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Principal's Message

Welcome, Islander students and families, to the Coronado High School 2018-19 school year!

I am honored to serve as principal of Coronado High School, supporting a tradition of excellence and opportunities for our students. I am energized by the Coronado High School's dedicated and inspiring staff, talented and engaged students, and generous and involved families and community members. Starting my seventh year at Coronado High School and twenty-fourth year in education I am most looking forward to the opportunity to support all programs on this campus. We have an amazing community; I am here to support our continued success and future growth.

Here at Coronado High School we are not only providing the foundational learning to support a broad base of knowledge of the world, but we are helping students become solution seekers. One of the questions the Coronado High School staff asks is "what do Coronado High School students need to develop into successful, happy people?" We want Coronado High School students to ask questions too; what questions will YOU ask? A few other questions that we will use to guide, build and sustain the Coronado High School learning environment are: What experiences do Coronado High School students want during their time here? What new strengths will Coronado High School students uncover? What new challenges will Coronado High School students explore?

All students can achieve and I look forward to helping Coronado High School students thrive! I challenge the CHS students to learn something from everyone you meet, including but not limited to a peer, a teacher, a counselor, and a custodian. Everyone here brings value to our environment and we are fortunate to be surrounded by talented, smart, and creative people. Collaborate in the classroom, enjoy the teamwork on the field or pool, and shine on the stage - YOU find YOUR place at CHS. If it does not exist, help us build it. Students have the power to make change and lead. What impact will you make?

We thank our families and community partners for supporting students. It's going to be a wonderful year. If you are new to CHS make sure to peruse our website to learn more about our achievements, our rigorous and diverse course offerings, clubs, special events, and amazing supporters like CSF, PTO, ISF, and CorArtsEd.

You are part of our Islander Family!

Shane Schmeichel, Principal

CORONADO HIGH SCHOOL VISION STATEMENT

Providing personalized, rigorous, and relevant courses of study, with connections to passions and college/career goals.

Promoting a culture of student voice in all aspects of campus life.

Promoting teacher-centered professional development.

Developing data/evidence-based approaches to decisions, plans, priorities, placements, interventions, and resource allocation.

Promoting a community culture of safety, health, and life balance, and of trust, value, and respect through open lines of communication and involvement of all shareholders.

CORONADO HIGH SCHOOL

STUDENT LEARNING OUTCOMES

Coronado High School will prepare its graduates to be:

Self-aware and resilient individuals who

- identify areas of strength and growth and develop, reflect on, and adjust goals
- map their own unique learning paths, aligned with life and career interests
- prioritize and manage short- and long-term tasks
- develop original and creative projects or services
- demonstrate confidence in their capability to influence communities local to global

Analysts who

- read, write, speak, and listen critically
- evaluate and synthesize multiple media and the reasoning of others to draw conclusions
- question, theorize, experiment, conclude, revise
- develop, defend, and justify claims with evidence
- choose appropriate strategies and resources for research, problem solving, and communication of understanding
- apply learning to real-world scenarios

Collaborative teammates who

- contribute to a co-curricular group (e.g. club, sport, civic organization)
- cooperate with others to develop common goals and outcomes
- balance leadership and contribution
- practice constructive self and peer critique

Community members who

- make informed decisions about personal wellness and balance
- approach learning, expression, and relationships with respect and integrity
- demonstrate understanding and respect for diverse viewpoints, belief systems, and cultures

BELL SCHEDULE

2018 - 2019 School Year

NON-BLOCK DAYS

MONDAY, THURSDAY, FRIDAY

| | | | |
|----------|-------|-------|------|
| Period E | 7:00 | 7:53 | (53) |
| Period 1 | 7:58 | 8:51 | (53) |
| Period 2 | 8:56 | 9:49 | (53) |
| Break | 9:49 | 9:59 | (10) |
| Period 3 | 10:04 | 10:56 | (52) |
| Period 4 | 11:01 | 11:54 | (53) |
| Lunch | 11:54 | 12:34 | (40) |
| Period 5 | 12:39 | 1:32 | (53) |
| Period 6 | 1:37 | 2:30 | (53) |
| Period 7 | 2:40 | 3:33 | (53) |

BLOCK DAYS

TUESDAYS

| | | | |
|----------|-------|-------|------|
| Period E | 7:00 | 8:35 | (95) |
| Period 1 | 8:40 | 10:15 | (95) |
| Break | 10:15 | 10:25 | (10) |
| Period 2 | 10:30 | 12:05 | (95) |
| Lunch | 12:05 | 12:45 | (40) |
| Period 3 | 12:50 | 2:25 | (95) |

WEDNESDAYS

| | | | |
|---------------------|-------|-------|------|
| Staff Collaboration | 7:15 | 8:25 | (70) |
| Period 4 | 8:40 | 10:15 | (95) |
| Break | 10:15 | 10:25 | (10) |
| Period 5 | 10:30 | 12:05 | (95) |
| Lunch | 12:05 | 12:45 | (40) |
| Period 6 | 12:50 | 2:25 | (95) |
| Period 7 | 2:35 | 4:10 | (95) |

DISTRICT ADMINISTRATION CHS ADMINISTRATION AND CHS STAFF

Board of Education

| | |
|---------------|----------------|
| Maria Simon | President |
| Lou Smith | Vice-President |
| Lee Pontes | Member |
| Julie Russell | Member |
| Esther Valdes | Member |
| Karl Mueller | Secretary |

Superintendent

| | |
|-----------------------|------------------|
| (619) 522-8900 | EXTENSION |
| Karl Mueller..... | 1025 |

Assistant Superintendent

| | |
|-----------------------|------|
| Donnie Salamanca..... | 1016 |
|-----------------------|------|

Director of Human Resources

| | |
|--------------------|------|
| Jeremy Lyche | 1010 |
|--------------------|------|

Director of Student Services

| | |
|------------------|------|
| Niamh Foley..... | 1032 |
|------------------|------|

Director of Learning

| | |
|-----------------------|------|
| Dr. Megan Battle..... | 1014 |
|-----------------------|------|

HIGH SCHOOL ADMINISTRATION

| | |
|--|------------------|
| (619) 522-8907 | EXTENSION |
| Principal | |
| Shane Schmeichel..... | 2096 |
| shane.schmeichel@coronadousd.net | |

Assistant Principals

| | |
|--|------|
| Timothy Hopper (Students M-Z)..... | 2095 |
| Timothy.Hopper@coronadousd.net | |
| Catherine Burling (Students A-L)..... | 2073 |
| catherine.burling@coronadousd.net | |

Counselors

| | |
|--|------|
| Deborah Collins (Students P-Z)..... | 2092 |
| deborah.collins@coronadousd.net | |

Lindsay Goldman (Students A-G)..... 2091
lindsay.goldman@coronadousd.net

Kristine Johnston (Students H-O)..... 2079
kristine.johnston@coronadousd.net

Afsaneh Safaie (Clinical Counselor)..... 2080
Afsaneh.DoctorSafaie@coronadousd.net

Athletic Director

Robin Nixon..... 2801
robin.nixon@coronadousd.net

Associated Student Body (ASB) Activities Director

Nicole Belong..... 2702
nicole.belong@coronadousd.net

SPECIAL PROGRAMS

Coronado School of the Arts

Tiffany Bouchard, Director.....(619) 522-4050
tiffany.bouchard@coronadousd.net

Career / Technical Education

Tiffany Bouchard, CTE Supervisor.....(619) 522-8907 Ext. 2453
tiffany.bouchard@coronadousd.net

AP Coordinator

Catherine Burling.....(619) 522-8907 Ext. 2073

NJROTC

Captain Patrick Rabun.....(619) 522-8907 Ext. 2401

Yearbook Advisor

Anna Woerman.....(619) 522-8907 Ext. 2308

FACULTY

| | |
|-----------------|-----------------------------------|
| Nathan Aldworth | Social Studies |
| Consuelo Anaya | Sports Medicine, Athletic Trainer |
| Smoky Bayless | Spanish |
| Nicole Belong | Science, Activities Director |
| Luke Bernardy | Science |
| Mia Bertelsen | Spanish |

| | |
|-------------------------|---------------------------------------|
| Heather Bice | English |
| Rachel Blackwell | Math |
| Aaron Brooks | Support Services |
| Sara Brown | Support Services |
| Riana Bucceri | Digital Arts - Animation, Photography |
| Debra Buchanan | Physical Education |
| Randall Burgess | Physical Education |
| Elizabeth Castillo | Math |
| Sean Castillo | Math |
| Joshua Chao | English |
| Dianne Chrisman | Statistics, Psychology |
| Bradford Couture | Science |
| Sandra Davis | Math |
| Nandi Devan | Science |
| Micheal "Scott" Dwinell | English |
| Cynthia Gifford | Spanish |
| Maria Gutierrez | Spanish |
| Davin Heaphy | Social Studies |
| Matthew Heinecke | AP Music Theory/ Band |
| Kenneth Heskestad | Woodworking |
| Laura Hill | Visual Arts |
| Tam Hoang | English |
| Karrie Jackson | CoSA Visual Art |
| Grace Kim | Science |
| William Lemei | Math |
| David McBean | CoSA Musical Theatre |
| BigKat Manning | Filmmaking |
| James "Mike" McCulloch | CoSA Technical Theatre, Stagecraft |
| Nancy McGreevy | Math |
| Oswaldo Mendoza | Instrumental Music |
| Steven Merrill | Spanish |
| Steve Newman | NJROTC |
| Robin Nixon | Athletic Director, Physical Education |
| Tamara O'Brien | Social Studies |
| Dana O'Connor | Support Services |
| Jean Pehrsson | English |
| Cory Pickett | Support Services |
| Eric Pondrom | Social Studies |
| Kathleen Quinly | Support Services |
| Patrick Rabun | NJROTC |
| Patricia Samora | Engineering |
| Brooke Scott | Support Service |
| Ian Silverman | Social Studies |
| Gina Sorensen | CoSA Dance |
| Matthew Stoeber | English |
| Kimberly Strassburger | CoSA Musical Theatre, English |

| | |
|--------------------|---|
| Casey Tanaka | Social Studies |
| Kelly Telebrico | Ceramics |
| Dante Thomas | Math |
| Karoly Tippets | Science |
| Amanda Vanasse | Science |
| Michelle Walker | Math, Palm Academy |
| Amanda White | English |
| Anna Woerman | Digital Arts - Graphic Design, Yearbook |
| Barbara Wolf | CoSA Musical Theatre |
| Raymond Yannaccone | English |

CLERICAL AND SUPPORT STAFF

| | |
|----------------------|--|
| Rudy Alacantara | Custodian |
| Dianne Bechtel Smith | Instructional Aide |
| John Bonnett | Instructional Aide |
| Rick Breig | Custodian |
| Natalie Cruz | ASB, AP Clerk |
| Tony Dayrit | Food Services |
| Linda Edison | School Nurse |
| Amanda Ellison | Office Assistant |
| Keith Englehart | Instructional Aide |
| Rhonda Gearhart | Instructional Aide |
| Arden Gillberg | Instructional Aide |
| Erik Gonzalez | Instructional Aide |
| Tony Isabella | Instructional Aide |
| Janet Jimenez | Custodian |
| Charity Johnson | Food Services |
| Maribel Kastlunger | Principal's Administrative Assistant |
| Linda Kirk | Assistant Principal's Administrative Assistant |
| Daniela Luppi | Instructional Aide |
| Jorge Mejia | Custodian |
| Nancy McRae | CoSA Administrative Assistant |
| Forrest Perkins | Security |
| Kathy Redding | Registrar/Counseling Secretary |
| Doris Ricks | Attendance Clerk |
| Joan Ross | Food Services |
| Erin Rowan | Receptionist |
| Joellen Semo | District Nurse |
| Lisa Stahley | Food Services |
| George Supnet | Custodian |
| Tanya Taylor | Instructional Aide |

CORONADO POLICE DEPARTMENT

Grace Del Bagno

School Resource Officer

The Coronado Police Department has assigned a School Resource Officer to work with the local schools, students, and staff.

