



## **NOTICE OF PUBLIC REVIEW**

After extensive research by CUSD Mathematics teacher and administrators, College Prep Mathematics (CPM) has been proposed as the core mathematics curriculum for Coronado Unified School District, grades 6-12. The public is invited to review the proposed mathematics materials for high school Integrated Mathematics courses in the Coronado Unified School District. These materials may be reviewed at the CUSD Board Office, located at 201 Sixth Street, Coronado, CA from Thursday, May 12, 2016 through Thursday, May 19, 2016 between the hours of 8 a.m. and 4p.m.



CPM's mission is to empower mathematics students and teachers through exemplary curriculum, professional development, and leadership. We recognize and foster teacher expertise and leadership in mathematics education. We engage all students in learning mathematics through problem solving, reasoning, and communication.

Parent tips and teacher tips can be found at the website under Support and student tips can be found under Textbook Resources.

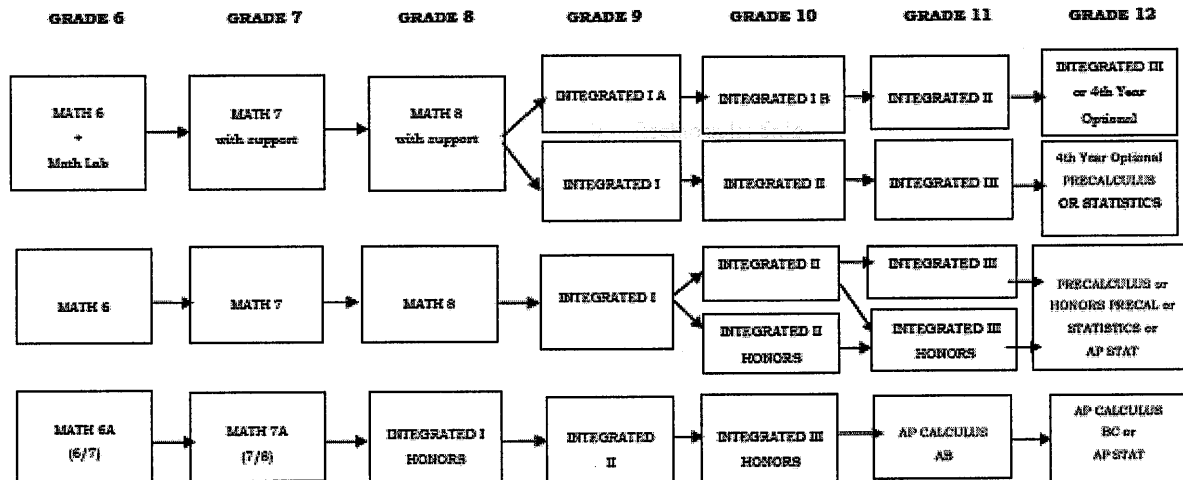
## **CUSD Vision Statement for Mathematics Instruction**

CUSD teachers of mathematics, based on knowledge and experience, believe that all students deserve access to high-quality mathematics instruction provided by a teacher who:

- creates a safe and nurturing environment in which all students have the opportunity to succeed,
- supports collaborative learning through thoughtfully and intentionally planned grade/course appropriate lessons aligned with California State Standards for Mathematics,
- provides meaningful, rich tasks that engage students in mathematical thinking and reasoning, and
- prioritizes students' voices to be the focus of discourse.

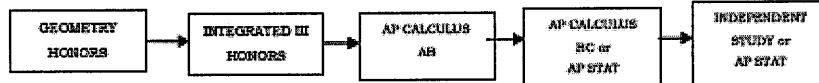


**CORONADO UNIFIED SCHOOL DISTRICT  
SECONDARY MATHEMATICS COURSE SEQUENCES FOR 2016-17**



**NOTE:** Integrated I replaces Algebra1    Integrated II replaces Geometry    Integrated II replaces Algebra2/Trigonometry

2015-16 8th graders in Geometry Honors



**Note:** This chart reflects secondary math course options for the 2016-17 school year only. Students will be placed in the course(s) based on performance, prerequisites, and multiple sources of data. Due to 2016-17 being CUSD's first year of Integrated Math, course sequences/pathways may change in the future.