Coronado High School 9th Grade Course Registration Guide

Dear CHS Islander Class of 2021,

We are excited to welcome you to Coronado High School, Home of the Islanders!

This guide is compiled to help you with choosing your courses for next year in the context of your four-year high school plan and future goals. 8th grade students at Coronado Middle School have classroom presentations with CHS counselors in March and incoming freshmen and their families have an opportunity for a one-on-one course orientation meeting with a counselor thereafter. Counselors remain available throughout the spring for follow-up meetings and to answer any questions and concerns!

Graduation Credit Requirements

Coronado High School's graduation credit requirements align with California State Graduation requirements.
CHS requires 230 credits for graduation.
A full-year course earns 10 credits with a passing grade. Students earn 5 credits per course per semester with a passing grade.
230 required credits over the course of four years means students are advised to take six courses each year (for 60 credits total per year), with the option of taking 5 courses in senior year (if all graduation requirements are expected to be completed successfully).

Students must earn the following subject-area credits for graduation:
40 credits in English
30 credits in Math
30 credits in Social Studies (1 year each of World History, US History, US Government and Economics)
30 credits in Science (1 year each of biology, chemistry, and physics)
10 credits in Foreign Language, Career/Technical Education, or the arts
20 credits in Physical Education (including Fitness for Life/Health)
70 credits in Electives

To qualify for enrollment in a California State four-year college program, students must complete the following A-G courses with a passing grade of C or higher:
A: One year each of World History and US History/Government

B: Four years of English Composition and Literature
C: Three years of math (Integrated 1/Algebra, Integrated II/Geometry, Integrated III/Algebra 2) (four years recommended)
D: Two years of Lab Science (Biology, Chemistry and/or Physics) (three years recommended and required by CHS)
E: Two years of Foreign Language (two years of the same language, three years recommended)
F: One year of Visual/Performing Arts
G: Approved Academic Electives

Course Schedule Options and Bell Schedule

Coronado High School offers as many as nine course periods per day, with an optional E period before 1st period, and periods 7 and 8 dedicated to students in need of credit recovery or enrolled in our extended-day arts conservatory program, CoSA (Coronado School of the Arts; students apply for this program in February). Students may REQUEST an E-6 or E-5 schedule, but should be aware that with limited course offerings during E Period, your child's specific course selections may not align with the requested periods.

BELL SCHEDULE
NON-BLOCK DAYS
MONDAY, THURSDAY, FRIDAY
Period E: 7:00 - 7:53 (53)
Period 1: 7:58 - 8:51 (53)
Period 2: 8:56 - 9:49 (53)
Break: 9:49 - 9:59 (10)
Period 3: 10:04 - 10:56 (52)
Period 4: 11:01 - 11:54 (53)
Lunch: 11:54 - 12:34 (40)
Period 5: 12:39 - 1:32 (53)
Period 6: 1:37 - 2:30 (53)
Period 7: 2:40 - 3:33 (53)

BLOCK DAYS
TUESDAYS
Period E: 7:00 - 8:35 (95)
Period 1: 8:40 - 10:15 (95)

Break: 10:15 - 10:25 (10)
Period 2: 10:30 - 12:05 (95)
Lunch: 12:05 - 12:45 (40)
Period 3: 12:50 - 2:25 (95)

WEDNESDAYS
Staff Collaboration: 7:15 - 8:25 (70)
Period 4: 8:40 - 10:15 (95)
Break: 10:15 - 10:25 (10)
Period 5: 10:30 - 12:05 (95)
Lunch: 12:05 - 12:45 (40)
Period 6: 12:50 - 2:25 (95)
Period 7: 2:35 - 4:10 (95)

Most 9th graders will enroll in six courses for freshman year (with CoSA students enrolling in as many as eight), but students may enroll in seven courses by requesting an E period in addition to periods 1 through 6. Students may choose this option to fit in an extra elective. Students and families are advised that seven courses represents a significant course load with longer schooldays (see bell schedule below) and the likelihood of increased homework; counselors can guide students on the appropriateness of this option for individual students. **Students enrolling in six courses may REQUEST an optional E-through-5-period schedule** (versus the typical 1-through-6), with schooldays beginning and ending earlier in the day. Students who do not struggle with early-morning activities are more likely to thrive in an E-5 schedule. An individual student's access to an E-5 schedule is dependent up on all of a student's course requests fitting into those periods; the E-5 schedule is NOT GUARANTEED.

<u>Programs Impacting Students' Course Options and Schedules</u>

- **CoSA (Coronado School of the Arts): Students accepted to and enrolled in one of our CoSA conservatories dedicate on of their six periods to an arts elective** aligned with their conservatory (music, digital arts, musical theatre, visual arts, technical theatre). Students in CoSA are generally in CoSA conservatory classes during periods 6, 7, and 8.
- **Naval Junior ROTC:** Students who participate in CHS's NJROTC program enroll in one period of Naval Science as an elective course. **In 9th grade, Naval Science I meets the required Fitness for Life and Health course requirements**.