POWER SCHOOL AND SYNERGY

Power School Learning Management System and Synergy (Attendance and Grades) are web-based programs that keep students and parents in touch with what is going on at CHS. Every student and parent has his or her own personal username and password. See the front office staff if you have questions.

ACADEMICS

SCHEDULE CHANGES (ADDING/DROPPING COURSES)

Students/parents may not request a schedule change during the first 5 days of school unless:

- An error was made in scheduling a student's course requests.
- A conflict exists in a student's course requests.
- A student has taken a requested course in summer school to remediate a D/F grade.

Students/parents may not request to add/drop a course after the first 10 school days of the school year.

TRANSCRIPTS OF INCOMING/TRANSFERRING STUDENTS

Coronado High School accepts grades and credits only from accredited schools. Students with credits from a non-accredited school may not be eligible to earn a high school diploma. Only credits from accredited schools may be used in determining eligibility for a CHS diploma. A transferring/incoming student's transcript will not be transcribed onto a Coronado High School transcript. Students wishing to graduate with a diploma will need to submit your international transcript to the National Association of Credential Evaluation Services: www.naces.org. CHS will only accept transcript evaluations from companies from the "How To Find a Member list" on this website. The evaluation companies vary—you must choose a company that does a "course by course" evaluation and/or "catalog match" evaluation. Please check with the CHS registrar, if you have questions.

PROGRESS REPORTS and REPORT CARDS

Report Cards reflecting grades that appear on a student's official transcript will be mailed to parents at the end of each semester. Mid-term progress reports will be available on Synergy and mailed home midway through fall and spring semesters.

ACADEMIC INTEGRITY POLICY

Academic dishonesty includes presenting, as a student's own work, material produced by or in collaboration with others, or permitting or assisting others in presenting work as their own without proper acknowledgment. Students should never copy work obtained from other written or oral sources without proper acknowledgement of the source. *Students who work "together" on individual assignments, even with permission from the teacher, should not have identical work, unless the assignment specifies one product from a pair or group of students.*

Academic dishonesty includes looking at or copying work from another student or student(s) *with or without their permission*. Academic dishonesty also includes recording, passing on, or making available, in any form (oral, written, digital), information about an exam, test, or quiz to other students. Teachers reserve the right to move a student who is not following proper testing procedures or to confiscate testing materials.

Plagiarism is the use of any idea, or phrasing of an idea, traceable to a single source without proper acknowledgment. Teachers will discuss the specifics of plagiarism in class and how to avoid unwittingly committing it. If students have questions about whether or not what they have written or used in a class assignment constitutes plagiarism, they should always ask!

Turnitin.com: Students may be required to submit written homework, assignments, and/or essays online through Turnitin.com, a program that compares work to all written material available on the internet as well as all papers submitted by students worldwide on Turnitin.com.

Consequences: Cheating, copying, and plagiarism (as defined above) may result in a failed grade ("0") on the assignment, test, or homework, and a referral to the administration, where an additional consequence may result (including detention, Saturday School, Student Intervention Time, or Suspension). *Additionally, incidents of academic dishonesty exclude students from membership in the National Honor Society and recognition at annual Islander Awards and Senior Awards within that academic year. Students whose academic honesty infractions occur at the end of the school year, AFTER awards ceremonies and honors, will be considered ineligible for the NEXT year's awards and honors.*

CORONADO HIGH SCHOOL COURSE OFFERINGS

H designates an honors course. AP designates an Advanced Placement course. Only courses in **bold** are given an additional point calculated in the grade point average.

ENGLISH

0146 English 9
0122 English 10
0070 English 10H
0075 English 11
8611 AP Language & Composition
0076 English 12
7650 AP Literature & Composition

HISTORY / SOCIAL STUDIES

0043 World History 9H
0491 World History
0074 AP World History 10
6865 US History
1727 AP US History
6732 US Government & Economics
1728 AP US Government & Economics

VISUAL / PERFORMING ARTS

6056 Art
6000 Advanced Art
6982 Portfolio Art
8531 AP Studio Art
7020 Band
7379 AP Music Theory
7131 Electronic Music
6154 Ceramics
6014 Advanced Ceramics
1715 Digital Media
2089 Digital Photography
0990 Dance
0190 Adv. Woodworking
3908 Graphic Design

MATH

4510 Integrated Math 1
4513 Integrated Math 2
4514 Integrated Math 2H
4515 Integrated Math 3
4516 Integrated Math 3H
2391 Pre Calculus
0211 Pre Calculus H
6489 Statistics
0216 AP Statistics
9263 AP Calculus AB
3115 AP Calculus BC
3004 CCR Math

FOREIGN LANGUAGE

5935 Spanish 1
5688 Spanish 2
6216 Spanish 3
6744 AP Spanish Language
6041 French 1
6043 French 2
6044 French 3
1751 AP French Language

CTE/OTHER ELECTIVES

5368 Woodworking
8000 Intro. to Engineering
8003 AP Computer Science
1624 Yearbook
1591 Stagecraft
3553 Sports Medicine
3555 Advanced Sports
Medicine
3557 Anatomy & Physiology
1854 Psychology
5204 AP Psychology
1135 Creative Writing
6605 Naval Science 1
8086 Naval Science 2
8088 Naval Science 3
8089 Naval Science 4
2090 Adv Digital Photography
1716 Game Design
4205 Success Skills
3005 CCR Math Support

SCIENCE

3070 Biology
3360 Marine Biology
3119 Chemistry
3884 Physics
3330 AP Environmental Science
3030 AP Biology
3548 AP Chemistry
3885 AP Physics 1
3886 AP Physics 2

PHYSICAL EDUCATION

2590 PE/Health
0990 Dance
2772 Weight Training
2848 Yoga

COSA

1713 Digital Arts
9026 Instrumental Music
0931 Dance
0932 Musical Theatre
0933 Visual Arts
0937 Technical Theatre

COURSE OFFERINGS

Please see <http://chs.coronadousd.net/academics/spotlight-on-courses/> for spotlighted courses at CHS. A full description of courses at CHS is available on Naviance: <https://connection.naviance.com/family-connection/auth/login/?hsid=coronadoca>

ADVANCED COURSE PLACEMENT

Coronado High School (CHS) provides access to high-quality and challenging curricula to all students. Course selection at CHS follows an open enrollment practice, meaning students can choose to enroll in advanced courses as they desire. CHS teachers use assessment data to recommend course placements best aligned with current student success and areas of growth in a content area. If a student chooses a course not recommended by CHS teachers, the parent/guardian and student are required to sign a waiver acknowledging the placement is not recommended. Please be aware that once a student starts the year in an advanced course he or she will be required to continue in that course for the entire year regardless of performance.

BASIC COURSES/CREDIT DESIGNATIONS

College-Prep/UC-AG courses: These courses, represented in all departments, meet California State approved standards and have been approved by UC as meeting the requirements for eligibility for admissions to California four-year universities.

Basic credit courses: Basic credit may be earned/accorded *within* a college-preparatory course when standards-aligned curriculum (instructional materials and/or assessments) are modified to meet the needs of specific students such that they do not meet all of California state-approved standards. *Stand-alone basic credit courses* provide students with curriculum and assessments which do not meet California state-approved standards. These courses are designed to support the skill-building and achievement of students who have not demonstrated skills at standard level in the course's discipline or in order to meet graduation requirements in a previously failed course. Students with basic credit courses on the transcript may not be eligible for admissions to a four-year college or university, but are eligible for graduation from CUSD if all course requirements are met with passing grades of D or higher.

CUSD SECONDARY MATH PLACEMENT PROTOCOL

1. All new CUSD students entering Grades 9-12 will be administered a math placement test in August, or within 14 days of enrollment.
2. All new students in Grades 6-12 will be reassessed within the first 30 days of school to verify correct placement.
3. New students entering grades 7-12, and all students entering grade 6 will not be placed in honors without taking the math placement test. In addition, students entering grades 8-12 requesting placement in honors must providing a transcript of previous math course grades, and complete the CUSD final from the previous course with a score equal or higher than the mean score of the cohort, e.g., *the mean score of the IM-1 honors class will be used as a guide for recommendation to IM-2 honors.*
4. CHS Admin will message to families that 2nd semester D's require remediation.

1. Sem 1 – D / Sem 2 – C = Remediation not required, but recommended
2. Sem 1 – C / Sem 2 – D = Remediation required
3. Sem 1 – D / Sem 2 – D = Remediation required
4. No F's
5. A math placement test will be given to all Integrated Math 1, 2, 3, and precalculus students at CMS and CHS in May. Parents will be notified regarding department recommendation for next math course.
6. Students entering grades 8-12 requesting to register for an honors course when the math placement test and teacher recommendation/grades indicate that the student will not be successful must submit a waiver, signed by parent and student, prior to placement in honors.
7. A column on the Math Placement Google spreadsheet will indicate that a student has submitted a signed waiver to take an honors course.
8. CHS Admin will be notified when a student has submitted a signed waiver to take honors course so that additional counseling can take place with student and parent.

REGISTRATION INFORMATION

- Students must sign up for at least 6 courses for the year.*
- Students may take a total of 7 courses (CoSA students may take 8)
- **Students may only choose courses – not periods or teachers.**
- Class changes will only be made to resolve schedule conflicts, make adjustments due to a failed course, or if a student repeats a course in summer school.
- Courses may be cancelled or closed due to insufficient enrollment or staffing restrictions.

*With approval, some seniors may take 5 courses if they have enough credits for graduation.

