



Coronado High School

A New American High School
A National Blue Ribbon School
A California Distinguished School

650 D Avenue • Coronado, California 92118
Telephone (619) 522 8907 • Facsimile (619) 437 0236

Jennifer Moore, *Principal* Steve Abbott, *Assistant Principal* Shane Schmeichel, *Assistant Principal*
Kevin Nicolls, *Principal of Alternative Programs*

Online Courses and Opportunities at CHS

For years, Coronado High School has offered online (computer-based, self-paced) courses during the school year and in summer school to students in need of remediating courses and credits. At the end of last school year, CHS adopted the online independent study program offered through the former Coronado Pathways Charter School in an acknowledgment that particular students benefit from this approach to learning, along with access to the opportunities offered at our comprehensive high school. This school year, we offered online independent study to former Pathways students as well as individual online courses to CHS students who demonstrated aptitude and rationale for an independent study in specific subject areas.

As we continue to support and offer online learning opportunities at CHS, you may be wondering if these courses and approach to learning are appropriate for you/your child. The attached description of our programs and requirements will help you understand online learning at CHS and guide your student.

Definition of Terms:

1. **Online learning:** Curriculum content provided for students via computer, with a certificated teacher overseeing and monitoring progress and pacing through the course.
2. **Edgenuity:** The company (formerly e2020) which currently provides our online course content.
3. **SOLO:** Self-Organized Learning Opportunity. SOLO is the title we use to differentiate our online learning courses from traditional courses taught through direct instruction at CHS.
4. **Direct Instruction:** The term for the traditional structure of learning in classrooms: students attend classes facilitated by teachers, with course content provided by a variety of resources, including textbooks, articles and materials found online, and teacher-created lessons and units. *The majority of courses at CHS are directly instructed.*
5. **Independent Study:** Curriculum and course content that is accessed by students independently outside of a whole-class, direct instruction environment. In independent study, students are responsible for pacing themselves through a coursework with deadlines established by administrators and teachers who guide students in completion of credits toward graduation. *The majority of online courses follow the independent study model.*
6. **Blended Learning:** A blended learning model combines independent study and direct instruction with teachers augmenting and enriching online curriculum with their own activities and assessments, while providing opportunities for students to progress at their own pace. CHS departments have not adopted blended learning for courses next year, but we expect to begin experimenting with blended learning opportunities as we continue to enrich our online learning experiences.
7. **Credit Recovery:** Students who have failed a class at CHS or who are deficient in credits for graduation are enrolled in credit recovery for that subject, in addition to their regular course load. Students may repeat course in a traditional, direct-instruction classroom or be enrolled in an online credit recovery course (self-paced) with mandatory attendance until the course is completed.

NOTE: CHS offers online courses in English, Social Studies, Science, Math, Spanish, with limited AP courses and electives.

Who Should Enroll in Online Courses?

There are three forms of online learning opportunities at CHS:

1. **"Full-Time" SOLO/Online Independent Study:** Students who succeed in and benefit from taking the majority of their core academic courses in an online independent study format (with access to teachers during

specific times of day, attendance requirements based on individual progress, and flexible scheduling) may apply to our SOLO Independent Study program. Students adopting this approach may be taking two online courses at a time, but complete each semester's coursework in six weeks. These students often have an extracurricular, athletic, or career pursuit which requires committing a significant number of hours in the day. Some students prefer working independently in smaller, quieter learning settings. Students recommended for this approach to learning have both a rationale for pursuing independent study, and a profile that predicts success (strong organizational and time-management skills, ability to prioritize). Schedule permitting, students who take a majority of online independent study courses may also enroll in one or two traditional courses at CHS, in which daily attendance is mandatory. **Students interested in SOLO Independent Study must apply.**

2. **"Hybrid" SOLO online learning and direct-instruction:** Some CHS students desire to take the majority of their classes in the traditional classroom setting, and one or two classes online, we call these students' schedules "hybrid." Students who request an online independent study course in a particular subject must have both a rationale for that request as well as a profile and characteristics that predict success (strong organizational and time-management skills, ability to prioritize). We require that students have access to the SOLO/online teacher for that subject on a daily basis, and may require daily attendance depending on each student's progress, and therefore, students' schedules may conflict with our online course offerings. **Students requesting any online course must apply.**
3. **Credit Recovery:** We offer Credit Recovery courses at the first and last periods of the day so that students who have failed a course at CHS or who are deficient in credits for graduation may access an online credit recovery course (self-paced) with mandatory attendance until the course is completed. Counselors will refer students for credit recovery, and/or students may request these courses as needed. **No application necessary.**

If your student is interested in pursuing a full-time SOLO Independent Study program or is interested in taking one or two subjects online, please fill out the attached application and bring to your registration appointment with your counselor (you will receive notice of date/time). Students in need of Credit Recovery need not fill out an application.

FAQs Regarding Online Learning at CHS:

Q: If my student does not enjoy a particular class or teacher at CHS, can he/she drop and take it online?

A: CHS policy does not permit students to switch teachers based on preference. Students are committed to the courses for which they register, but may drop within a two-week period at the beginning of the year if course placement is inappropriate. Students interested in online learning must apply and opt for that approach before the beginning of the year.

Q: If most instruction is online, why is it possible that an online course "doesn't fit" in my child's schedule?

A: By law, students must have a teacher credentialed in the subject matter assigned to the course as their teacher of record. We provide certificated teachers for each subject so that online learners may access assistance during specific times of day. If your child cannot access that teacher during the scheduled time due to other course or scheduling conflicts, the course will not fit in your child's schedule. We have increased flexibilities for students, but students' ideal scenario may not be available, and they will be required to prioritize choices when conflicts arise.