- **ASB: Students who apply for and are accepted into the CHS ASB class will enroll in the ASB elective course (offered during 5th period).**
- **Special Education:** A student who receives services through Special Education may be enrolled in a Study Skills course to support achievement of individual goals per a student's IEP (Individual Education Plan). Counselors will work with students' case managers in middle and high school to assist with proper course placement at CHS.
- **English Language Development (ELD):** Students who qualify for support in English Language Development through the CELDT test may be enrolled in an ELD support course.
- **Intervention Courses (Success Skills, Math Support):** Students who have struggled academically in middle school may be advised to enroll in a course to support organizational, study, math, or language arts skills. Your child's middle school and high school counselor, with recommendations from language arts and math teachers, will collaborate to determine appropriate interventions for your student to help ensure success in high school and beyond.

Typical 9th Grade Course Schedule:

Students are advised to work with their families and counselor to devise a 9th grade schedule in the context of a personalized four-year plan.

Course Requirement	**Specific Course**
1. **English**	**English 9**
2. **Math**	**Integrated Math 1** or **Integrated Math II Honors**, based on prerequisites and teacher recommendation (see math course sequence chart here: http://cms.coronadousd.net/static/media/uploads/Coronado%20Middle%20School/MATHEMATICS/CUSDSecondary%20Math%20Seqeunces%202016-17%20rev%205_ewxfDgl.pdf
3. **Physical Education**	**Fitness for Life**
4. Science: **Biology (or Chemistry, with appropriate prerequisites and recommendation from teacher)**	Students are recommended to enroll in Biology during the freshman year to fulfill one year of three science course requirements. See course sequences below.
5. **Elective 1: World History 9 Honors** (for students intending to enroll in AP Honors World History in 10th	See electives options below

grade with teacher recommendation), **Foreign Language, Special Program/Intervention, or Other**	
6. **Elective 2:** Foreign Language, Special Program/Intervention, or Other	See electives options below
7. **OPTIONAL 7th Period/Elective 3: Foreign Language, Special Program/Intervention, or Other**	See electives options below

Electives Open to Freshmen (see this link for course descriptions: http://chs.coronadousd.net/academics/spotlight-on-courses/**)**

- Drama
- Creative Writing
- Art
- Broadcasting
- Fashion Design

- Band
- Choir
- Dance
- Digital Media
- Woodworking
- Psychology
- Yearbook (with experience at middle school and Yearbook teacher recommendation)
- Intro to Engineering
- NJROTC Naval Science 1
- Digital Photography
- Sports Medicine
- Stagecraft

World History 9 Honors

Prerequisites: A or B grade in 8th grade Social Studies and recommendation from teacher

Course Description

According to the California History-Social Science content standards, the ninth grade year is an elective year in the area of Social Sciences. At CHS, the ninth grade year is also a critically important transition for students to become more successful independent learners. The Honors World History 9 course will use the study of history (and general social science methodologies) as a vehicle to assist students in this developmental process. Emphasis will be placed on enhancing organizational, research and study skills, strengthening reading comprehension and critical thinking, developing logical and persuasive writing skills, as well as increasing students' technological literacy. Furthermore, the college-level textbook utilized in the course will help introduce students to the academic rigors of Advanced Placement content that they might encounter later in high school. Students enrolling in this rigorous course should have a grade of A or B in 8th grade Social Studies, as well as recommendation from the teacher.

The historical component of the "Honors" course will examine the "Foundations of World History," from the rise of ancient complex societies to the early medieval times. The curriculum will be focused on fostering a well-rounded and in-depth understanding of ancient world history, but will also connect and clarify the historical developments of the past to the current events and issues of today. Lastly, the content will be organized around five major themes: Human-Environment Interaction; Cultural Developments and Interaction; State-Building (Expansion, Conflict and Decline); Economic Systems; and Social Structures (Origins and Transformations).

CHS Science Courses and Prerequisites

One year each of Biology, Chemistry, and Physics is required

Biology (College-Prep) (most freshmen will take this course)

Chemistry (College-Prep) (with successful completion of Integrated Math 1 for enrollment as freshman)

Physics (College-Prep)

AP Biology (with A or B in Chemistry or concurrent enrollment)

AP Chemistry (with A in Chemistry or teacher permission and A or B in Integrated 2)

AP Physics 1 (with A or B in Integrated 2)

AP Physics 2 (with passing grade in AP Physics 1, or permission from instructor)

Marine Biology (Elective course only, no prerequisite; does not meet science graduation requirements)

Science Course Grade Verification and Teacher Recommendation Form

*__Grade verification__ and __science teacher's recommendation__ are required for the registration in courses with prerequisites

Student's name _____ Upcoming Grade (circle one) 9 10 11 12

Current Science Course _____ Teacher _____ Counselor _____

Recommended class(s) for upcoming year: _____

Requirements Check list

Science Courses	Prerequisite(s) – Minimum Requirement	Met the Requirements
College-Prep Biology	None	
College-Prep Chemistry	For 9th graders enrolling, successful completion of Integrated Math 1	
College-Prep Physics	None	
AP Biology	Passed Chemistry with A/B or Enrolled in Chemistry	Yes No
AP Chemistry	Passed Chemistry with A (or teacher permission) Passed Integrated Math 2 with A/B	Yes No Yes No
AP Physics 1	Passed Integrated Math 2 with A/B	Yes No
AP Physics 2	Completed AP Physics 1 or permission from instructor	Yes No
Marine Biology (Elective Course)	None (note that this elective science course does not meet the three-year science requirement)	

Comments:

Teacher Signature _____ Date_____

Counselor's Signature _____ Date_____