Students in grade 12 with sufficient credits toward graduation may REQUEST a 5-period, 1-5 or 2-6 schedule

For additional information, please call the Counseling Center at (619) 522-8912 or email counselors.

| | | |
|--------------------|------------------------------|--|
| Deborah Collins: | Students with last names P-Z | deborah.collins@coronadousd.net |
| Lindsay Goldman: | Students with last names A-G | lindsay.goldman@coronadousd.net |
| Kristine Johnston: | Students with last names H-O | kristine.johnston@coronadousd.net |
| Afsaneh Safaie: | Clinical Counselor | afsaneh.doctorsafaie@coronadousd.net |

GRADUATION REQUIREMENTS

Listed below are the graduation requirements as adopted by the Coronado Unified School district's Board of Education. Each course passed is worth 5 units per semester (10 per year).

| | |
|--|-----|
| English..... | 40 |
| Math..... | 30 |
| <i>(Algebra 1 or Integrated Math 1 is required)</i> | |
| Science..... | 20* |
| <i>(One Life Science & One Physical Science)</i> | |

| | |
|--|-----|
| Social Studies..... | 30 |
| <i>(World, U.S. and Government/Economics)</i> | |
| Physical Education / Health..... | 20 |
| Visual / Performing arts or Foreign Language..... 10 | |
| Electives..... | 80 |
| TOTAL UNITS..... | 230 |

*Beginning with the class of 2021, students will be required to complete 30 credits of Science (including Biology, Chemistry, & Physics)

GRADE POINT AVERAGE

The grade point average is on a 4.0 scale with A= 4 points, B=3 points, C=2 points, D=1 point, and F=0 points. Honors courses do not receive extra points in computing the grade point average, with the exception of Pre Calculus Honors. Pre-Calculus Honors does receive an extra point. AP courses do receive an extra point in computing the grade point average. + and – marks are not calculated in the grade point average. **Students are not assigned class ranks.**

REMEDICATION OF FAILURE

Loss of credit from failures must be made up before a diploma will be issued. Students may earn credits by attending summer school and/or through online/independent study courses from an accredited program with counselor/administrative approval. Seniors who are deficient in credits who wish to receive a Coronado High School diploma must have all credits completed by August 1st of that year.

VALEDICTORIAN / SALUTATORIAN SELECTION PROCESS

The Islander Leadership Team (ILT) has the responsibility of determining the Valedictorian and Salutatorian of each graduating class. The ILT is a faculty committee comprising teachers from departments, counseling, and administration at Coronado High School.

The ILT adheres to a philosophy that the valedictorian will be the “top academic student” (as determined by the process outlined below) at the school and the salutatorian the “second highest academic student.” Whenever possible, the ILT attempts to select one valedictorian and one salutatorian, but in cases where the committee determines there are grounds, more than one student may be chosen for either valedictorian and/or salutatorian. It is important to note that when the committee examines student records, students’ identities are concealed to ensure impartiality.

The following is the process that has been created to determine the valedictorian and salutatorian of the graduating class:

- Students with the highest GPAs (calculated by formula described below) will be considered for valedictorian and salutatorian.
- The valedictorian and salutatorian must be on track to graduate by June of their final year.

The valedictorian and salutatorian must be in good citizenship and disciplinary standing, with no suspensions within the year.

The valedictorian and salutatorian may not have been disciplined for academic dishonesty during his/her senior year. *11th graders whose academic honesty infractions occur at the end of the school year, AFTER awards ceremonies and honors, will be considered ineligible for the NEXT year's awards and honors, including valedictorian/salutatorian.*

- The grade point average is determined by counting the best 230 credits earned by the student, including ALL credits required for graduation, beginning with the summer after eighth grade graduation and ending at the senior year mid-semester progress report. All online and outside courses to be considered as part of the process must be completed by May 1, with official grades and transcripts available.
- All candidates for valedictorian/salutatorian will have taken 230 credits within four years, must meet all Coronado High School graduation requirements, and be a senior at CHS and on track to graduate from CHS.
- Grades in the PE/Health course are included in the calculations and students must have fulfilled elective PE credits and (elective PE classes do not count in the GPA average).
- No more than 26 weighted semester honors and AP classes will be used to calculate grade point average.
- When calculated GPAs are identical, other factors will be considered. These factors include number and rigor of courses, grades of B and lower, number of plus and minus grades, and number of AP exams and AP test scores.
- Robert's Rules of Order shall be the process through which students are determined for valedictorian and salutatorian.

Formula for Determination of GPA

Computer class ranking does not necessarily identify the top students of the class. The inherent problem with computerized ranking is illustrated below:

Hypothetical student: Tom

A AP Class = 5 grade points

A AP Class = 5 grade points

A P.E = 4 grade points
14 grade points

14:3 = 4.6 GPA

Hypothetical student: Susie

A AP Class = 5 grade points

A AP Class = 5 grade points

10 grade points

10:2 = 5.0 GPA

As you can see from the above illustration, the student who took a less rigorous schedule had the higher GPA. This same scenario can happen when one student graduates with 280 credits and another student graduates with the minimum 230.

The ILT developed a system that calculates a student's GPA for valedictorian/salutatorian selection based upon counting eight semesters of needed graduation requirements plus electives totaling 230 credits. **Additionally, no more than 26 weighted semester course grades will be used in the calculation.** (*Seven semesters of grades and the mid-semester progress report grades are used in the final calculation*).

ILT limits the number of honors classes in the formula to account for students who have transferred to Coronado High School with an opportunity to take honors classes that are not offered at

Coronado High School, and for students who have taken courses from other accredited institutions which are not offered at CHS.

There are many ways to calculate GPA and many factors to consider in determining the students who represent the highest academic standing based on grades and the rigor of courses taken.

Students and parents are cautioned not to use any class ranking to determine valedictorian or salutatorian. The Coronado High School staff has worked at length to develop a fair and equitable system as outlined above. There is no system, however, that can take into account all the possible factors regarding this process. (*For this reason, the committee of representative professional staff makes the final determination.*) It is important to note that when the committee examines student records, students' identities are concealed to ensure impartiality.

SPECIAL PROGRAMS

ADVANCED PLACEMENT (AP) PROGRAM

Coronado High School offers an array of Advanced Placement (AP) courses. Advanced Placement classes provide students opportunities to earn college credit by taking the test while enrolled in high school. End-of-course examinations are provided by the College Board, and administered at Coronado High School for a fee. Students should research colleges of interest and their policies related to AP exam scores and college credit.

CHS OFF-CAMPUS COURSE CREDITS

Students are able to take courses currently offered at CHS, as well as classes we do not currently offer, through online or other accredited institutions, within the policy guidelines outlined below. We believe providing additional flexibilities in students' course planning aligns with our goal of encouraging students to pursue unique interests through our elective offerings and opportunities to study disciplines in depth.

The following guidelines will assist you in determining how/where your student may take advantage of new course credit options.

1. Students in grades 9 through 12 may opt to take up to 30 credits (the equivalent of three year-long courses) from accredited outside institutions, with no more than 10 credits *per year* and not more than ten credits in any one department. ****Courses which a student remediates due to failing grades, or courses not offered at CHS, are exempt and will not count against the 30 credits. These courses DO NOT replace courses in students' six-period day.***
2. All students requesting to take courses for graduation credit from outside accredited institutions must sign an **"Off-Campus Course Permission Form"** along with parent/guardian and CHS counselor prior to enrollment. ONLY courses from institutions WITH regional accreditation will be approved for enrollment. Students and parents must request the issuing

school site to send an official transcript to our counseling department two weeks prior to the end of the CHS grading period.

3. College courses of one or two units are equivalent to a five-credit semester course at CHS. College courses of three units may be eligible for ten credits on the CUSD transcript. All 10-credit college courses must be approved by CHS counseling and administration in advance.
4. Courses completed from outside institutions will **not** be computed in CHS grade point average calculations, except where appropriate for determination of valedictorian/salutatorian. All online and outside courses to be considered as part of the valedictorian/salutatorian process must be completed by May 1, with official grades and transcripts available.
- 5.
6. Students in grades 9, 10, and 11 will be required to attend 6 periods of academic instruction at CHS; senior with sufficient credit to graduate may take 5 periods of academic instruction.

CORONADO SCHOOL OF THE ARTS

The Coronado School of the Arts (CoSA) is a school-to-career, arts conservatory program that is an option for Coronado High School students and any high school student from San Diego County. Students must audition and interview for entrance into the program. CoSA holds several musicals, dance performances, arts exhibits, Dig Arts exhibitions, music recitals and other events and performances throughout the year. Please visit the website www.cosasandiego.com for information and dates.

CoSA has six conservatories:

CLASSICAL & CONTEMPORARY DANCE

Training is emphasized in ballet, modern dance, and jazz forms. Each student is challenged with opportunities to explore the entire world of dance, including choreography and ethnic dance experiences. The ensemble produces two dance concerts a year, as well as many smaller dance performances in the greater San Diego area.

INSTRUMENTAL MUSIC

Training is emphasized in classical and jazz music. Students study music theory, music history, ear training, jazz theory and improvisation, electronic music skills, composition and orchestration. Students perform individually or with small ensembles and chamber groups during frequent recitals and concerts. All students have access to a state-of-the-art electronic music studio where students compose, arrange, and record music.

MUSICAL THEATRE AND DRAMA

Training is emphasized in acting, singing, and dancing for theatre, as well as Shakespeare, theatre history, directing and playwriting. Students perform in as many as three major productions a year, as well as in musical theatre revues and scene workshops.

THEATRE PRODUCTION DESIGN & MANAGEMENT

Training is provided in design and production in the areas of lighting, sound, set building, costuming, and stage management. These students work on CoSA shows and have opportunities to work with professional designers from Southern California theatres and local universities.

VISUAL ART

Individualized training is emphasized in the fundamentals and advanced techniques of art. Life Drawing classes and the "Business of Art" are essential elements of the students' training. Students develop a personal style and portfolio through drawing, painting, and mixed media. Students may explore other interest areas such as clothing design, sculpture or other media.

DIGITAL ARTS

Students receive extensive training in the fundamentals of design and in the technical areas of Digital Media, including Graphic Design, Web Design, Digital Photography, Animation, User Interface, Game Design and Broadcasting and Digital Video. The department also includes workshops, field trips, and industry speakers.

CoSA

CoSA is for students in grades nine through twelve who are dedicated to a particular art. The program includes the following components:

- In-depth classes in each of the disciplines (For example, the instrumental music program offers classes in music theory and composition, music history, music technology, jazz, and chamber music).
- A school day that provides academic subjects in the morning and then a majority of CoSA students have an uninterrupted afternoon (periods 6-8) for arts classes. CoSA students generally cannot participate on CHS athletic teams because CoSA classes run until 4:30 each day.
- Teachers for specialized classes who are professionals in their fields.
- An admissions process that selects for a committed group of students.
- Teachers who serve directly as counselors and mentors for each CoSA student.
- Juries: A periodic performance assessment by a jury of teachers and professionals as a condition for continuation in the program.
- Innovative seminars and speakers in career exploration.
- Regular performances and/or exhibitions by all CoSA students.
- Periodic evaluations of academic standing.
- Internships and job shadowing experiences.
- Opportunities for taking college courses through Southwestern College or Tech Prep 2/2 classes.

CoSA ADMISSIONS PROCESS

Students who would like to be a part of CoSA must go through an application process. Information programs to introduce students/parents to the school and the application process are held in late fall and mid-winter. An “early decision” Audition Day is held in late February or early March. Applications may be downloaded from the website:

<http://cosasandiego.com/students/prospective-studentsadmission/>

Students accepted to CoSA study intensively in their chosen art. All classes are held in the afternoon between periods 6 and 8. (Visual Art, Instrumental Music and Digital Art have class options that take place before period 6).

For applications, more information about CoSA and a list of all our performances and exhibits, please refer to the CoSA website: www.cosasandiego.com. The CoSA Director can be reached at 619-522-4050 Ext. 1 or at Shane.Schmeichel@coronadousd.net.

