

**Coronado High School PTO**  
**General Membership Meeting Minutes**  
**November 20, 2019 9am Coronado High School Black Box Theater**

Call to Order – Jennifer Shoemaker, PTO President

- Meeting commenced at 9:08am

Welcome and Introductions:

- Jennifer Shoemaker, President
- Bridget Shanks, Vice-President
- Sarah Roughneen – Treasurer
- Anita Lorr – Co-Secretary (acting secretary for this meeting)
- Heather Grimes – Co-Secretary
- Shane Schmeichel – CHS Principal
- CUSD School Board members Karl Mueller, Maria Simon, Julie Russell, Helen Anderson-Cruz
- Plus 35 members/guests in attendance

College Information Night tonight

- November 20, 2019 at 6:30p Multi-Purpose Room
- The College Solution author Lynn O’Shaughnessy will be the speaker
- Gratitude to Paige Shuman for two very successful college information nights
- Gratitude to PTO members for attending – special prize (a copy of The College Solution book) for the member whose chair has a post-it note stuck underneath it

Membership Update

- Membership is down. Thanks to all who have joined and contribute to Hospitality. Please join today if you haven’t already.

Treasurer’s Report (Budget) – Sarah Roughneen, PTO Treasurer

- PTO paid \$217.43 for granola bars that were handed out to students in the Quad during PSAT testing (Campus Spirit)
- PTO paid \$105.11 for refreshments for a CHS staff meeting (President’s Fund)
- Treasurer reconciled the bank account and filed the tax return for FYE 6/30/19
- The bank account funds are in good shape but our membership revenue is lower than expected

October PTO Meeting minutes

- October minutes were passed – motion to pass was made, seconded and unanimously passed

Campus Spirit Event

- This is a new proposal for this school year, and Janet Thoms has offered to help. We are looking for more volunteers to spearhead this new event

Principal’s Report – Shane Schmeichel, CHS Principal (Open discussion on potential new bell schedule)

- [bit.ly/CHSptobell](http://bit.ly/CHSptobell) (website to submit questions and comments about the potential new CHS bell schedule)
- The purpose of today is to dive into what the impact of possible bell schedule changes would be, and there will be additional opportunities through surveys, thought exchanges ([bit.ly/CHSptobell](http://bit.ly/CHSptobell)), morning/evening coffee, etc. to exchange ideas and questions
- Shane has already met with groups of approx. 20 students to get their initial reactions, teachers are having conversations with students, and the school will send a survey in December 2019 (10-14 questions) for all freshmen-juniors to answer
- The District has a long-range plan for how best to prepare students for long-term success
- Shane provided handouts of the possible bell schedule models
- One component of the schedule for discussion is how many periods will be in a day: 6 periods vs. 7 periods or even 8 periods (4x4 periods over two semesters in a year-long structure)
- One model has a 7-period day similar to the existing bell schedule. Students go to all classes on MWF with Tue and Thur as block days.
- Another model has a 6-period day with an added advisory period to extend the school day. Why would we extend the school day? State mandates how many minutes of instruction are required using specific guidelines, which do not count E period as instructional minutes. Our school day must have 30 more minutes due to the State mandate.
- There are other ways of recouping instructional minutes without extending the school day. For example, cutting lunch down to 35-40 minutes or reducing break from 15 to 10 minutes.
- New CA state law will require all CA public high schools to begin the day at 8:30am by the year 2022. This new law may impact our school bell schedule by as early as next school year.
- **Q&A session begins**
- CoSA already ends so late in the day. How will this impact CoSA which already ends at 4:30pm? Shane considered the option of CoSA changing its model so that students have the choice to take CoSA as a major or a minor.
- Can we still afford to have E period even though we don't get funding for those minutes? E period is still on the table and may be kept. If it is kept, it can remain as 7-7:55am or 7:30-8:25am time period. If there is a 32:1 student teacher ratio, then it does not cost the school any more money.
- General E period question – if we offer more E period classes, would more students take E period? Would they be more likely if it started at 7am or 7:30am? Right now the school only has 6 E period classes (e.g. PE, APUSH, Chemistry, etc.)
- There is a cost aspect to having 6 or 7 or 8 classes. The cost difference of 6 FTE vs. 7 FTE (teachers) to consider. The 8-class schedule (4x4 over two semesters) may not be viable as paying for 8 FTE (teachers) may be cost-prohibitive to the school district.
- If the 7 or 8 period schedule is adopted, will the syllabus change? Will it be less? Will it be more? The 7 or 8 period schedule will call for less instructional minutes in each class. An estimated 15-30 less minutes per week per class. How do we cover the same amount of content in less minutes? Is 15-30 minutes less per week impactful on student learning? How are other schools with 7 or 8 period structure faring? If we offer 7 periods, expect more students to take electives. Models of other schools that have adopted this structure have had positive academic outcomes.

- Long range plan with the school district needs to be decided by January 2020 because February is when students begin registering for their next year classes. In two months' time, a decision will need to be made. Any change will be for our current student population, not considering models of students from years ago, because the school wants to ensure the success of our current student population.
- Won't the science teachers want a longer period to allow for lab time, etc.? Current science teaching staff is not asking for more block time. They are satisfied with the current Tuesday and Wednesday block periods, and they would like to preserve that time. The block period issue seems to have a 50/50 split among students. Half like block periods, and half don't. Half like having only half their homework to worry about each of those two nights, and the other half don't like the long block period and cannot focus for that extended amount of time.
- An advantage to offering the 7 or 8 period schedule would allow students to have taken more classes in their high school careers. Pathways like Mr. Heinecke's band class could be created (beginning in elementary school to middle school all the way to high school). In the past the school has had to cut that pathway off because there was not enough room in the schedule, but adding a period would allow for that band pathway. The number of electives would expand, and maybe the school could add necessary support classes like Academic Support class for Freshmen (rotate through English, Math, Science teachers). Other electives possibilities: internships, job shadowing, life skills, etc. These would be easier to build into a 7-period schedule.
- Current seniors can take 1-5 period schedule. We have 130 seniors who have this schedule right now. If we go to the 7-period schedule, could juniors choose 6 out of 7 classes? Seniors may have the option to do an internship/job shadow and take 5 out of 7 classes.
- Sports and coaches' questions. Worried that athletes will be done even later and more homework which translates into more late nights? Will the athletes miss more class than they already are? Will games be scheduled later? Since it's a state mandate, there may be changes to athletics schedules also.
- Look for the December coffee talks. Please also start FAQ on the [bit.ly/CHSptobell](https://bit.ly/CHSptobell) site and write your comments and questions on the post-it notes for Principal Schmeichel.

Meeting adjourned at 10:20am.