophomores, juniors, and seniors are permitted to leave. Freshman MUST remain on campus for lunch. Students may not leave campus during passing periods or Nutrition Breaks. Students who are authorized to leave at other times must check out with the Attendance Office. Failure to check out will result in an automatic truancy and consequence.

### **LEAVING CLASS**

Any student who leaves a classroom without the permission of the instructor will be counted as truant for the class period and be given a consequence. Hall passes are provided for each class. Only students with an authorized hall pass are permitted out of class.

### **MILITARY RECRUITER ON CAMPUS**

The law requires that we notify parents that the school routinely discloses name, addresses, and telephone numbers to military recruiters upon request and that parents have the right to ask us not to disclose such information without written consent.

### **DISCIPLINARY INFRACTIONS AND CONSEQUENCES**

Coronado High School may assign the following consequences to students in alignment with Ed Code and the CUSD Discipline Action Guide ([see here for complete Guide](#)).

### **VISITORS and GUESTS and ATTENDANCE at SCHOOL-DAY EVENTS**

Guests are not allowed on campus during school hours without invitation from specific staff members. The principal and classroom teacher must approve the date and time of each

classroom/school visit/observation. All visitors must check in with the receptionist prior to visiting a classroom or on campus. Visitors must present at the front desk with a current ID (Driver's License, Military ID, California ID, or Passport); this is MANDATORY for access to all campuses within CUSD.

Parents/Guardians may observe instructional and other school activities that involve their child in accordance with Board policy and administrative regulations adopted to ensure the safety of students and staff, prevent undue interference with instruction or harassment of school staff, and provide reasonable accommodation to parents/guardians. Upon written request by a parent/guardian, the Superintendent or designee shall arrange for parental observation of a class or activity in a reasonable time frame and in accordance with Board policy and administrative regulations.

Family and community members often wish to attend our school-day student events such as pep rallies and assemblies. We remind the community that space in our venues is reserved for student audience members first, and there may be limited available seating or space for guests. Guests to pep rallies and assemblies are reminded to sit ONLY in areas reserved for guests, and to check in at least one-half hour in advance of the time of the event at the front office for a visitors' passes.

## **ALUMNI VISITORS**

Teaching our current students and keeping them safe is our top priority. Therefore please be aware of the following policies with regard to visits from former students:

- Alumni are welcome at CHS if they have made a prior arrangement or have been invited by a staff member for a specific purpose, and the front office has been notified by the staff member.
- If the visitor does not have a prior arrangement, he/she should contact the teacher(s) he/she wishes to see and make an appointment for another time. Teachers' email addresses are [firstname.lastname@coronadousd.net](mailto:firstname.lastname@coronadousd.net).
- Alumni may not visit other teachers/areas of campus without permission from the CHS Office.
- Alumni must wear a visitor's pass at all times and check out with the office prior to departure.

## **PARKING**

Handicapped parking spaces are limited and pursuant to law, only individuals with appropriately issued handicapped permits can park in these locations. Any member of the community with a disability requesting permission to park in a handicapped parking area must apply to the appropriate authority to secure a handicapped-parking permit. A parking zone identified with a sign bearing the international disability symbol is restricted at all times for use by vehicles bearing a valid state issued handicapped-parking permit. Handicapped-accessible parking is available in the front of all schools, the parking lot of the district office and other parking lots on the grounds of each school. To park in the designated spaces, vehicles must have state-issued handicapped plates or permits. Drivers are strongly urged to be courteous to all drivers parked, entering or leaving these handicapped spaces.



# CHS COUNSELING SERVICES

## COUNSELORS

<b>Lindsay Goldman</b> , Names (A-G)	Ext. 2091	<a href="mailto:lindsay.goldman@coronadousd.net">lindsay.goldman@coronadousd.net</a>
<b>Kristine Johnston</b> , Names (H-O)	Ext. 2079	<a href="mailto:kristine.johnston@coronadousd.net">kristine.johnston@coronadousd.net</a>
<b>Morgan Cummins</b> , Names (P-Z)	Ext. 2092	<a href="mailto:morgan.cummins@coronadousd.net">morgan.cummins@coronadousd.net</a>
<b>Afsaneh Safaie</b> , Clinical Counselor	Ext. 2080	<a href="mailto:afsaneh.doctorsafaie@coronadousd.net">afsaneh.doctorsafaie@coronadousd.net</a>
<b>Rebecca Rabe</b> , Clinical Counselor	Ext. ____	
<b>Kathy Redding</b> , Registrar	Ext. 2090	<a href="mailto:katherine.redding@coronadousd.net">katherine.redding@coronadousd.net</a>
<b>Military Family Life Consultant</b>	481-9432	<a href="mailto:mflc.chs@coronadousd.net">mflc.chs@coronadousd.net</a>

The mission of the Coronado High School Counselors is to promote academic achievement and to facilitate educational and career transitions. Services include: academic/personal/social counseling, scheduling of classes, college application information, student/parent conferences, Section 504 case carrier, interpretation of transcripts.

## SOCIAL/EMOTIONAL COUNSELING

Social/Emotional Counseling is supported by the City of Coronado, the Coronado Unified School District, and private donations. Services include: crisis intervention, individual counseling and assessment, substance abuse intervention and classes, School Attendance Review, mediation of campus conflicts, behavior assistance contracts, and social skills courses at Palm Academy.

## COLLEGE AND CAREER and Mindfulness CENTER (CCC)

The overall goal of the College and Career Center is to provide a comfortable, friendly environment where students, parents, and faculty can successfully obtain information and resources pertaining to the career and educational options available to our students.

Our CCC now proudly hosts a Mindfulness Center, designed by students and staff, where weekly mindfulness sessions are held. For more information, please email Afsaneh Safaie, [afsaneh.doctorsafaie@coronadousd.net](mailto:afsaneh.doctorsafaie@coronadousd.net)

## MILITARY AND FAMILY LIFE CONSULTANT (MFLC)

MFLCs provide broad-ranging support to military children and to the family members and other adults who support them. Services include short-term problem resolution on issues such as school adjustment, deployment and reunion adjustments, parent-child communications as well as recommending referrals to military social services and other local resources as needed.

## College/Career: [SCOIR College Network and Career Platform](#)

Steps for College and Career Exploration for CHS Students:

1. Set-up SCOIR Login and Profile
  - Watch the Career Exploration Video [HERE](#)

- [SCOIR Student Login](#) to create an account (Login through Classlink or directly through [SCOIR](#) if you have an account already)
  - Presentation with Live Links - Access [HERE](#)
  - [Getting Started with SCOIR Document](#)
2. Take Self-Exploration Assessments and Aptitude Tests through SCOIR/YouScience
- Watch the Video [HERE](#)
  - Presentation with Live Links - Access [HERE](#)
3. Understand Your Career Profile Results and Explore Careers through SCOIR
- Watch the Video [HERE](#)
  - Presentation with Live Links - Access [HERE](#)
  - [YouScience Career Student Workbook](#)
4. College Exploration through SCOIR and CHS Course Overview
- Watch the Video [HERE](#)
  - Presentation with Live Links - Access [HERE](#)

If you have any questions or need help with SCOIR/YouScience or Career Counseling, contact Counselor Ms. Ereno at [kristen.eren@coronadousd.net](mailto:kristen.eren@coronadousd.net)