NAVY JUNIOR RESERVE OFFICER TRAINING CORPS (NJROTC)

The NJROTC curriculum emphasizes citizenship and leadership development, as well as developing an appreciation for our maritime heritage and the significance of sea power. The curriculum instills in students the meaning of citizenship, elements of leadership, and the value of scholarship in attaining life goals. Throughout the course, each cadet develops a growing sense of pride in his/her organization, classmates, and self. Classroom instruction is augmented throughout the year by community service activities, physical fitness training, drill competition, field meets, field trips to naval activities, and optional marksmanship training. The Navy provides uniforms, textbooks, training aids, and field trip allowances for each cadet. Objectives of the NJROTC program include:

- Promote patriotism.
- Develop informed and responsible citizens.
- Develop leadership potential.
- Develop respect for constituted authority.
- Develop a high degree of personal honor, self-reliance, and discipline.
- Promote an understanding of the basic elements and need for national security.
- Promote school and community service.
- Provide constructive after school alternatives.
- Promote all-around academic performance and scholarship paths to higher education.
- Provide incentive to live healthy and drug free.
- Provide information on career alternatives.

NJROTC is composed of one to four years of Naval Science courses taught in a varied curriculum developed by civilian educators and NJROTC instructors. Students can begin the course of instruction any year of high school. Naval Science studies include instruction in:

- Leadership – An ongoing study of the principles and practical application of leadership with emphasis on providing opportunities for students to exercise and develop their own leadership abilities.
- Health and Physical Education – Guides students toward healthy lifestyles while stressing the importance of routine fitness in everyday life.
- Drills, Commands, and Ceremonies – Includes individual, squad, platoon, and company close order drill, personnel inspections, and parade in review.

- Naval Orientation – A basic introduction to the Navy – its customs, traditions, and way of life.
- Basic Physics – An introduction to such topics as why ships float and why aircraft fly. Also, learn about electronics as the basis for shipboard radar, sonar, and communications systems.
- Oceanography – Provides information on the collection and dissemination of hydrographic and navigational data of the world’s oceans to include the study of tides and waves.
- Meteorology – Learn basic weather phenomenon and the effects of the transfer of energy in the atmosphere.
- Nautical Astronomy – A study of astronomy and its application to celestial navigation
- Naval Operations/Organization – Familiarizes the student with national strategy and naval forces, daily military operations, training exercises, drills, and shipboard organization. Naval History – History of world navies from the first sailors of Crete to present day navies.
- Navigation – An introduction to piloting and celestial navigation.
- Seamanship – An introduction to the general subjects of seamanship that include anchoring and mooring, ship handling, small boats, weather, ship construction, and steering and propulsion systems.
- Engineering-Introduces engineering principles to students, including the construction and use of SEA PERCH, an underwater remotely operated vehicle.

Enrollment eligibility requirements for NJROTC are as follows:

- Be enrolled in grade 9 through 12 at Coronado High School, Palm Academy or Pathways Charter School. Naval Science 1 satisfies the requirement for CUSD 9th graders to take “Fitness for Life” and “Health.” Subsequent years of Naval Science are taken as electives.
- Be physically qualified to participate fully in the physical education program. (There are circumstances where a special curriculum can be made available. Contact the Senior Naval Science Instructor for more information.)
- Be selected by the NJROTC instructor.
- Maintain acceptable standards of academic achievement and an academic standing that warrants at least normal progression leading to graduation.
- Maintain acceptable standards of conduct
- Comply with basic military personal grooming standards.

CAREER TECHNICAL EDUCATION (CTE)

The mission of Career Technical Education (CTE) is to prepare all students to be college and career ready. The CTE programs will involve all students in a rigorous education for the 21st century dynamic global workforce. Coronado High School Students may enroll in CTE courses scheduled at Coronado High School through their counselor. For more information contact the CTE office at (619) 522-8911.

ASSOCIATED STUDENT BODY

The Associated Student Body Government (ASB) is organized according to the California Code of Education, the regulations of the Coronado Board of Education, and the Constitution of Associated Student Body at Coronado High School. Every student is a member of the Associated Student Body. The privileges of student body government are enjoyed only when the responsibilities of government are assumed. Student body government secures its power from the authority of the principal. The principal holds the final veto on any and all student actions.

Under the ASB Constitution, the business of the student body is carried out by the Executive Commission (Ex-Com) and the Inter-Club Council (ICC). The ASB Constitution explains the working of these bodies. Students may pass any suggestions they have to any ASB or ICC representative.

ASB ELECTIONS

Students may apply to be a part of the student body government of ASB. There are three categories of student body government members: Executive Commission (Ex-Com), Class Officers (President, Vice President and Treasurer) for each grade level, and appointees. All applicants must fill out an application, gather teacher recommendations, and go through an interview process with a panel of current student body government ASB members. Selection will be based on an ASB interview panel, in which a review of the application and teacher recommendations, along with an interview rubric is used to qualify students. If selected as a member of the ASB/Leadership class, students are eligible to run for Ex-Com or Class Office. Any student admitted into the class who chooses not to run for office or does not win the election in which they were a candidate will serve as an appointee within ASB.

THE EXECUTIVE COMMISSION

The Executive Commission (Ex-Com) is responsible for carrying out the day-today activities of the Associated Student Body government. The specific powers of the Commission and the responsibilities of each Commissioner are designated in the ASB Constitution.

| | |
|----------------|-------------------------------|
| Nicole Belong | Activities Director |
| Avery Dozier | ASB President |
| Carson Levy | ASB Vice President |
| Cole Mullins | Commissioner of Outreach |
| Alyssa Agarwal | Commissioner of Finance |
| Gabby Slentz | Commissioner of Publicity |
| Andrew Larratt | Commissioner of Spirit |
| Joe Wampler | Commissioner of Athletics |
| Jolee Barr | Commissioner of Student Store |
| Lauren White | Commissioner of Dances |

CLASSES

While you owe your allegiance first to Coronado High School and Associated Student Body, you will have a special interest in your own particular class. Traditional inter-class rivalry provides fuel for the fires of school spirit. Support your class by running for office, voting at elections, attending meetings, and contributing your suggestions, interest, and enthusiasm. At the end of the year, the Principal’s Trophy is awarded to the class which has demonstrated the greatest school spirit and contributed the most to student life at CHS. This year, make it your class!

THE SENIOR CLASS, GRADUATING 2019 Traditional privileges of the seniors have been to participate in Senior Week activities, including a Senior field trip and breakfast.

Class Officers

| | |
|---------------------|--------------------|
| President..... | Madden Hundley |
| Vice President..... | Gabrielle Bessette |
| Treasurer..... | Olivia Zinser |

THE JUNIOR CLASS, GRADUATING 2020

The primary focus of Junior Class activities is to sponsor the Junior-Senior Prom. The class will conduct or plan numerous fundraisers during the year to raise enough money for the event.

Class Officers

| | |
|---------------------|----------------|
| President..... | Kendall Chapko |
| Vice President..... | Evan Schnell |
| Treasurer..... | Evan Grim |

THE SOPHOMORE CLASS, GRADUATING 2021

The sophomore Class sponsors a Spring event each year.

Class Officers

| | |
|---------------------|---------------|
| President..... | Kelli Morris |
| Vice President..... | Joey Burns |
| Treasurer..... | Samantha Lorr |

THE FRESHMAN CLASS, GRADUATING 2022

Freshmen class officers will be elected by their peers on September 7th 2018. Freshmen Class Officer applications are due to room 702 at lunch Friday August 31st.

Class Officers

| | |
|---------------------|-----|
| President..... | TBD |
| Vice President..... | TBD |
| Treasurer..... | TBD |

HOMEcomings PEP RALLY, PARADE, GAME, and DANCE

Coronado High School ASB hosts the annual CHS Homecoming traditions. In demonstrations of school spirit, the four classes design and build floats for the parade/competition and design and wear class tee-shirts, students participate in Homecoming Week dress days and spirit activities, our Homecoming Court representatives perform in the pep rally, and our pep rally celebrates our football and cheerleading teams. The City of Coronado, including police and fire departments, and the Coronado Unified School District, support the annual parade through the community, featuring CHS classes and their floats, the Homecoming Court, staff members, and our football and cheer teams. A winning float is determined by a committee of judges. The Homecoming King and Queen are crowned at the evening's Homecoming Football Game. A Homecoming Dance hosted by ASB rounds out the festivities.

POWDER PUFF PEP RALLY AND GAME

Coronado High School ASB hosts an annual tradition of Powder Puff Pep Rally and dance/cheer competition and Flag Football Game. Students participating on cheer and football teams must:

- Have permission slips, insurance forms, and fees submitted by the deadline
- Have cleared all tardies and trancies
- Have no suspensions within six weeks of the activity
- Follow all behavior and safety rules and guidelines
- Follow all dance/cheer and game rules and conform to dance and safety standards
- Attend official, supervised practices

SENIOR ACTIVITIES and ELIGIBILITY

The Senior Class and ASB host a variety of senior activities throughout the year, culminating in the Junior/Senior Prom, Powderpuff activities, and Senior Week events, including Senior Breakfast, Senior Trip/Grad Night, etc.

Seniors are reminded that to be eligible for participation in senior activities, dances, and trips, they must:

- Have permission slips and tickets purchased by the deadline
- Have cleared all tardies and trancies and continue prompt, daily attendance
- Have no suspensions within six weeks of the activities
- Attend required/mandatory activities and rehearsals
- Follow all behavior and safety rules and guidelines

CHS emphasizes that students are not authorized on campus unsupervised or after hours. Students who enter campus without permission, unsupervised, or after hours, may be cited by the Coronado Police Department and/or held responsible by Coronado High School for trespassing. Students who are on campus unauthorized and/or after hours and who alter, move, damage, or tamper with school property, disrupt school activities or access to facilities, create unsafe conditions or the need for additional staffing, clean up, or attention will be subject to consequences including suspension and loss of privileges.

CLUBS

Clubs are the backbone of student activities at CHS. We are fortunate to have faculty members who are willing to sponsor clubs. Each academic year, all student clubs need to apply for club status. All clubs on campus must have a certificated club advisor. Clubs fall into three categories: honorary clubs, activity clubs, and service clubs. Honorary clubs select their membership based upon some standard of accomplishment. Activity clubs assemble students who share an area of interest. Service clubs devote time and energy toward providing valuable services to school and community. At the end of each year, the Superintendent's Trophy is presented to the service club which has been most active. Membership in clubs is a privilege, which must be earned. Students must meet the same academic eligibility requirements as members of the student government, class officers, and athletes. Students are also expected to be active members of their organizations. Non-participants may be dropped from rosters by the club advisors.

Please see the CHS website for a current listing of CHS Clubs.

AWARDS AND HONORS

CHS faculty and staff recognize students at three annual award ceremonies:

The CHS Faculty Commendation Tea is an opportunity for any CHS employee to recognize a student for any quality, characteristic, or contribution to our school community. Staff members write narratives about students which are read aloud at a ceremony to which students and their families are invited. There are no eligibility criteria for Faculty Commendations; staff members may recognize any student they consider worthy of recognition.