Q: My child would like to accelerate by taking extra courses online in the summer or in addition to a full load of courses at CHS. Is this possible?

A: CHS is not funded to provide more than six (or an optional seven) courses per year per student (with the exception of CoSA, which relies on donor funding for additional teachers). In addition, your student must be able to meet with the credentialed teacher for each online subject he/she takes, and students with full loads do not have access to online teachers during their scheduled time. Summer school funding is reserved for students in need of Credit Recovery. Students retain the option of enrolling in accredited private online course providers (at a fee) or community college in order to accelerate credits toward graduation (see your counselor for more information).

Q: What if my student is not successful in an online course? Can he/she drop it and enroll in a traditional, direct-instruction class?

A: Students requesting online courses must apply so that counselors can properly predict success, and enrolling in an online course is a commitment to completing that course, as with any course at CHS. If a student struggles in an online

course, we will attempt to provide before and after-school support. A switch to a traditional course may not work with a student's schedule, or the curricula may not align in a way that supports student achievement.

Q: My student is in special education and has an IEP; is he/she eligible for online courses?

A: All students are eligible to apply to enroll in online courses; the application process ensures proper guidance and counseling to set our students up for success. Students with IEPs may be enrolled in online courses as appropriate and in consideration of their Individual Education Plans (IEP)s.

SOLO
Self-Organized Learning Opportunity
2016-2017 Academic Year Application
Due Date: March 24th

Application Requirements:

- I. Applicant Information
- II. Extracurricular and Independent Study Information
- III. Essay
- IV. Recommendation Letter
- V. Course Request Sheet

All four parts of the application must be received in order for your application to be complete. You will be notified by email of the status of your application and an appointment time with the SOLO counselor for scheduling options if accepted. Please be sure your email address is legible on your application.

Course Contracts and Grade Submission

SOLO, Self-Organized Learning Opportunity, is a chance for students with restricted schedules and diverse academic needs to attend high school differently. Students are expected to complete the same number of high school credits as traditional students, but with a different schedule and pacing.

When signing up for SOLO courses, students and counselors sign off on a Course Contract paper. This paper contract states that the specific course is to be finished in 6 weeks from the contract date. Students are expected to work a minimum of 2-4 hours per course per school day, to complete a course on time. Students can obtain special permission on case-by-case basis to extend this time period. The contracts represent minimum coursework needed to address state standards and earn semester credit.

Grades are not posted through the same process as traditional CHS courses. Upon completing a SOLO course, students must meet with SOLO teacher to have their specific Course Contract signed and then submit the contract to the SOLO counselor in order to have the grades entered onto a student's transcript.

Athletic Academic Probation Rules

Student enrolled entirely in the SOLO classes must also show that their current overall grades are above a 2.0. As SOLO students may take fewer classes at a time the following rules will apply in order to show progress toward graduation. Except for some seniors SOLO students are required to take and complete six classes per semester.

For Mid-Semester progress reports students must have completed two courses and must be at least 60% done with the next two courses. No course can show a grade of an F. At the end of semesters six courses must be completed. Again no class can show an F grade.

For SOLO students using a contract they must show with initial contract a print out of their grades in all classes for the semester in question. Instead of a progress report SOLO student are required to bring/email a printout weekly (End of the school day Thur) of their classes and show an "actual" grades with no Fs and cumulative GPA of above a 2.0

Students taking some "regular" CHS classes and some SOLO must weekly give the Athletic Director progress report signed by all "regular" teachers and print outs of SOLO classes showing cumulatively no F's and above a 2.0.

**SOLO Application Part I:
Applicant Information**

Date: _____

Applicant Name: Last _____ First _____ [] M [] F

Applicant's Grade for 2016-17 School Year: [] 9th [] 10th [] 11th [] 12th

Street Address: _____

City: _____ Zip: _____

Student email: _____ Student Cell #: _____

Please complete for each parent/guardian:

Last name: _____ First name: _____

Relationship to student _____

Email Address: _____

Last name: _____ First name: _____

Relationship to student _____

Email Address: _____

**SOLO Application Part II:
Extracurricular and Independent Study Information**

Many students choose to be a part of the SOLO program due to extracurricular interests and pursuits. Please provide information below regarding your participation in different organizations, internships, businesses, athletic programs or teams.

Extracurricular Experience:

Name of Position/Organization _____

Description of Activities:

Outside CHS Coursework:

Have you ever taken a class through an online provider? _____

If yes, when, what course, and what online school (BYU, National University, Edgenuity, etc.)?

Grade(s) Received: _____

**SOLO Application Part V:
Course Request Sheet**

Full-time on-campus CHS students may request 1-2 SOLO courses.

Please indicate which course(s) you are interested in taking through SOLO for the 2016-2017 academic year:

Examples: English 11
 US History

1. _____

2. _____

SOLO Course List:

English

English 9
English 10
English 11
English 12
AP Language & Composition
AP Literature & Composition

History

World History, Culture, and Geography
World Geography
US History
AP US History
Principles of American Democracy
Economics

Math

Pre-Algebra
Algebra I
Geometry
Algebra II
Math I
Math II
Math III
Pre-Calculus
Trigonometry
Financial Math

Science

Biology
Chemistry
Physics
Environmental Science
Earth Science
Physical Science
AP Environmental Science

Foreign Language

Spanish I
Spanish II
Spanish III

Electives

Health
Foundations of Personal Wellness
Healthy Living
Lifetime Fitness
Career Explorations
Career Planning and Development
Computer Applications- Office 2010
Computer Science I
Computer Science II
Psychology
Sociology
AP Psychology