The CHS Islander Achievement Awards recognize students in grades 9-12 for academic achievement in the areas of English, Foreign Language, Mathematics, Naval Science, Arts, Physical and Health Education, Social Science, Science, and CTE. Certificate winners represent ninth to twelfth graders who are considered the most outstanding students in each department area, as determined by department members. The Medallion winners are selected from the list of Certificate winners, and they represent the top four or five students of a particular subject area. The Plaque winner is considered the top student in each subject area. Selection of Islander Awards is at the discretion of each department. Students with academic dishonesty infractions or in- or out-of-school suspensions within the school year, or in the year prior after awards and honors have been determined, are ineligible to receive Islander Awards.

CHS Senior Awards are recognitions for members of the graduating class including non-monetary honors and scholarships for academic achievement, athletics, character and service, and for achievement in specific areas and for particular qualities and characteristics. Honors and scholarships are offered by local businesses, community organizations, families, coaches, and individuals. Recipients of Senior Awards are determined by a faculty committee representing various

departments, counseling, and administration, in a confidential process to match honors with students. With the exception of specially designated Faculty Scholarships, seniors must submit the required application to be considered for senior awards. Students with academic dishonesty infractions or in- or out-of-school suspensions within the school year, or their junior year prior after awards and honors were determined, are ineligible to receive Senior Awards.

Programs within CHS may offer their own awards and honors, including NJROTC, Palm Academy, and CoSA.

The Coronado Optimist Club asks CHS faculty and staff to assist with recognizing two students from each grade level and Palm Academy as recipients of Youth Optimist Awards each year, presented at a Coronado Optimist Club Meeting.

Community organizations and outside entities offer and determine distinctions for our students as well; please see our website for updated lists of contests and scholarships available to CHS students: <http://chs.coronadousd.net/academics/contests-scholarships/>

NATIONAL HONOR SOCIETY

The Coronado Chapter of the National Honor Society requires student members to maintain a minimum cumulative weighted grade point average of 3.50. Additionally, members are required to volunteer a minimum of 20 hours per academic year through various community service partners and are NOT allowed to have any discipline referrals per national NHS by-laws. The NHS application process opens in mid-February, with a firm submission deadline of April 1. Eligible second semester sophomores or juniors may apply. Students are required to submit a character reference and a leadership reference from a teacher, coach, employer, or community member familiar with the applicant. Additionally, applicants will be disqualified from consideration for truancy, academic dishonesty, or other discipline issues. The CHS NHS Faculty Panel reviews all applications in mid-April. Approved new members will be notified in early May and will be invited to the NHS Induction Ceremony.

For additional information regarding the National Honor Society, please visit their website at <http://www.nhs.us>. For specific CHS NHS questions, please contact NHS Advisors.

ASSOCIATED STUDENT BODY CARD

The ASB card serves a dual function at Coronado High School. It saves the holder money in offered discounts or free admission, and it raises money for ASB organizations. The ASB card costs \$50 and entitles the purchaser to the following:

| | |
|---|------------|
| Free admission to home football games | Saves \$25 |
| Discount to away league football games | Saves \$ 8 |
| Free admission to home basketball games | Saves \$20 |
| Student price at away league games | Saves \$15 |
| Discount of \$5 on major dance events | Saves \$20 |

| | |
|--|---------------------------|
| Discount of \$2 on patio/gym dances | Saves \$10 |
| Discount of \$5 on yearbook (one per card) | Saves \$ 5 |
| | A savings of \$103 |

STUDENT ID CARD

A Student ID Card is issued free of charge to each student at the beginning of each school year.

- For safety and security reasons, **students are required to have their Student ID card on their person so that it is accessible at all times during the school day.**
- **A Student ID Card is required for admission to all CHS dances** and may be required for admission to other CHS activities.
- Lost or stolen cards must be replaced by the student in accordance with the company's timeline and fees.

Student ID Card replacement cost for the 2018-2019 school year is \$25.

TRANSPORTATION /BUS CONDUCT

Board Policy 5131.1 Students

BUS CONDUCT

In order to help ensure the safety and well being of students, bus drivers, and others, the Governing Board expects students to exhibit appropriate and orderly conduct at all times when using school transportation, including while preparing to ride, riding, or leaving the bus.

(cf. 0450 - Comprehensive Safety Plan)

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

(cf. 3540 - Transportation)

(cf. 3541.2 - Transportation for Students with Disabilities)

(cf. 3543 - Transportation Safety and Emergencies)

(cf. 5131 - Conduct)

The Superintendent or designee shall establish regulations related to student conduct on buses, bus driver authority, and the suspension of riding privileges. He /she shall make these rules available to parents/guardians, students, and other interested parties. (5CCR 14103)

(cf.3452 - School Bus Drivers).

Students found to be in violation of the district's bus conduct rules shall be subject to discipline in accordance with Board policy and administrative regulation.

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

The Superintendent or designee may deny a student the privilege of using school transportation upon the student's continued disorderly conduct or his/her persistent refusal to submit to the authority of the driver. (5 CCR 14103)

BUS RIDER RULES

The following rules apply at all times when students are riding a school bus, including when on school activity trips:

1. Riders shall follow the instructions and directions of the bus driver at all times (cf. 3542 - School Bus Drivers)
2. Riders should arrive at their designated bus stop on time and stand in a safe place at the stop to wait quietly for the bus. (cf. 3541 - Transportation Routes and Services)
3. Riders shall enter the bus in an orderly manner and go directly to their seats.
4. Riders shall sit down and fasten any passenger restraint systems. Riders shall remain seated while the bus is in motion.
5. Riders shall not block the aisle or emergency exit with their body or personal belongings. Riders may bring large or bulky items, such as class projects or musical instruments, on the bus only if the item does not displace another rider or obstruct the driver's vision.
6. Riders should be courteous to the driver and to fellow passengers. Vulgarity, rude, or abusive behavior is prohibited.
7. Any noise or behavior that could distract the driver, such as loud talking, scuffling or fighting, throwing objects, or standing or changing seats, is prohibited and may lead to suspension of riding privileges. (cf. 5144 - Discipline)
8. Riders shall not use tobacco products, eat, or drink while riding the bus. (cf. 5131.62 - Tobacco)
9. Riders may bring electronic devices onto the bus only if such devices are permitted at school. If the use of cellular telephones or similar devices disrupts the safe operation of the school bus, the bus driver may direct the student to no longer use the device on the bus. (cf. 5131 - Conduct)
10. Riders shall not put any part of the body out of the window nor throw any item from the bus.
11. Riders shall help keep the bus and the area around the bus stop clean. Riders shall not damage or deface the bus or tamper with bus equipment.
12. Service animals are permitted on school transportation services; all other animals are prohibited. (Education Code 39839; 13 CCR 1216) (cf. 6163 - Animals at school)
13. Upon reaching their destination, riders shall remain seated until the bus comes to a complete stop and upon the signal from the driver, unfasten any restraint system, enter the aisle, and go directly to the exit.
14. Riders should be alert for traffic when leaving the bus and shall follow the district's transportation safety plan when crossing the road and exiting the bus. (cf. 3543 - Transportation Safety and Emergencies)

The driver or any passenger shall report any violation of the district's bus rules to the principal or designee. The principal or designee shall notify the student's parent/guardian of the misbehavior, determine the severity of the misconduct, and take action accordingly. In instances of a severe violation or repeated offenses, the rider may be denied transportation for a period of time determined appropriate by the principal or designee.

Bus drivers shall not deny transportation services except as directed by the principal or designee.

Regulation CORONADO UNIFIED SCHOOL DISTRICT
approved; August 19, 2010 Coronado, California

ATHLETICS

Coronado High School students are fortunate that the school offers a wide variety of team sports for both boys and girls. Students are encouraged to try out for programs at the Junior Varsity level as freshmen and sophomores so they can develop the skills necessary to represent the school in interscholastic Varsity sports.

Fall

Boys

Cross Country
Football
Water Polo
Cheer

Girls

Cross Country
Golf
Tennis
Cheer
Volleyball

Winter

Boys

Basketball
Soccer

Girls

Basketball
Soccer
Water Polo

Spring

Boys

Baseball
Golf
Lacrosse
Track
Tennis
Volleyball
Swimming

Girls

Lacrosse
Softball
Swimming
Track

CLUB SPORTS

The Coronado community and outside organizations sponsor club sports and teams in which CHS students participate, including beach volleyball, rugby, sailing, surfing, and more. While we

encourage and applaud our students' participation on these teams, they are not officially affiliated with Coronado High School and their coaches are not hired by Coronado High School. Therefore, absences from school associated with competitions or travel related to club sports are not excusable by the school, but they are also not subject to penalty nor consequences when the school is informed of the reason for the absence.

ATHLETIC REGISTRATION

Each student is required to register with the Athletic Department before participation in a sport. Registration forms are available on www.islandersportsfoundation.com. Registration includes completing an annual physical that must be completed before the student's first sport each school year.

- *Physicals must be completed no earlier than June 1st prior to the start of the season.*
- **Physical forms MUST be signed and stamped by a California licensed MD, DO, Physician's Assistant or Nurse Practitioner.**
- All registration papers should be turned in to the ASB Office at break or lunch only. *Do not give forms to a coach.*

LOCAL ELIGIBILITY RULES

A student must maintain an un-weighted GPA of 2.0 with no "F's"

Procedure for carrying out eligibility standards:

- Students found ineligible at the end of a marking period will remain so until the next marking period, unless they qualify for probation.
- Ineligible students will be allowed to practice with the team but not play in contests.
- Students who do not meet academic standards may go on probation one time each school year. Students are required to fill out a contract (signed by teacher, student and parent) of any and all classes the student earned a "D" or "F". This is done once. Weekly students must have ALL of their teachers fill out a progress report and turn that into the Athletic Director by Thursday end of school showing that in ALL classes they are holding up to the terms of the contract and are earning no Fs and have a 2.0 or better unweighted GPA. If this is completed the athlete may compete the following week. Progress reports MUST be turned in weekly in order to compete in athletic contests. No exceptions.
- All forms can be found at www.islandersportfoundation.org or in the front office.

CIF-SD

ELIGIBILITY RULES

Every athlete should become familiar with the eligibility rules as established by the California Interscholastic Federation, San Diego Section, www.cifsds.org Some of the more important CIF rules state that athletes must:

- Not be over 19 years of age on September 1 of the current school year.
- Be an amateur according to CIF standards
- Be an undergraduate in high school
- Have attended high school not more than eight semesters after completing the eighth grade.
- Be passing in four subjects of new work for the current semester to the date of competing. One of the four may be PE.
- Have passed in four subjects the previous semester, one may be PE.
- Have met residency requirements.
- Not compete on any outside team in the same or any other sport during the school season of any sport.
- Have been a member of a high school, a junior high school, or an elementary school at least ten weeks of the semester immediately preceding a sport.
- All students wishing to participate in the interscholastic program are required to carry sufficient insurance to meet State and CIF requirements.

COLLEGE ATHLETIC SCHOLARSHIPS AND ELIGIBILITY

Information regarding NCAA (National Collegiate Athletic Association) eligibility is available online. If you plan to play sports in college, you must register with the NCAA eligibility center www.NCAAstudent.org.

HAZING

Please note, from the CUSD Discipline Action Guide: Hazing or any method of initiation or pre-initiation into a student organization or student body or any pastime or amusement engaged in with respect to these organizations which causes, or is likely to cause, bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to any pupil or other person will result in disciplinary action.

ATTENDANCE POLICY

Each CHS student and parent is responsible for understanding and complying with this policy. Any questions about the policy can be directed to the CHS Attendance Clerk, at (619) 522-8907 Ext. 2094 or the Assistant Principal, (619) 522-8907 Ext. 2095.

Regular daily attendance is a key factor to the success a student achieves at school. There are only 180 school days each year. Absence from school limits a student's educational opportunities, which can have a direct impact on his/her grades, academic achievement, self-esteem, and ultimately their success in future endeavors.

If students are well and can attend school, please encourage regular attendance. Whenever possible, schedule doctor appointments and other non-school activities outside of the instructional day.

90% attendance sounds good, but means that a student misses:

- One half day each week
- Nearly four weeks every school year
- Over one school year in a school career

Students can only benefit from and make the most of their educational opportunities if they attend school regularly and on time. There is a clear connection between student attendance and student performance in school. Every day counts.

EXCUSED ABSENCES

Parents may request that absences be excused. Authorized school employees can excuse absences in accordance with **Ed. Code 48205 which stipulates that absences can ONLY be excused for the reasons listed below.**

1. Personal illness
2. Health department quarantine
3. Medical, dental, optometric, or chiropractic appointments
4. Attendance at funeral services for an immediate family member
5. Jury duty or any other court order (such as a subpoena) requiring a personal appearance
6. Exclusion for failure to present evidence of immunization
7. Observance of a religious holiday
8. Military Family reunification

An absence for any other reason is considered UNEXCUSED.

Please report absences immediately (as you would an absence to the workplace). Call our attendance line 522-8907 Ext. 2094 prior to school the morning of the absence.

1. Each consecutive day of absence must be called in.
2. All absences must be excused within **24 hours** by email to **doris.ricks@coronadousd.net**, a note signed by a parent/guardian and delivered to the CHS Attendance Clerk, or direct phone call to the attendance clerk. After 24 hours, an unexcused absence is a truancy. **After 24 hours a parent or guardian may be required to come to the CHS Office** and see the attendance clerk or an administrator to clear the truancy.
3. Each CHS teacher and/or department has an attendance clause in their grading policy. Please read each teacher's syllabus regarding make-up work and tests for excused absences.

Students who plan to leave campus for a medical or court appointment must follow these procedures:

1. Students are required to bring a note signed by a parent to the attendance office when they first arrive at school. An off-campus pass will be issued for the time of the approved departure.
2. Any student leaving campus for an appointment at any time—even during lunch—**must report to the office FIRST**. Students are then excused to meet parents for pick-up outside the front office.
3. Students must check in with the attendance clerk when they return from their appointment.
4. **Students not feeling well during the school day MUST report to the nurse's office. Students may not be excused to home by a parent if the student has not been seen in the health office.**

*****When a student has had 14 single-period excused absences in any class in a school year, any further absences for illness must be verified by a physician with a doctor's note, or the absence will be considered unexcused.**

Students attending CHS-sponsored activities, field trips, or sporting events are excused with the permission of each individual teacher whose class the student will miss. It is the student's responsibility to communicate with their other teachers in advance of such an absence and plan for tests, projects and assignments scheduled for that day.

INDEPENDENT STUDY CONTRACTS

We acknowledge that there will be instances where students will need to be absent for extended periods for reasons other than illness. Students may complete Independent Study in lieu of attending school with the prior approval of CHS Administration. **CHS will only permit Independent Study Contracts for students who will miss 5 or more consecutive days.** The parent must send a written request to the administration and attendance office at least one week prior to the planned departure date.

What to do:

Prior to Trip:

- Student should pick up an Independent Study Contract Request form from the CHS Attendance Clerk and take it home for completion and parent signature ***at least one week*** prior to planned absence.
- **The form should be returned to the Attendance Clerk at least 5 school days before the planned absence.**
- After Administration approval the student will be given a form to collect assignments from each of his/her teachers.
- After all teachers have entered assignments and signed the form, the student should take the contract to the Attendance Clerk to be copied.
- Student will keep the original copy of the contract until the contract has been completed.

Upon Your Return:

- Student will take the original contract and the completed assignments to each teacher for their review.
- Each teacher must sign the form and indicate the percentage of work completed.
- Two work samples (copy or original) for each week of absence must be attached to the contract.
- **The contract and work samples must be returned by the date indicated on the front of the contract (no later than 5 school days after return date) to be considered complete and receive contract credit.**

ABSENCES WILL REMAIN UNEXCUSED UNTIL THE ABOVE PROCESS IS COMPLETE.

What if my absence doesn't meet requirements for an Independent Study Contract?

District policy states that students have the right to receive and complete work so that they will not get behind in their coursework. Any time your student will be missing school, please have your student speak to their teachers about assignments they will be missing, what is expected, and how best to keep up. Be sure to call or email the Attendance Office to report your student's absence.

UNEXCUSED ABSENCES

Any absence, for a reason other than those listed in the Excused Absences section, is considered unexcused. An absence that is not properly reported within 24 hours will be considered unexcused.

Students who are off campus without a pass from the nurse or the attendance office, other than during lunch (or who do not return from lunch), are truant and may be ticketed by the police for truancy. The absence is unexcused for the classes missed, and the student may be assigned consequences.

TARDIES

Punctuality is an important life skill. Tardiness is extremely disruptive to the educational process. A student is considered tardy if he/she is not in the classroom when the tardy bell rings. If a student is not in class when the bell rings for each class of the day, he/she will be marked absent or tardy.

Students tardy to the first period of the day and the period after lunch are required to come to the office for a tardy pass. A student may receive consequences after their third instance of tardiness.

MAKEUP WORK FOLLOWING ABSENCES

Teachers are not required to accept work or provide makeup assignments or tests for students who missed class due to tardiness or unexcused absences.

ELIGIBILITY FOR EXTRACURRICULAR ACTIVITIES

Students must be present 4 or more periods to be eligible for extracurricular activities on the day of an absence.

Students with any unexcused period absences on the last school day prior to a weekend event are ineligible to participate.

CONSEQUENCES

Students with uncleared absences or excessive tardiness will receive consequences. Students are subject to progressive discipline for each additional tardy or for failure to attend the assigned consequences. Progressive discipline may include, but is not limited to, lunch detention, after school detention, mandatory tutoring sessions, Friday School Detention, Saturday School Enrichment, Required Counseling Sessions, or Community Service.

FRIDAY SCHOOL

Students with unexcused absences, tardies or discipline issues may be assigned Friday School Detention. Friday School detention occurs on specified Fridays throughout the school year. Friday School is supervised by a certificated teacher and students may use the time to catch up on school work and receive extra help from the teacher. If assigned, Friday School attendance is MANDATORY. If the student has a compelling need to reschedule, he/she must speak with an Administrative Assistant, prior to the scheduled date, to arrange a different date. A student is only allowed to reschedule one time without incurring an additional consequence. Failure to attend Friday School may affect the student's ability to participate in CHS extracurricular activities as well as events at other schools that require the approval of the CHS administration.

SATURDAY SCHOOL

Students with unexcused absences or tardies or other discipline issues may be assigned Saturday School Enrichment. Saturday School Enrichment occurs on specified Saturdays throughout the school year. Saturday school is supervised by a certificated teacher and students may use the time to catch up on school work and receive extra help from the teacher. Students may be required to participate in Community Service or other enrichment opportunities such as CPR/ FIRST AID training, college and career readiness activities, or special guest speakers. If assigned, Saturday School attendance is MANDATORY. If the student has a compelling need to reschedule, he/she must speak with an Administrative Assistant, prior to the scheduled date, to arrange a different date. A student is only allowed to reschedule one time without incurring an additional consequence. Failure to attend

Saturday School may affect the student's ability to participate in CHS extracurricular activities as well as events at other schools that require the approval of the CHS administration.

1. Saturday School takes place from 8:00 a.m. to 12:00 noon on specified Saturdays throughout the school year under the supervision of a certificated teacher. Students must be on time. They are expected to be productive and must bring four hours' worth of academic work

1. A student's part-time employment does not take precedence over Saturday School.
2. Because school attendance is required for eligibility for participation in extracurricular activities, students may be required to miss an activity to attend Saturday School (i.e. Sports and Arts practices/events/games, AP Study Sessions, etc.)

WEEKEND MAKE-UP DAYS

Students who request an absence for any reason other than those listed in "Excused Absences" (i.e., voluntary planned family events, college visits) may use Weekend Make-up Day(s) for the planned absence, **with the prior approval from CHS Administration**. Weekend Make-up Day contracts are available in the CHS office. These absences are coded "personal unexcused" until they are made up with a Weekend Make-up Day.

1. California Ed. Code (37223; 37330) allows for Weekend Make-up Days to extend to any CHS curricular activities spanning four or more consecutive hours on a Saturday or Sunday, under the supervision of a CHS Certificated employee.
2. Weekend Make-up Day opportunities may include any academic or service activity on weekend days that is 4 hours in duration and supervised by CHS Certificated Staff.
3. Students making up a voluntary absence with an approved Weekend Make-up Day must complete a contract with verification from the sponsoring CHS staff member and parent, and submit this form to the CHS Attendance Clerk, within 48 hours of the event.
4. **Weekend Make-up days may not be exchanged for Saturday Schools assigned for unexcused absences/tardies, and do not clear such absences/tardies.**
5. **Students may not use prior Weekend Make-up Day activities to cover future planned family events/personal unexcused absences.**

TRUANCY / LETTERS FROM THE COUNTY BOARD OF EDUCATION

Truancy Defined (California Education Code 48260)

A student who is absent from school without a valid excuse three full days in one school year or tardy or absent for more than a 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof, shall be classified as a truant.

A student with a total of 3 instances of truancy will receive an attendance notice from the school district.

A student with a total of 6 instances of truancy will receive a second notice from the school district. The parent will be required to contact the school and may be required to have a meeting with their student and administration. The student and parent may be required to complete a **SART (Student Attendance Review Team)** contract and monitor their student's daily attendance.

A student with a total of 9 instances of truancy will receive a third notice from the school district and may be required to attend a **SARB (Student Attendance Review Board)** hearing. A SARB hearing, which is a legal hearing, is held with the student, parent, school district administrators, county officers, and other officials. A SARB contract is created. Failure to adhere to a SARB contract

stipulations could result in a referral to the San Diego County District Attorney or other County agencies.

SART (Student Attendance Review Team)

A student with a total of 6 instances of truancy will receive a second notice from the school district. The student and parent may be required to complete a SART (Student Attendance Review Team) contract and monitor their student's daily attendance. A SART team is comprised of Coronado Unified School District personnel, the student, and his/her parents. The SART team works together to resolve attendance issues with appropriate interventions.

SARB (Student Attendance Review Board)

California Law obligates parents or guardians to comply with full time compulsory education for students between the ages of 6 and 17. If students and families fail to follow SART directives they may be summoned to a SARB (School Attendance Review Board) hearing. This is a legal hearing mandated by California Education Code (CA Ed Code 48263). Parents or guardians who fail to attend a SARB hearing or fail to comply with SARB Board directives may be guilty of an infraction and subject to legal action and will be referred to the District Attorney or Juvenile Truancy Court.

EDUCATIONAL RIGHTS for 18 YEAR OLD STUDENTS

The term "education records" is defined as those records that contain information directly related to a student and which are maintained by an educational agency or institution or by a party acting for the agency or institution. The Family Educational Rights and Privacy Act (FERPA) is a federal law that affords parents the right to have access to their children's education records, the right to seek to have the records amended, and the right to have some control over the disclosure of personally identifiable information from the education records.

When a student turns 18 years old, or enters a postsecondary institution at any age, the rights formerly given to parents under FERPA statute is found at 20 U.S.C. § 1232g and the FERPA regulations are found at 34 CFR Part 99. The eligible student has the right to have access to his or her education records, the right to seek to have the records amended, the right to have control over the disclosure of personally identifiable information from the records, and the right to file a complaint with the US Department of Education.

Although the rights under FERPA have now transferred to the student, a school may disclose information from an "eligible student's" education records to the parents of the student, without the student's consent, if the student is a dependent for tax purposes. Neither the age of the student nor the parent's status as the custodial parent is relevant. If a student is claimed as a dependent by either parent for tax purposes, then either parent may have access under this provision. (34 CFR § 99.31 (a)(8))

In an effort to keep parents fully included in their student's education, please find the Authorization for Exchange of Health and Educational Information on the Coronado High School web site:

- Click on **Students and Parents**
- Scroll to **Educational Rights for 18 Year Old Students**

Parents should review this Authorization with 18 year old students and obtain their consent on or after their 18th birthday. All signed Authorizations may be returned to the school site Registrar and records will be updated to reflect your 18 year old student's consent to allow his/her parents or guardians to have access to all education-related matters.

CORONADO HIGH SCHOOL DRESS CODE

Our dress code acknowledges the importance of the following: comfort, self-expression, rights of and respect for students, different body types, different cultures and approaches to dress, and the importance of an ongoing dialogue related to gender differences, the potential for bias, and issues around enforcement.

Dress at CHS shall include:

- Hats in outdoor spaces
- Straps which connect around the neck or over shoulders (bra straps alone do not suffice as straps)
- Shorts and skirts that are full coverage
- Clothing which covers the belly button
- Coverage of bottom undergarments
- Coverage of under arms/sides
- Shoes
- Appropriate coverage of chest

Dress at CHS shall NOT include:

- Backless tops
- clothing or appearance deemed to interfere with or disrupt the educational process (CA Ed Code 48900 (1)(d))
- offensive or obscene symbols, signs, slogans degrading any culture, gender, sexual orientation, religious or ethnic value
- clothing or accessories with language or symbols depicting violence, gangs, sex, nudity, drugs, alcohol, or tobacco
- Images or words promoting illegal substances or activities
- Threats or promotion of violence
- Promotion of discrimination, harassment of anyone on the basis of culture, gender, sexual orientation, or religious or ethnic value
- Clothing or accessories which may threaten the safety of the student or others

Students shall also consider, with respect to dress code:

- The context of each classroom/activity and its clothing and safety requirements (e.g., NJROTC, technical theatre, arts and ceramics, woodworking, science labs, etc.)

- Roles and responsibilities at school, including but not limited to office aide, academic coach, tutor at elementary or middle school
- The perspective of others' views (as one ascends stairs, practices on stage, sits at a ceramics wheel, etc.)
- Dressing accordingly when involved in an activity with the purpose of preparing or practicing for professional life and roles (presentations, meetings, acting as a representative, assemblies, etc.)
- **Exceptions** to dress code, with agreement among students and staff, may include students wearing athletic uniforms, performing in costume on stage and in pep rallies, dressing for "Dress Days" and other special events.

Students are required to suit out for PE in our CHS PE uniform including PE shirt and shorts, available for purchase in the student store, OR in a student-provided short-sleeve crew-neck tee shirt (solid white, green, or grey; no pockets) and shorts (solid white, green, or grey; no pockets or belt loops). Student's name should be printed visibly on both shirt and shorts.

Enforcement of dress code shall include:

- Respect for the individual and acknowledgement of the discomfort and personal nature of discussions about dress
- Consistent enforcement among staff
- Distinctions between dress that is **disruptive** and dress that may create **discomfort** in others: Disruptive dress may inspire **action** on the part of administration, while dress that affects another community member's comfort may warrant a discussion or raised **awareness**.
- Members of the community (staff, students) recognizing dress code non-compliance shall submit the student's name to administration.
- At first incidence of non-compliance, administration will send a note or initiate a dialogue explaining that the student is out of compliance and should meet dress code the next day (outside of class time).
- At second incidence of non-compliance, or in the case of disruption to school, the student will be asked to come to the office for a change of clothing (provided by student or borrow from student store).

GUM, FOOD, AND DRINK POLICY

NO GUM ALLOWED ON CAMPUS

No food or drinks allowed in classrooms or hallways except water, or at explicit discretion of teacher/supervisor.

CELL PHONE/ELECTRONICS POLICY

CHS encourages students to be mindful of bringing expensive electronic devices to school, and assumes no responsibility for loss or damage of any such items. With the exception of a teacher or other supervisor's consent or direction, cell phones, iPods, tablets and laptops, etc. **MUST** be silent and out of sight while students are in class, including special events, assemblies, and performances. Students may use appropriately use electronics on school grounds **before school, between classes or after school.** Cell phones are permitted at dances and athletic events. Note, per Coronado Unified

School Board Policy (BP 1250 (b) and California Ed. Code: No electronic listening or recording device may be used by students or visitors in a classroom without the teacher and principal's permission (Education Code 51512). Students may not photograph or record peers or school events without permission.

Cell phones or electronic devices that are used or go off during restricted times may be confiscated. Confiscated cell phones and electronic devices will be turned in to the office and

- **First Offense:** Returned to student at the end of the school day.
- **Second Offense:** Kept in the school office overnight until after school the following day, then returned to the student.
- **Third Offense:** Kept in the school office until a parent comes to pick up the device. Device will not be returned to the student. Parent pick up is mandatory.
- **Fourth Offense:** Kept in the school office until a parent comes to pick up the device.
 - A parent, student, and Assistant Principal conference is required.
 - Possible loss of electronic device privileges on campus.

DANCE POLICY and PERMISSIONS

- In order to attend a CHS dance, or attend another school's dance as a guest, CHS students must be eligible per the CHS Attendance and Discipline Policy. Students with uncleared absences and/or tardies or who have been suspended within six weeks of the dance are ineligible to attend.
- **Student ID is required for admission to all school dances.**
- Regular school dances are limited to Coronado High School students ONLY. A student may bring a non-Coronado High School student to formal dances (Homecoming, Prom) requiring advance ticket purchase if:
 - The guest is in good standing at current school and not over 20 years old.
 - Middle school students, regardless of age, are not permitted to attend.
 - The guest shows proper ID.
 - An Application for the dance is approved by the Assistant Principal's Office.
- Tickets for the CHS Junior/Senior Prom may be purchased by juniors or seniors only. A sophomore or freshman may attend Prom at the invitation of a junior or senior only.
- An individual student may purchase one ticket for him/herself and one for a guest (two tickets maximum).
- Students and their guests are subject to all regular school rules and regulations, as well as policies of the hosting venue.
- CHS students must check in with and accompany their non-CHS guests (or freshman or sophomore guests for Prom).
- No one will be admitted 30 minutes after start of dance. Post-school-event dances start immediately after the event with no admission 30 minutes after the event ends. No student may leave more than 30 minutes before the end of a dance without parent permission.
- Students must enter the dance or leave. No loitering is permitted in the area after the dance is closed to admission.

- Once admitted, students may not leave and then return to the dance.
- School administration may refuse entry to anyone.
- Random breathalyzing with the PAS (Passive Alcohol Sensor) will be conducted upon entry at all dances. If there is reasonable suspicion that a student may be under the influence of alcohol or drugs, parents and/or police will be contacted and parents may be required to pick up students at the dance venue.
- Sexually explicit dancing (“grinding,” “freaking,” “twerking”) is not permitted, and students may be removed from the dance, without refund, if they engage in inappropriate dancing (at the discretion of CHS Administration).
- Any violation of rules will result in loss of future dance privileges and/or other disciplinary action.
- Forged signatures will result in ineligibility for the dance.
- Students MUST purchase tickets before the published deadlines--**NO EXCEPTIONS.**
- **NO REFUNDS**

FIELD TRIPS

- To attend a field trip/out-of-class CHS-sponsored experience, students must have permission from a parent/guardian, the supervising staff member, and all teachers whose classes they will miss. Students may be denied permission to attend field trips by any of the parties above at their discretion.
- Students must have valid, authentic signatures on field trip permission slips and submit documents before deadlines to be eligible to attend.
- Uncleared absences or tardies or disciplinary infractions may render a student ineligible for field trips.
- Unless prior arrangements are made with permission of parents, administration, and supervising staff, students are expected to participate in the planned transportation to and from the field trip venue.
- Students are subject to all regular school rules and regulations, as well as policies of the hosting venue.
- Any violation of rules will result in loss of future dance privileges and/or other disciplinary action.

PASSIVE ALCOHOL SENSOR (PAS)

Use of a Passive Alcohol Sensor (PAS) is intended to deter the use of alcohol during school hours and at school-sponsored activities. The goal of administration and staff is to support a safe, enjoyable, alcohol free environment for all students. The PAS, similar in size and shape to a flashlight, registers a color band to indicate the presence level of alcohol of an individual who blows into the instrument.

If at any time during a regular school day or during a school-sponsored activity a student exhibits behaviors that cause a school district employee reasonable suspicion that the student is under the influence of alcohol or drugs, the following steps will be taken:

- Student will be moved to a private area with a trained staff member and one other staff member and asked to voluntarily blow into the Passive Alcohol Sensor (PAS).
- Law enforcement may be contacted should there be need for further assessment of the student’s condition.

- Parents will be contacted. The Discipline Action Guide will be consulted in conjunction with past practice to determine appropriate consequences.
- *References: Education Code 48902
Education Code 48900 (c) and/or (d)
Discipline Action Guide (page 4)*

LEAVING CAMPUS

Coronado High is a closed campus for all students during school hours except during lunch when sophomores, juniors and seniors are permitted to leave. **Freshmen are expected to remain on campus at all times.** Students may not leave campus during passing periods or Nutrition Breaks. Students who are authorized to leave at other times must check out with the Attendance Office. Failure to check out will result in an automatic truancy.

LEAVING CLASS

Any student who leaves a classroom without the permission of the instructor will be counted as truant for the class period. Hall passes are provided for each class. Only students with an authorized hall pass are permitted out of class.

MILITARY RECRUITER ON CAMPUS

The law requires that we notify parents that the school routinely discloses name, addresses, and telephone numbers to military recruiters upon request and that parents have the right to ask us not to disclose such information without written consent.

SATURDAY SCHOOL – ATTENDANCE

A student with unexcused absences may be assigned a Saturday School to make up for lost instructional minutes (Ed. Code 48205). If a student successfully completes Saturday School, he/she will be given the opportunity to recover unexcused absences. Successful completion of one Saturday School may recover one unexcused absence from a student's attendance record. Coronado High School administration may require truants to attend make-up classes conducted on one day of the weekend (Ed. Code 37223).

- Saturday School will run from 8:00 a.m. to 12:00 p.m. Students will **not** be admitted after 8:00 a.m.
- Students must come to Saturday School prepared with homework to work on or reading materials to read.
- Students not on task, who are talking, sleeping, etc. will be asked to leave and will not receive credit for attending Saturday School. Parents will be required to sign a written agreement **prior** to a student earning attendance credit through Saturday School (Ed. Code 46300).
- Failure to attend or unacceptable behavior will result in further consequences and an additional Saturday School.

DETENTION and SATURDAY SCHOOL – DISCIPLINE

Before- and after-school and lunch detentions or Saturday School may be assigned to a student for disciplinary infractions outlined in the Disciplinary Action Guide.

The following rules apply to Saturday School:

- You may NOT be late. Saturday School starts promptly at 8:00 a.m. and concludes at 12:00 p.m.
- No food is allowed in the classroom except during breaks.
- Bring four (4) hours of school work. You will NOT have access to your locker. Take books home Friday night.
- Failure to attend or unacceptable behavior will result in further consequences and an additional Saturday School.
- If it is impossible to attend for any reason, the office must be notified by parents before the Saturday of scheduled attendance.

DISCIPLINARY INFRACTIONS AND CONSEQUENCES

Coronado High School may assign the following consequences to students in alignment with Ed Code and the CUSD Discipline Action Guide (see here for complete Guide:

http://coronadousd.net/static/media/uploads/Coronado%20Unified%20School%20District/departments/technology/Registration/Registration%20Documents%201718/discipline_action_guide.pdf)

VISITORS and GUESTS and ATTENDANCE at SCHOOL-DAY EVENTS

Guests are not allowed on campus during school hours without invitation from specific staff members. The principal and classroom teacher must approve the date and time of each classroom/school visit/observation. All visitors must check in with the receptionist prior to visiting a classroom or on campus.

Parents/Guardians may observe instructional and other school activities that involve their child in accordance with Board policy and administrative regulations adopted to ensure the safety of students and staff, prevent undue interference with instruction or harassment of school staff, and provide reasonable accommodation to parents/guardians. Upon written request by a parent/guardian, the Superintendent or designee shall arrange for parental observation of a class or activity in a reasonable time frame and in accordance with Board policy and administrative regulations.

Family and community members often wish to attend our school-day student events such as pep rallies and assemblies. We remind the community that space in our venues is reserved for student audience members first, and there may be limited available seating or space for guests. Guests to pep rallies and assemblies are reminded to sit ONLY in areas reserved for guests, and to check in at the front office for a visitors' passes.

ALUMNI VISITORS

Teaching our current students and keeping them safe is our top priority. Therefore please be aware of the following policies with regard to visits from former students:

- Alumni are welcome at CHS if they have made a prior arrangement or have been invited by a staff member for a specific purpose, and the front office has been notified by the staff member.

- If the visitor does not have a prior arrangement, he/she should contact the teacher(s) he/she wishes to see and make an appointment for another time. Teachers' email addresses are firstname.lastname@coronadousd.net.
- Alumni may not visit other teachers/areas of campus without permission from the CHS Office.
- Alumni must wear a visitor's pass at all times and check out with the office prior to departure.

PARKING

Handicapped parking spaces are limited and pursuant to law, only individuals with appropriately issued handicapped permits can park in these locations. Any member of the community with a disability requesting permission to park in a handicapped parking area must apply to the appropriate authority to secure a handicapped-parking permit. A parking zone identified with a sign bearing the international disability symbol is restricted at all times for use by vehicles bearing a valid state issued handicapped-parking permit. Handicapped-accessible parking is available in the front of all schools, the parking lot of the district office and other parking lots on the grounds of each school. To park in the designated spaces, vehicles must have state-issued handicapped plates or permits. Drivers are strongly urged to be courteous to all drivers parked, entering or leaving these handicapped spaces.

CHS COUNSELING SERVICES

COUNSELORS

| | | |
|--|-----------|--|
| Debbie Collins , Names (P-Z) | Ext. 2092 | debbie.collins@coronadousd.net |
| Lindsay Goldman , Names (A-G) | Ext. 2091 | lindsay.goldman@coronadousd.net |
| Kristine Johnston , Names (H-O) | Ext. 2079 | kristine.johnston@coronadousd.net |
| Afsaneh Safaie , Clinical Counselor | Ext. 2080 | afsaneh.doctorsafaie@coronadousd.net |
| Kathy Redding , Registrar | Ext. 2090 | katherine.redding@coronadousd.net |
| Military Family Life Consultant | 481-9432 | mflc.chs@coronadousd.net |

The mission of the Coronado High School Counselors is to promote academic achievement and to facilitate educational and career transitions. Services include: academic/personal/social counseling, scheduling of classes, college application information, student/parent conferences, Section 504 case carrier, interpretation of transcripts.

SOCIAL/EMOTIONAL COUNSELING

Social/Emotional Counseling is supported by the City of Coronado, the Coronado Unified School District, and private donations. Services include: crisis intervention, individual counseling and assessment, substance abuse intervention and classes, School Attendance Review, mediation of campus conflicts, behavior assistance contracts, and social skills courses at Palm Academy.

COLLEGE AND CAREER and Mindfulness CENTER (CCC)

The overall goal of the College and Career Center is to provide a comfortable, friendly environment where students, parents, and faculty can successfully obtain information and resources pertaining to the career and educational options available to our students.

Our CCC now proudly hosts a Mindfulness Center, designed by students and staff, where weekly mindfulness sessions are held. For more information, please email Afsaneh Safaie, afsaneh.doctorsafaie@coronadousd.net

MILITARY AND FAMILY LIFE CONSULTANT (MFLC)

MFLCs provide broad-ranging support to military children and to the family members and other adults who support them. Services include short-term problem resolution on issues such as school adjustment, deployment and reunion adjustments, parent-child communications as well as recommending referrals to military social services and other local resources as needed.

COLLEGE / CAREER

NAVIANCE STUDENT

Naviance Student (formerly Family Connection) is a comprehensive web site used to provide information regarding courses, colleges and careers. Student/parents may:

- Research colleges
- Sign up for college visits
- Take Personality type assessments
- Complete career interest inventories
- Create and update 4 year plan
- Request transcripts and teacher recommendations
- Learn about summer and volunteer opportunities

Naviance Student may be accessed through <http://student.naviance.com/coronadoca>. The Naviance Student Access Code is the same as the student's Power School username and password. **Thank you CSF for making Naviance Student possible!**

COLLEGE PLANNING FOR STUDENTS AND PARENTS

GRADES 9 and 10

Create a four year high school plan

- Know what classes are required for graduation and for college.
- Learn about honors, Advanced Placement and the University of California A-G required courses.

Take the PSAT

- The PSAT will be administered at CHS in October. All 9th, 10th, and 11th grade students take this exam. There is a fee to take the exam.

Begin to think about different careers

- Identify interests - likes and dislikes – not just academics but in all areas.
- Develop a career goal. This will change often, but it is the process that counts! Discuss career options with others, such as your teachers, counselor, parents and professionals within the community.

Get involved in extracurricular, volunteer or school activities

- Take part in a club, sport and/or volunteer activity. These activities help build your resumé, but more importantly enrich your high school experience.

Meet with your counselor

- Make certain you visit your counselor to discuss current and post high school plans. They can help you with many questions including information about colleges, graduation requirements and choosing majors.

Save for Colleges

- Save for college and investigate financial aid programs and saving plans.

Attend college and career fairs

- Check Naviance Student for updated info. on fairs in the San Diego area. This is a great opportunity to start gathering information about colleges and careers.

Tour college campuses

- Visit the local colleges first! San Diego State, UC San Diego, Point Loma Nazarene and The University of San Diego are all very different colleges and can give you a perspective in searching for colleges/universities.

GRADE 11 – FALL

Meet college representatives

- Check the schedule posted on Naviance Student and attend lunch meetings at CHS with visiting college representatives.

Start with your interests.

- Make lists of your abilities, social cultural preferences and personal qualities. List things you want to study and do in college. Take the “game plan” survey on Naviance Student to narrow down some college options.

Get involved in extracurricular, volunteer or school activities.

- Take part in a club, sport and/or volunteer activity. These activities help build your resumé, but more importantly enrich your high school experience.

Learn about colleges.

- List colleges' features that interest you. Talk to your parents, teachers, counselor and recent graduates of CHS now in college. Use the "college search" on Naviance Student to explore colleges.

Take the PSAT/NMSQT

- The PSAT will be administered at CHS in October. All 9th, 10th, and 11th grade students take this exam. There is a fee to take the exam.

Meet with college representatives at CHS.

- These visits are extremely helpful. This is your chance to talk to college representatives from all over the country. Please see the "visit schedule" on Naviance Student for a list of visit dates and times.

Save for College.

- Save for college and investigate financial aid programs and savings plans.

GRADE 11 – SPRING**Take the SAT/ACT**

- Sign up for the SAT Reasoning and Subject tests and/or the ACT with writing in the spring of your junior year and again in the fall of your senior year. Download practice books from www.collegeboard.com or www.act.org.

Tour college campuses.

- Visit the local colleges first! San Diego State, UC San Diego, Point Loma Nazarene and The University of San Diego are all very different colleges and can give you a new perspective on what you are looking for in a college. Colleges come in all different sizes, shapes and colors...so get an idea of what attracts you to a university.

Find out about ROTC Scholarships and Military Academies.

- If you are considering military academies or ROTC scholarships you should begin the process now!

D/F grades must be remediated.

- Any grades/marks of D/F must be remediated. Colleges require all academic course grades to be a C or better.

GRADE 12**September**

- Register for October SAT/ACT
- Develop a list of 5 – 10 colleges.
- Create a calendar of due dates.
- Athletes intending to play a sport in college should register with the NCAA Eligibility Center at www.eligibilitycenter.org.
- Register for Nov./Dec. SAT
- Meet early action/decision deadlines.
- Request Teacher/Counselor recommendations for private colleges.
- Start essays, college apps, and complete PROFILE if needed.

November

- Take SAT Subject tests.
- Complete and submit UC and CSU applications by Nov. 30.
- Send SAT/ACT scores to each college of application.

December

- Take SAT/ACT.
- Send SAT/ACT scores online to meet deadlines.
- Attend Financial Aid Workshop at CHS. Date TBD.
- Complete private college applications.

January

- Submit FAFSA (Free Application for Federal Student Aid).
- Send transcripts/mid-year reports to private colleges.

February

- Submit any additional financial aid forms.
- Search for scholarships.
- Apply for local scholarships.
- Colleges may rescind their offer of acceptance/admissions if second semester grades decline.

March

- Read admissions decision letters and review.
- Review financial aid awards.

April

- Take community College placement exams.

May 1

- Accept offer of admission from one college/university.

June 15

- Request a final high school transcript to be sent to the college/university you plan to attend.

